

English Made Easy

VOLUME TWO

A NEW ESL APPROACH

Learning English Through Pictures

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Jonathan Crichton
and Pieter Koster

TUTTLE

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Preface to First Edition

In an increasingly international world, being able to communicate in English is nowadays a necessity in social, professional and business life. Competence in English creates an increasing range of business, travel and leisure opportunities, opening doors to international communication.

This book is a breakthrough in English language learning—imaginatively exploiting how pictures and text can work together to create understanding and help learners learn more productively.

For many learners, this book gives easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Self-guided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using the combinations of pictures and text to discover for themselves how English works.

The method is based on a thorough understanding of language structure and how language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. The team is confident that the books represent a significant development in English language learning.

—Professor Christopher N. Candlin, Macquarie University



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Introduction to this Second Edition

This is a book that keeps its promise. It makes learning English easy.

People today learn English for a wide variety of purposes. You may use English in your work, live in an English-speaking country, or be planning to visit one. Whatever your purpose, is a perfect way to learn basic skills in English language communication.

Fohrjti Nbef Fbtz does not teach grammar. It teaches you how to use English. Grammar informs the way that the book is structured, but the authors believe that, especially at beginner level, new students do not need to clutter their learning with grammatical labels and rules. They learn by observing, discovering and practicing how language is used.

Fohrjti Nbef Fbtz uses the universal language of pictures to present language in the contexts in which it is used. Students learn the meaning of what is written by studying how language is used in the pictures. Real life social situations are broken down into their simplest parts so that students quickly see how the language works and relate it to their own needs. It's actually fun!

Fohrjti Nbef Fbtz can be used by an individual student or by a group of learners in a conversation group or classroom with a teacher. Because students don't need to know the grammar before they start, it is easy to guide learners through the pages of or for learners to use it for self study.

The first edition of has been popular with learners and teachers all over the world. The second edition is even easier to use. It has been improved with some corrections and new information on the introductory page to each unit. The table of contents shows the functions, grammar and topics covered in each unit.

The first page of each unit outlines what you can expect to learn from the unit. It includes word lists and a note about the grammar in the unit. This note is for information only and need not be learned by the student. Some of the units also contain brief fill-in exercises, and every fifth unit provides practice activities for revision and extension. Answers are provided. The index refers students to the unit in which the word is introduced.

To all our learners, wherever you are and however you use this book, we wish you every success!

—Jonathan Crichton and Pieter Koster

UNIT 1: Here's a letter for you.

In this unit you will learn the following:

- How to talk about family members
- How to communicate with friends

Here are the words you will learn to use:

airmail	cat	envelope	invitation	off	put	to
all	chair	fax	land	on	quickly	uncle
aunt	close	from	letter	open	sister-in-law	want
bill	cousin	grandfather	letterbox	parcel	sofa	
brother-in-law	daughter-in-law	grandmother	nephew	postcard	son-in-law	
card	email	holidays	niece	postman	stamp	

Here are some phrases you will learn to use:

lay the table
 make the toast
 butter the toast
 pass the milk
 clear the table
 load the dishwasher
 look forward to
 arrive at
 depart from
 take off
 hurry up

Here are some sentences you will practice:

Here's a postcard for you.
 Could you open the door, please.
 It's for you.
 The dog is on the chair.
 The cat is off the sofa.

Grammar tips:

The new structures in this unit are imperatives, prepositions and paired verbs.

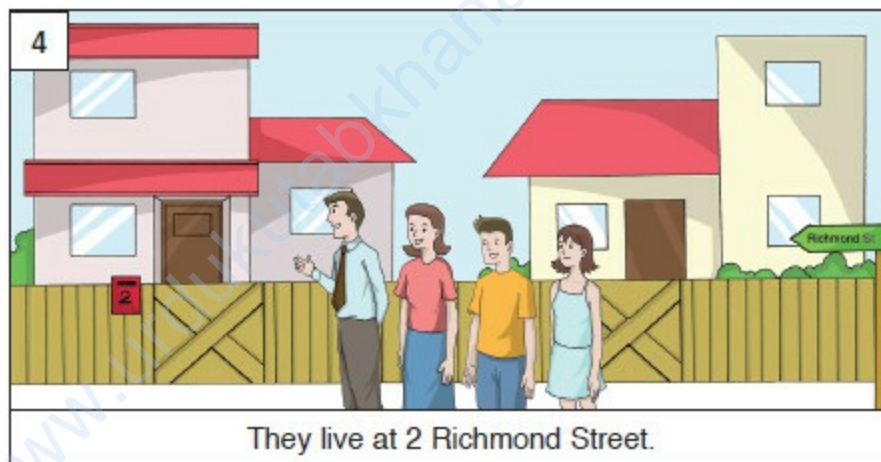
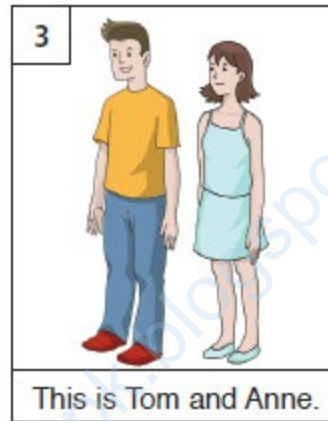
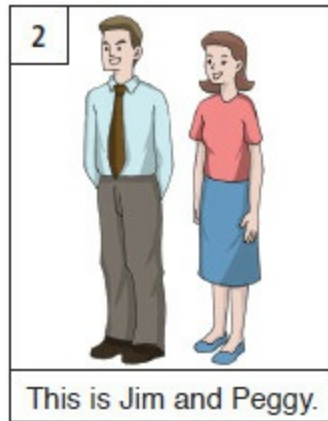
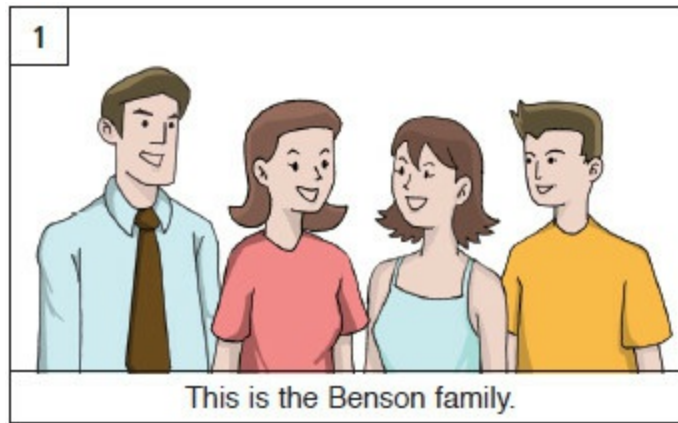


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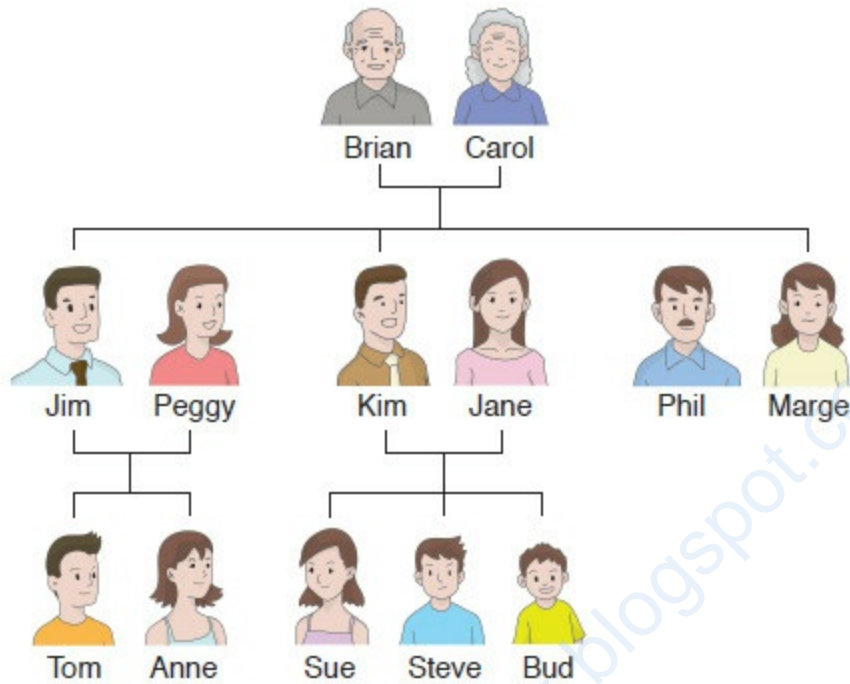
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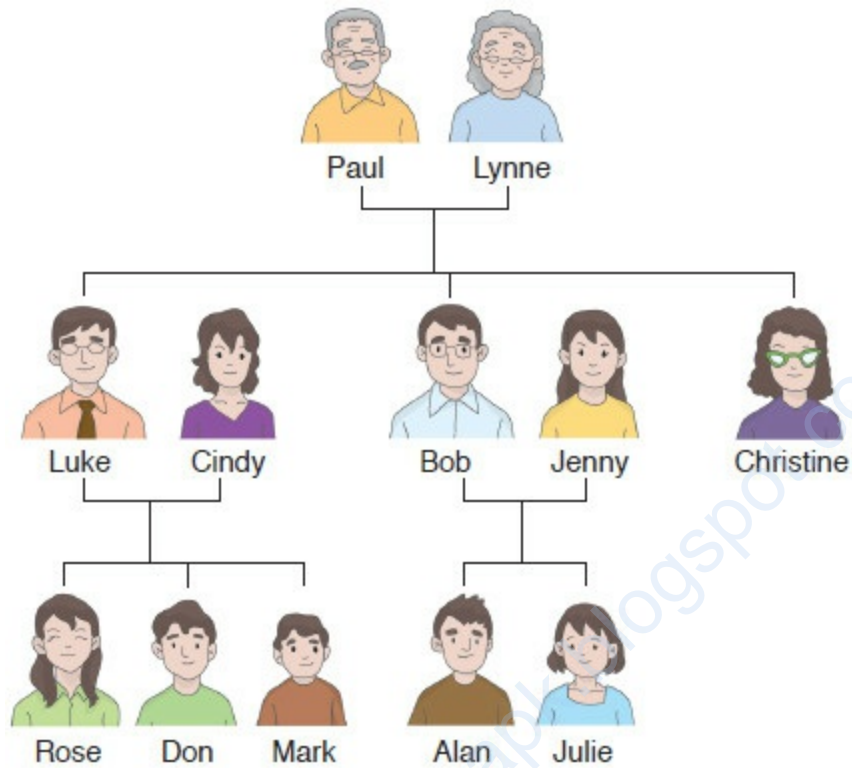


The Benson Family



1. Jim is Anne's father.
2. Anne is Jim's daughter.
3. Tom is Anne's brother.
4. Marge is Jim's sister.
5. Kim is Jim's brother.
6. Brian is Jim's father.
7. Brian is Tom's grandfather.
8. Carol is Tom's grandmother.
9. Marge is Carol's daughter.
10. Peggy is Carol's daughter-in-law.
11. Kim is Anne's uncle.
12. Marge is Anne's aunt.
13. Sue is Anne's cousin.
14. Anne is Sue's cousin.
15. Sue is Jim's niece.
16. Steve is Jim's nephew.
17. Jane is Jim's sister-in-law.
18. Kim is Peggy's brother-in-law.
19. Phil is Carol's son-in law.

The Taylor Family



1. Bob is Julie's _____.
2. Julie is Bob's _____.
3. Alan is Julie's _____.
4. Lynne is Alan's _____.
5. Cindy is Bob's _____.
6. Paul is Bob's _____.
7. Jenny is Lynne's _____.
8. Luke is Bob's _____.
9. Christine is Lynne's _____.
10. Rose is Julie's _____.
11. Luke is Julie's _____.
12. Christine is Julie's _____.
13. Christine is Bob's _____.
14. Julie is Rose's _____.
15. Paul is Alan's _____.
16. Don is Bob's _____.
17. Rose is Bob's _____.
18. Luke is Jenny's _____.

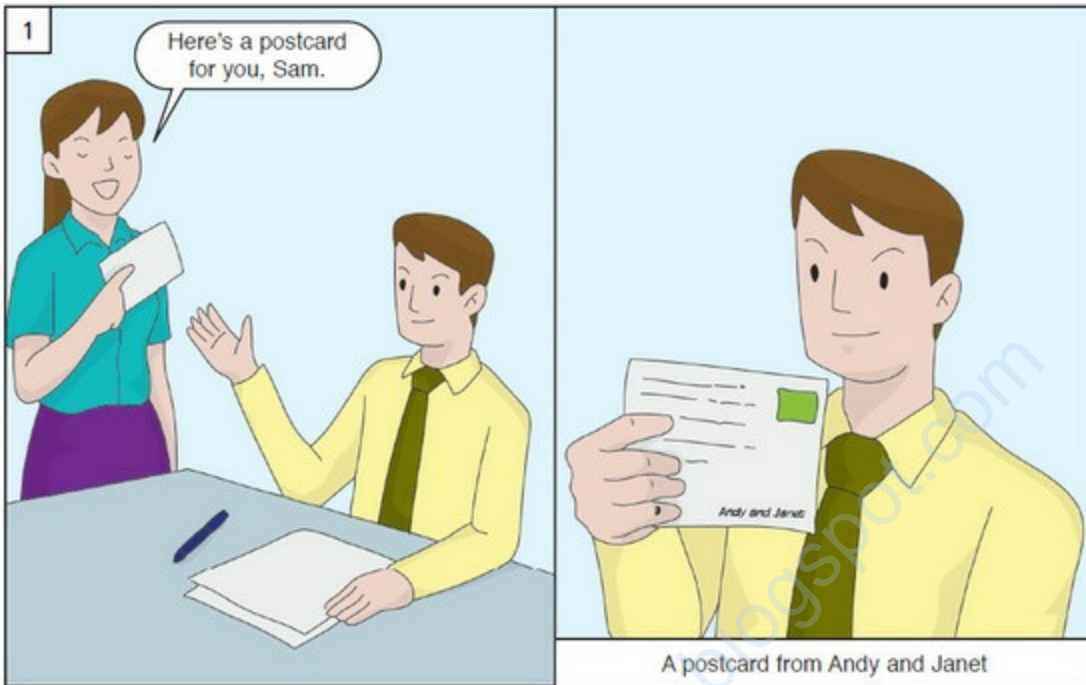
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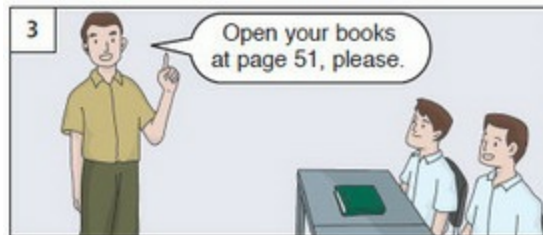


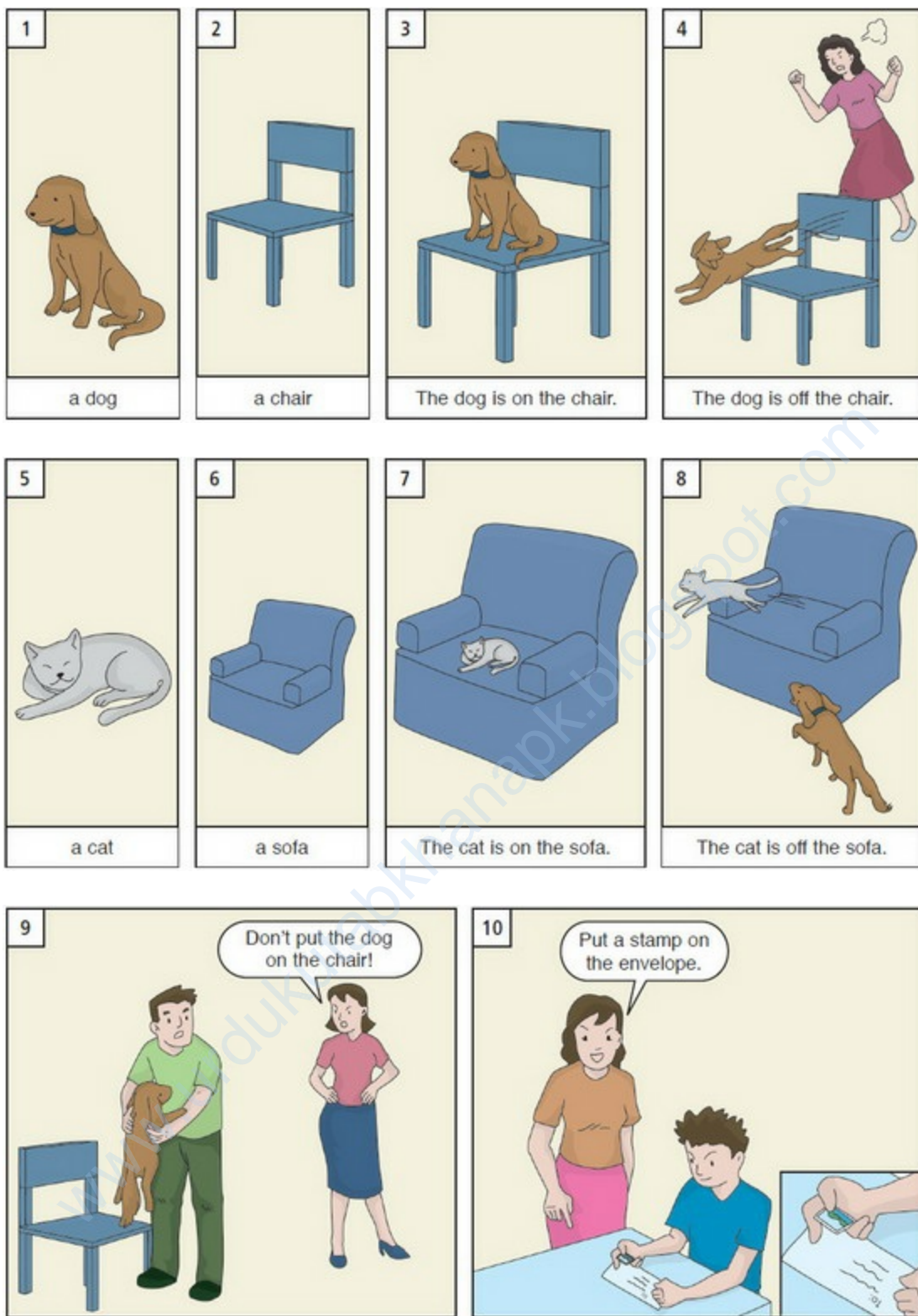


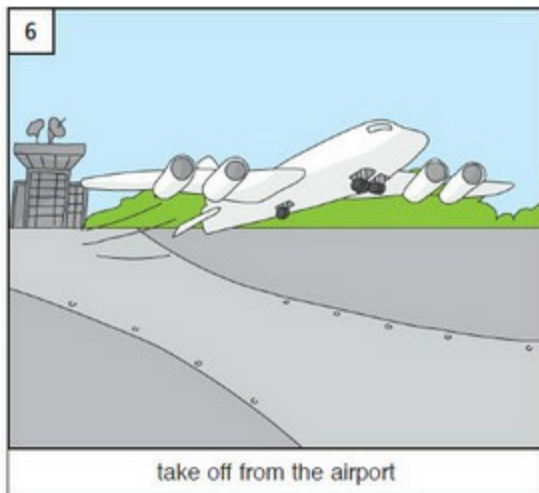
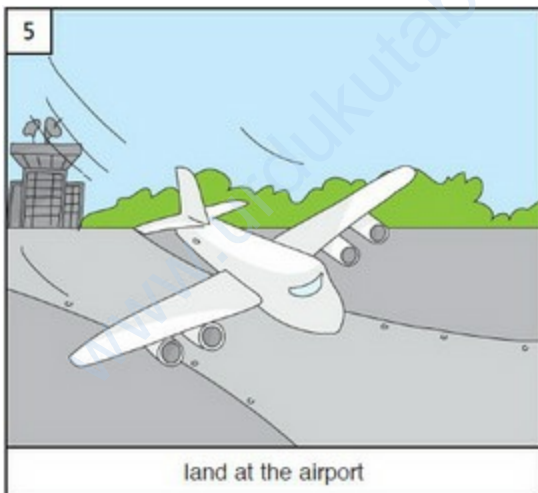
who is =

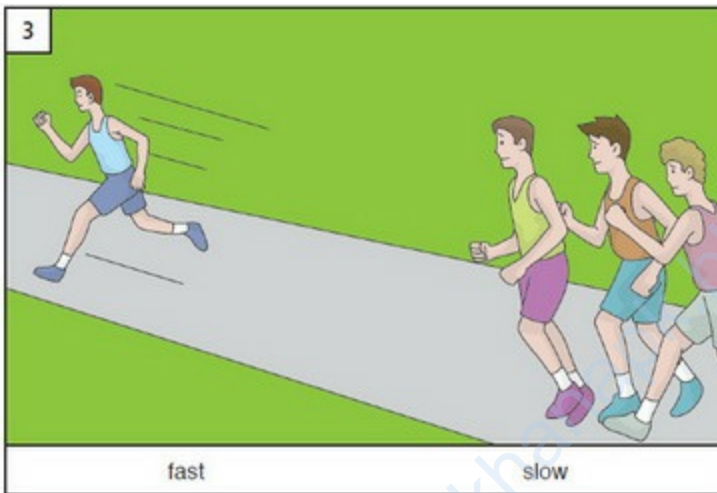
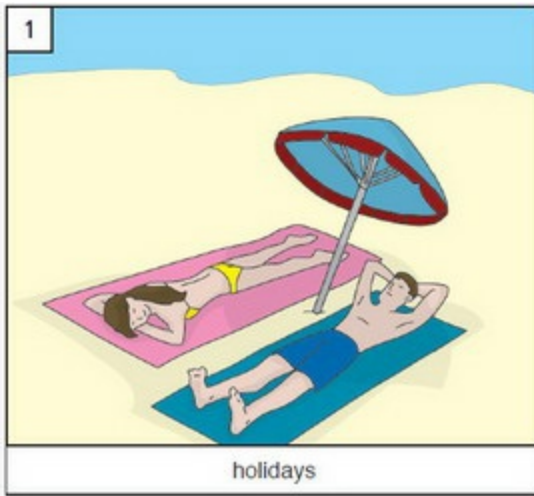
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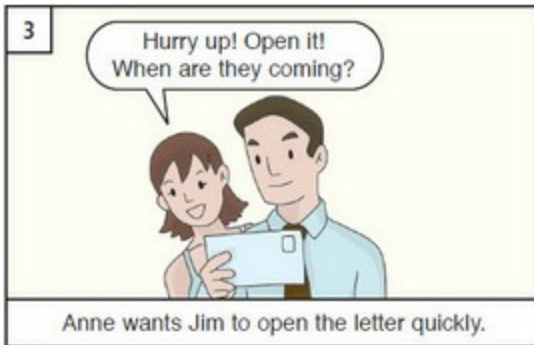








The Bensons





UNIT 2: Let's check the flight number again.

In this unit you will learn the following:

- How to talk about time
- How to report events
- How to check details

Here are the words you will learn to use:

accident	bored	exciting	interesting	ring	surprised	tiring
again	boring	frightened	never	say	surprising	trophy
always	check	frightening	once	sometimes	tell	twice
bell	excited	interested	right (not wrong)	student	tired	wrong

Here are some phrases you will learn to use:

a bit
three times
be late
be early
on time
a long time

Here are some sentences you will practice:

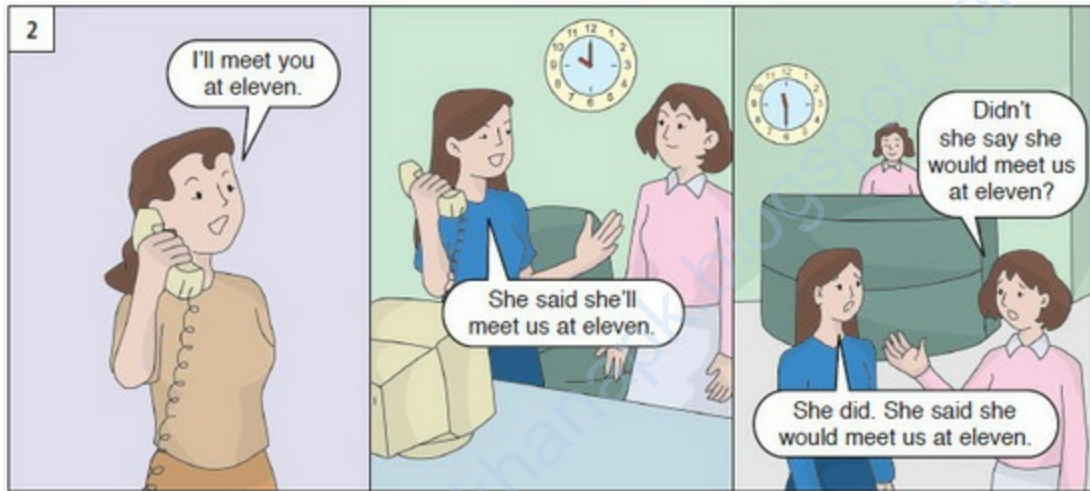
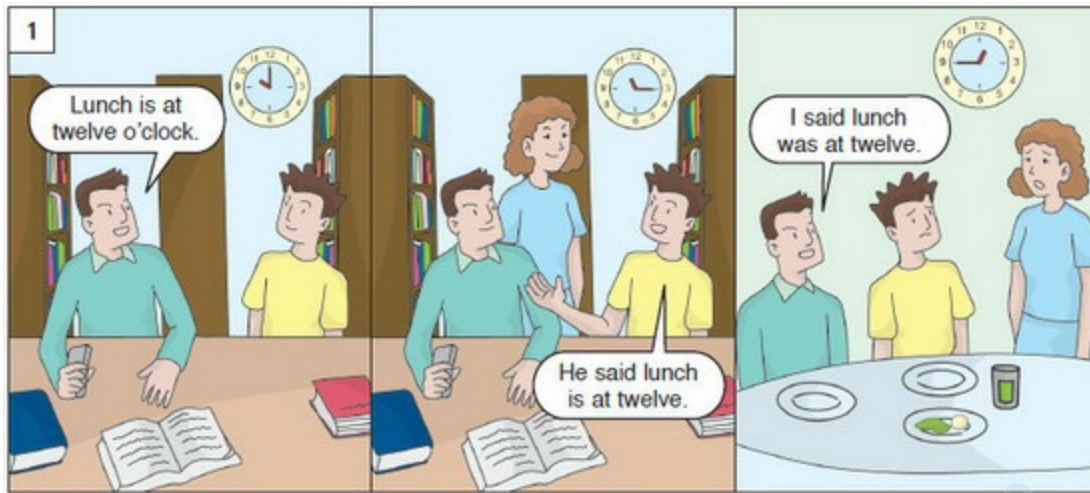
Tell John I'll be late.
What did you say?
She said she would meet us at eleven.
He said he'll be late.
You said you were working late.
The bus is late.
Shopping is tiring.
She is tired.
This bus is always on time.

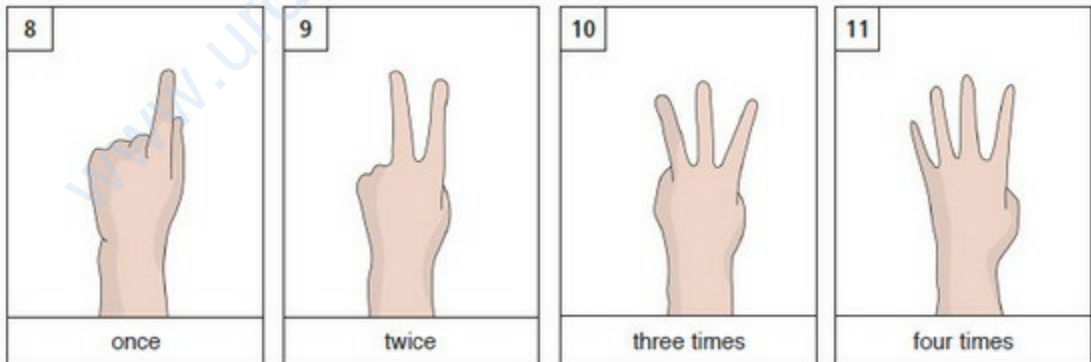
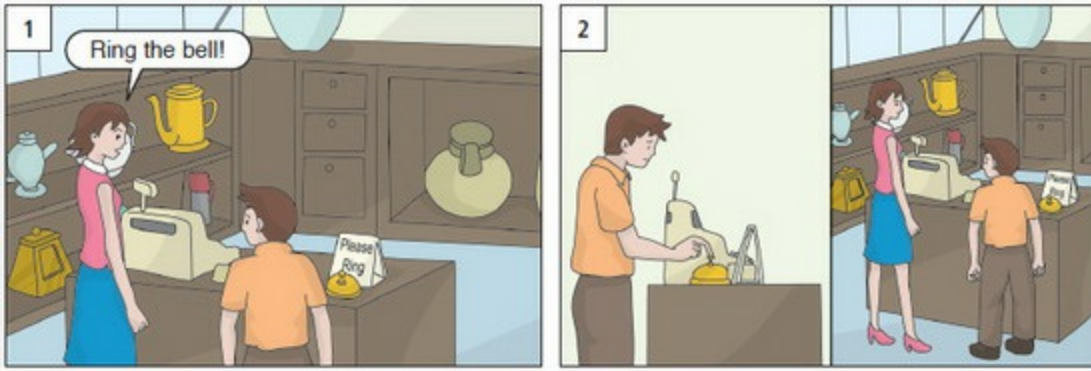
Grammar tips:

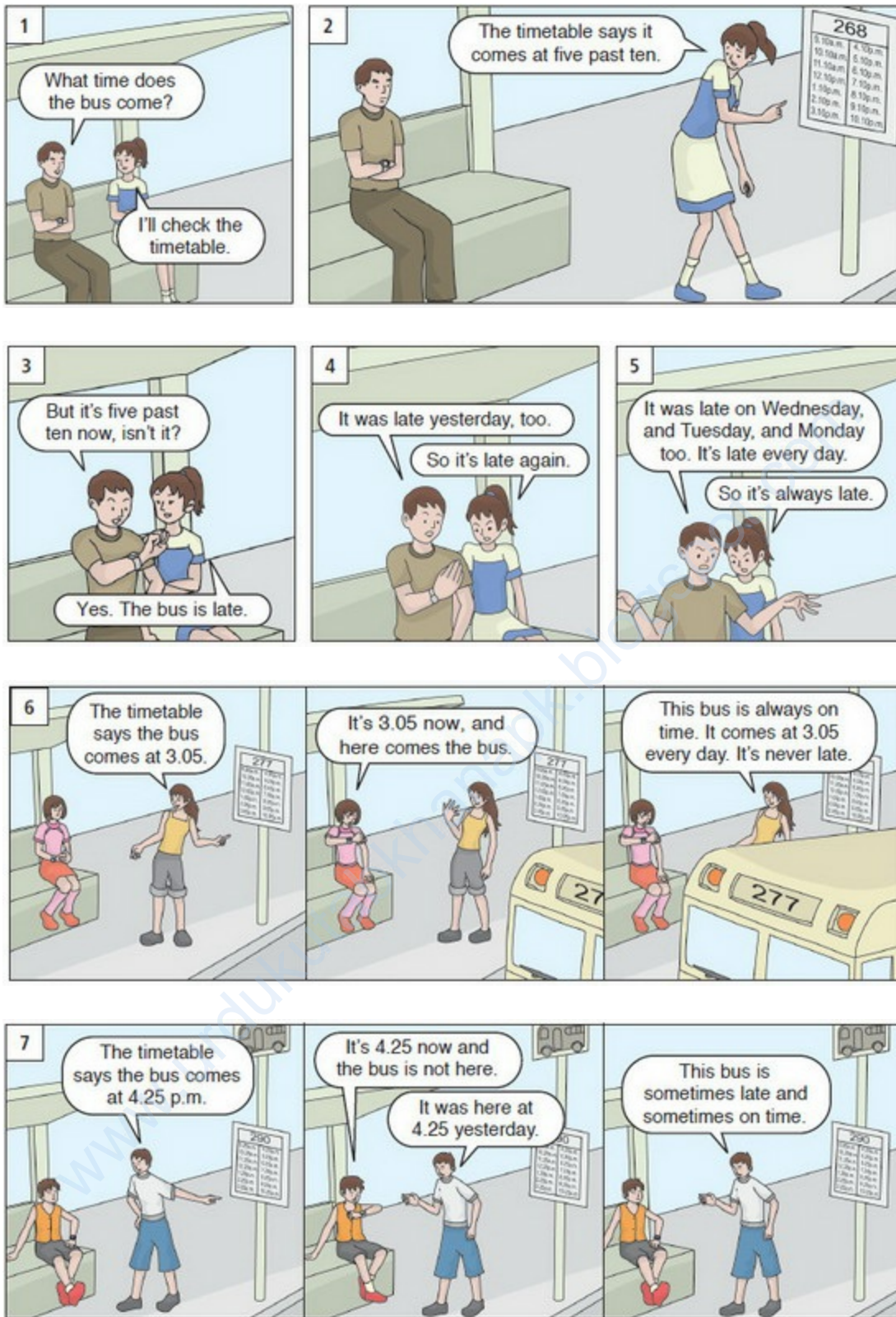
The new structures used in this unit
are reported speech, present and
past participles used as adjectives,
and adverbs of frequency









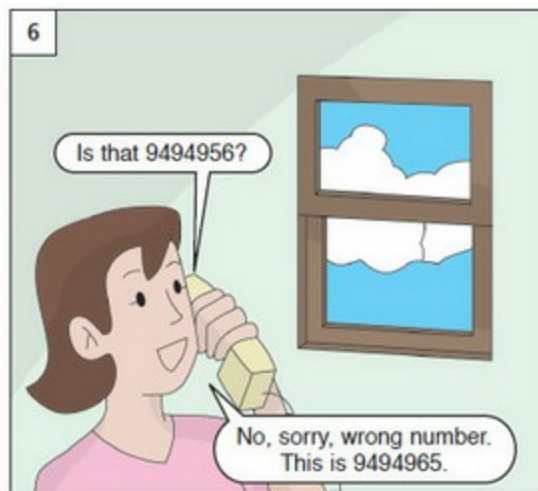
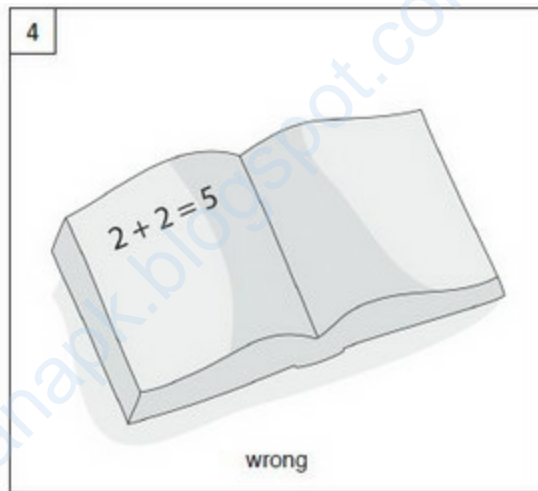
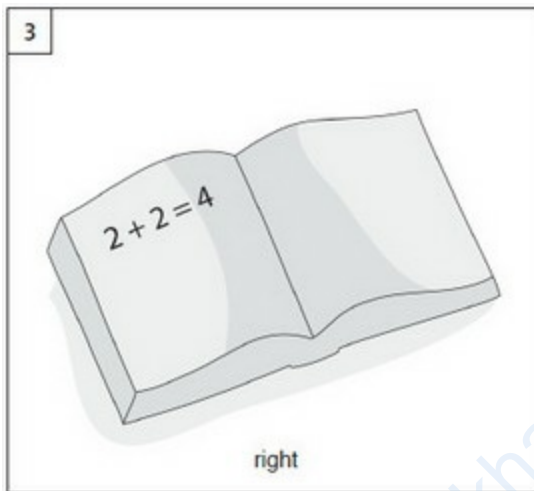
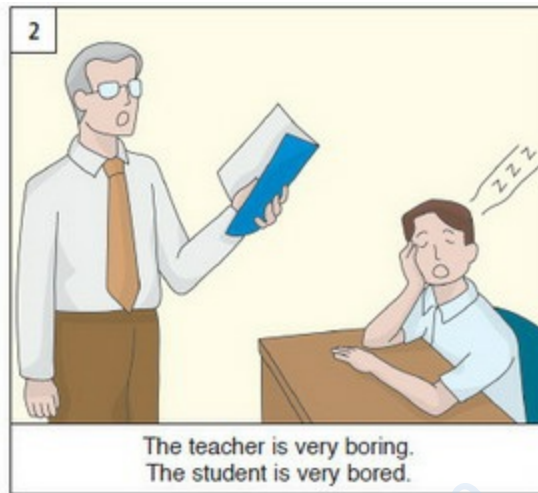
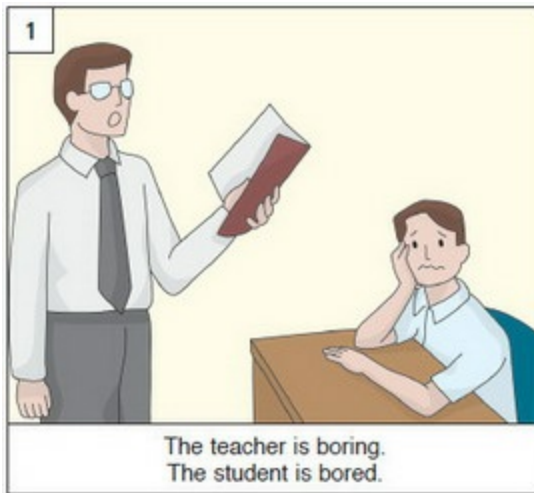




will not = won't







The Bensons





UNIT 3: It's a goal!

In this unit you will learn the following:

- How to talk about accommodation
- How to talk about quantities

Here are the words you will learn to use:

almost	bedroom	equal	goal	upstairs	seat	through
another	bird	fence	half	mess	share	toilet
back	dining room	front	hamburger	money	shed	tunnel
backyard	double bed	garage	into	path	single bed	unequal
balcony	downstairs	garden	kitchen	roof	tandem	with
bathroom	enough	gate	living room	sauce	tidy	without

Here are some phrases you will learn to use:

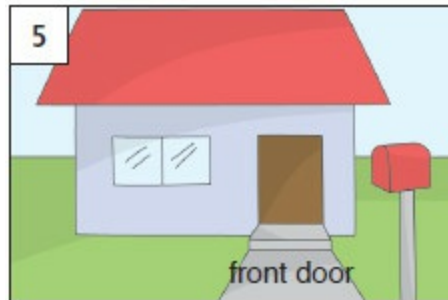
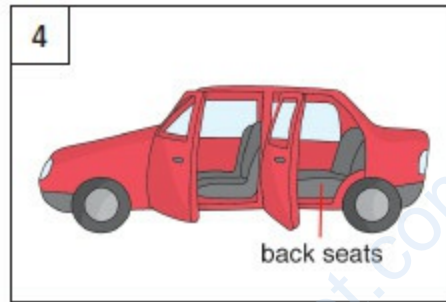
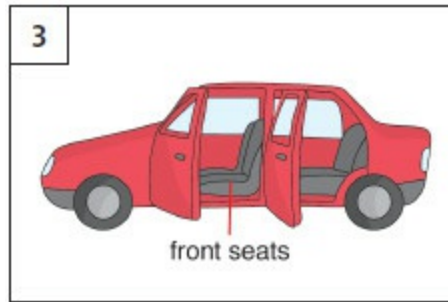
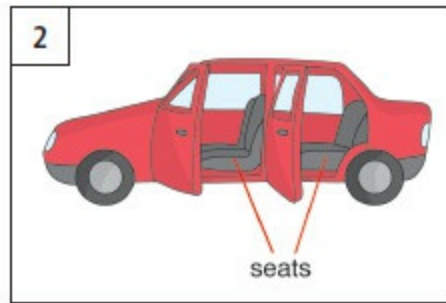
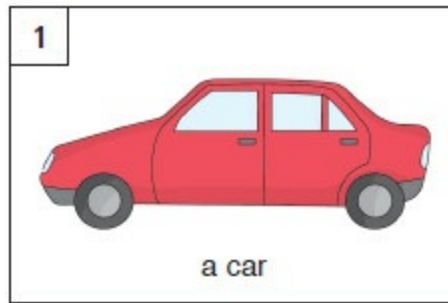
not enough
too much
lots of
out of
there is
there are

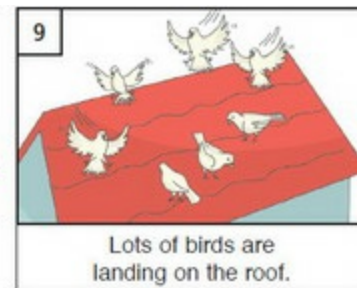
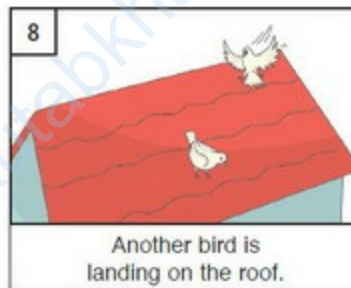
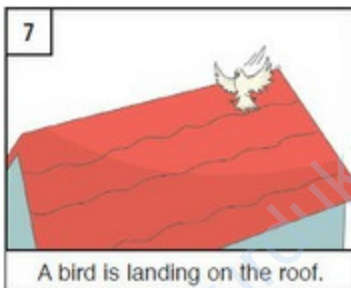
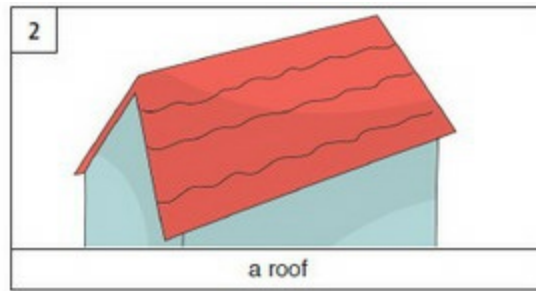
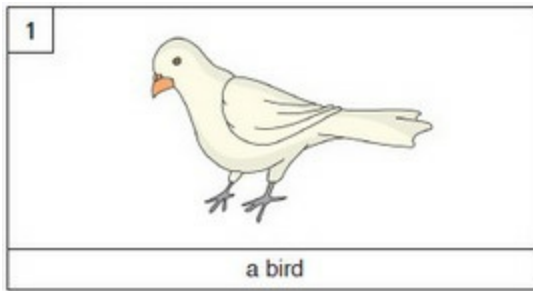
Here are some sentences you will practice:

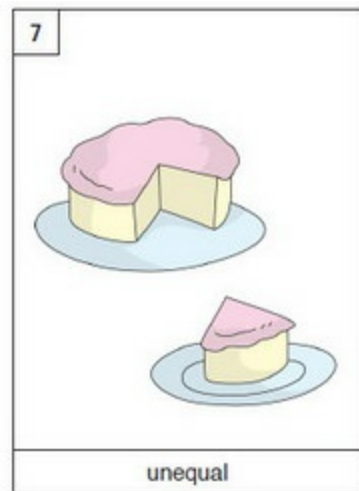
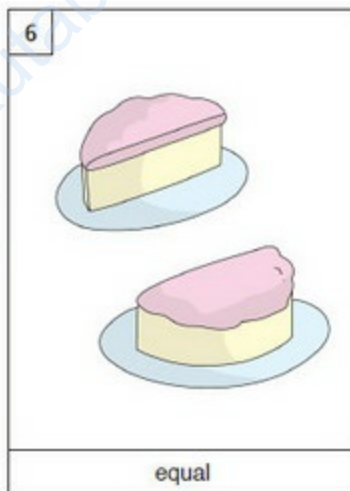
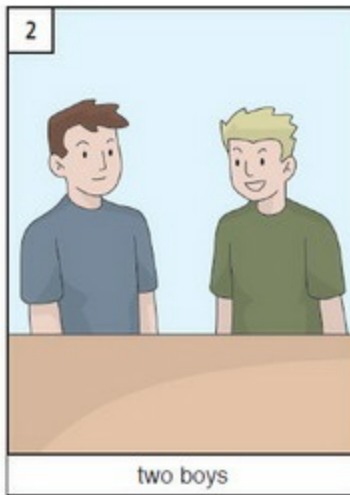
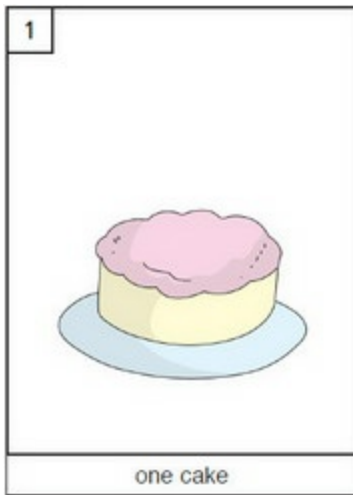
There are three birds on the roof.
Share the cake with your sister.
There's a train going into the tunnel.
This is enough money.

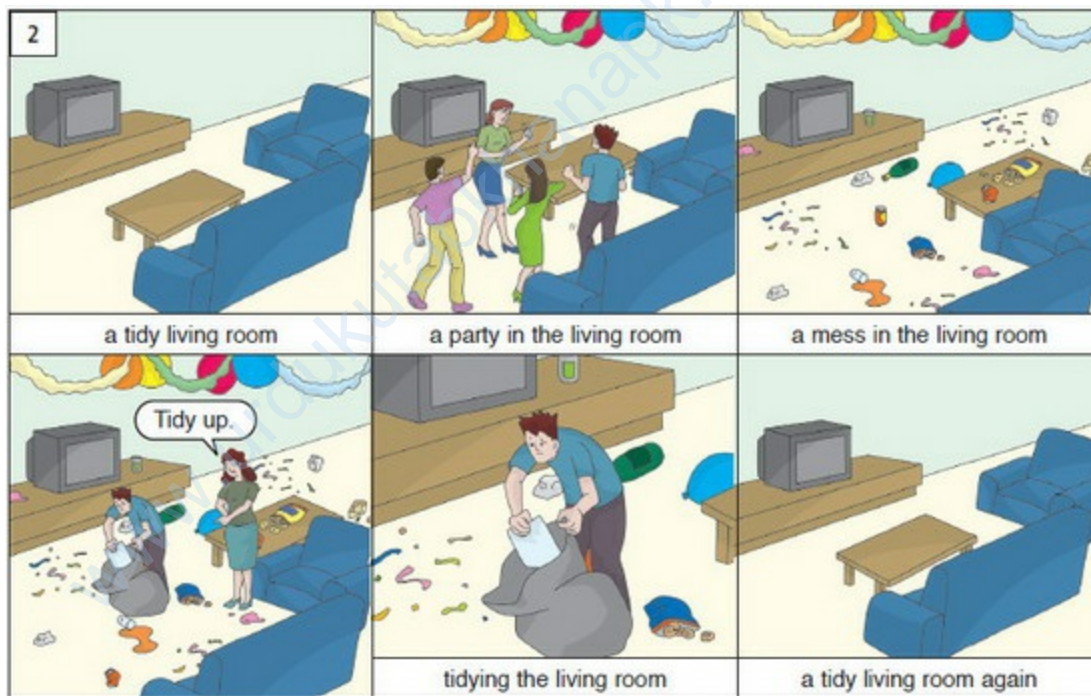
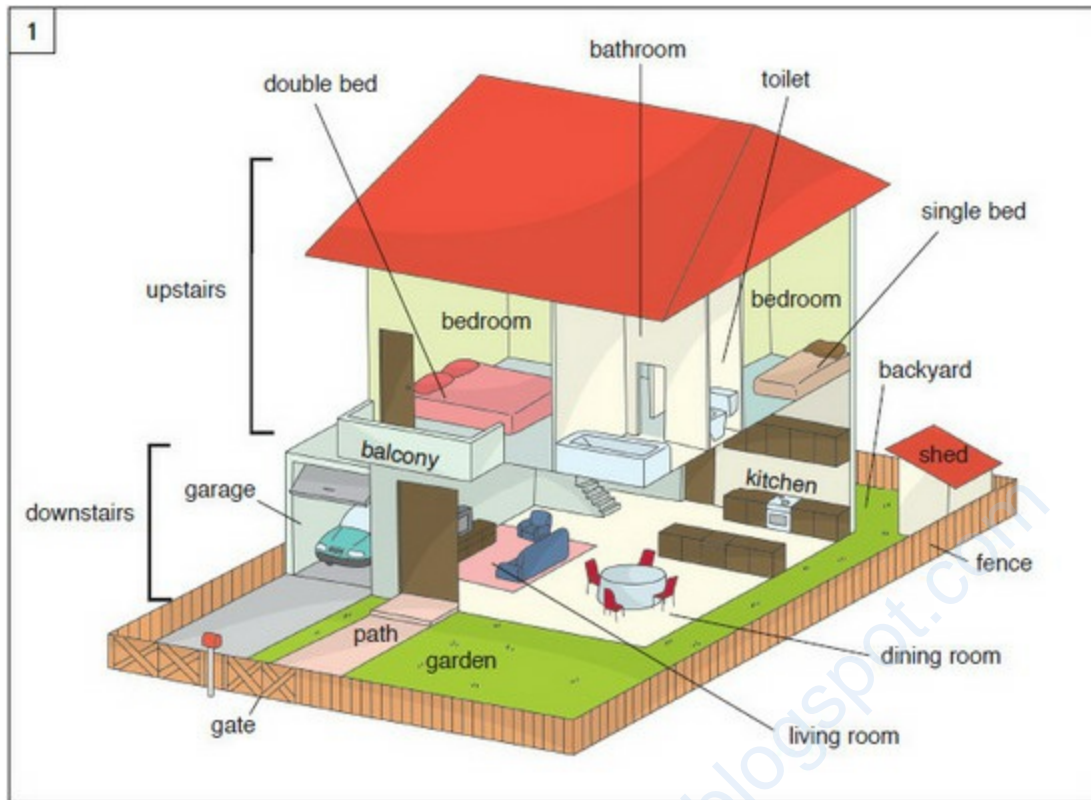
Grammar tips:

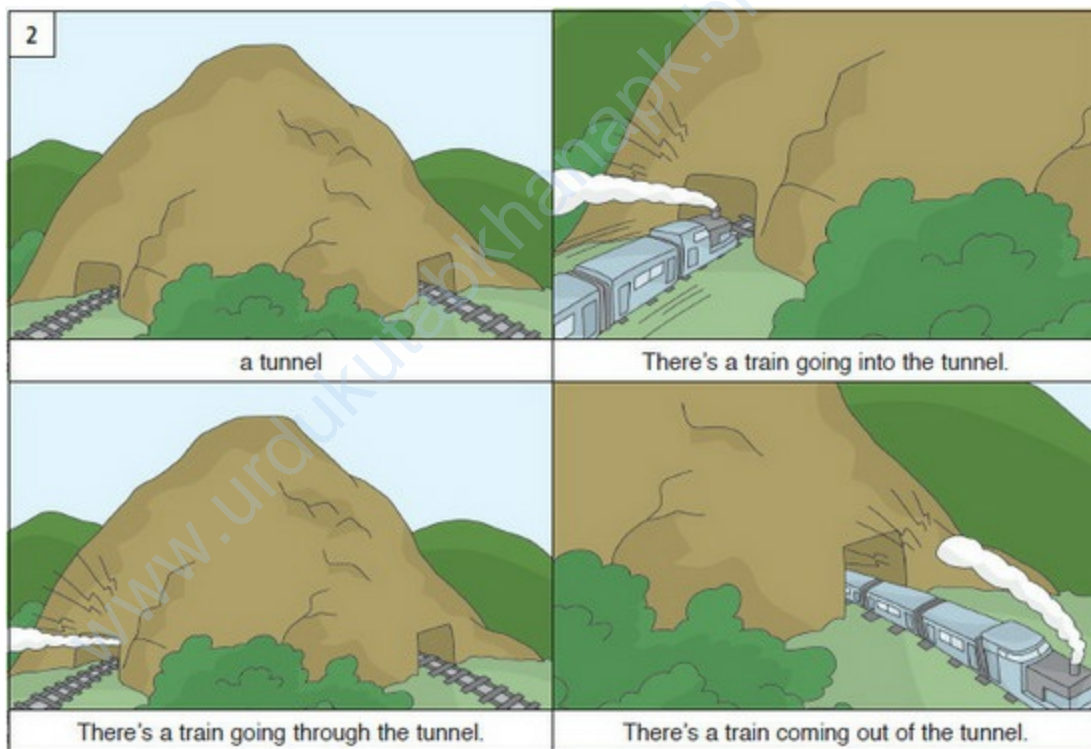
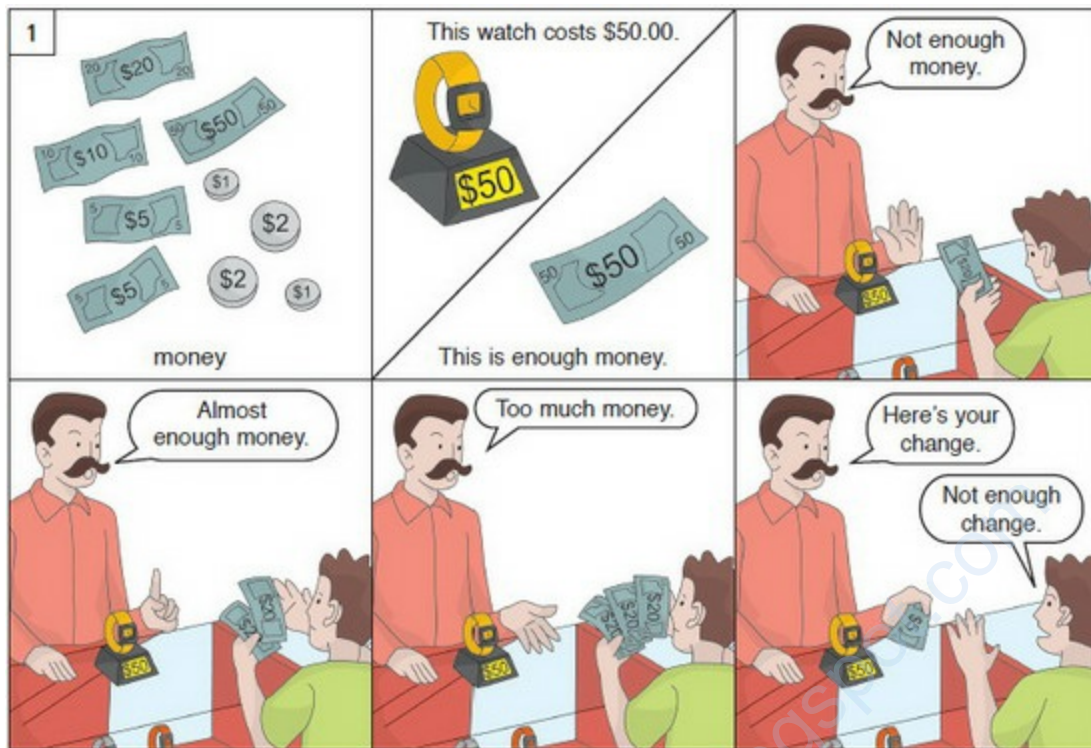
The new structures in this unit are
quantifiers and prepositions

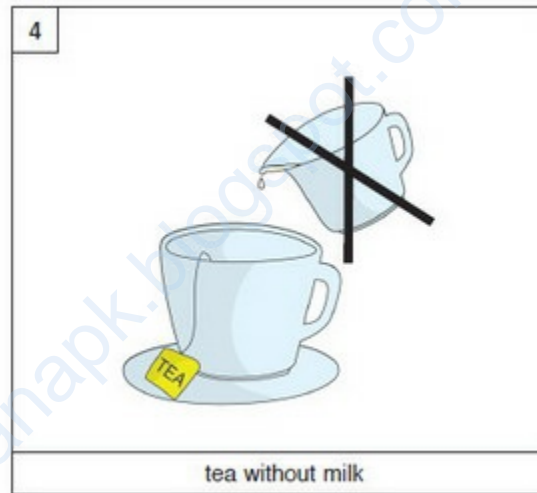
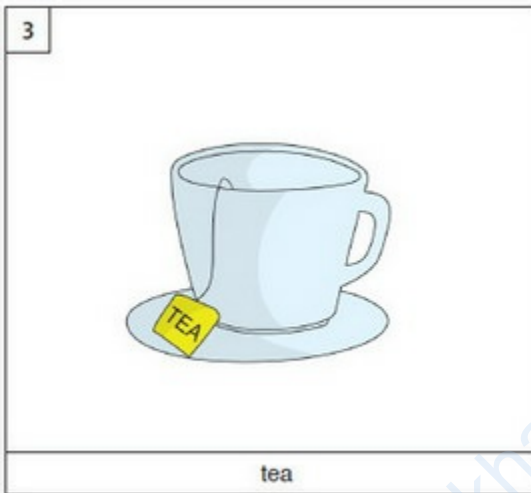
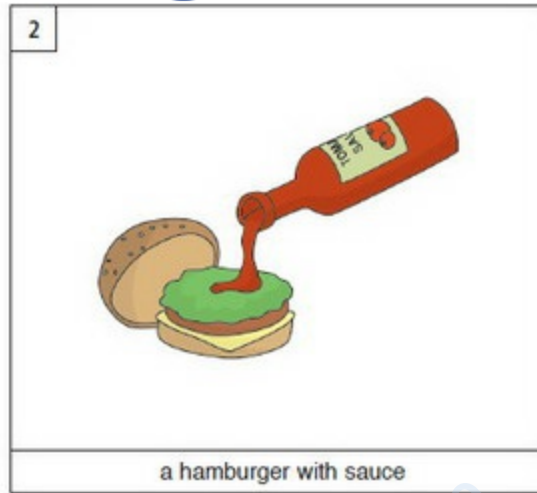
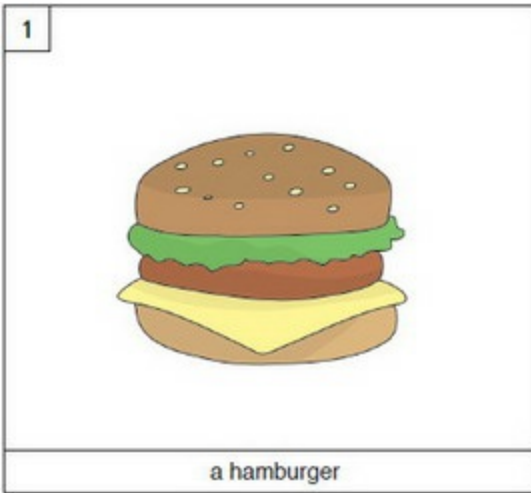




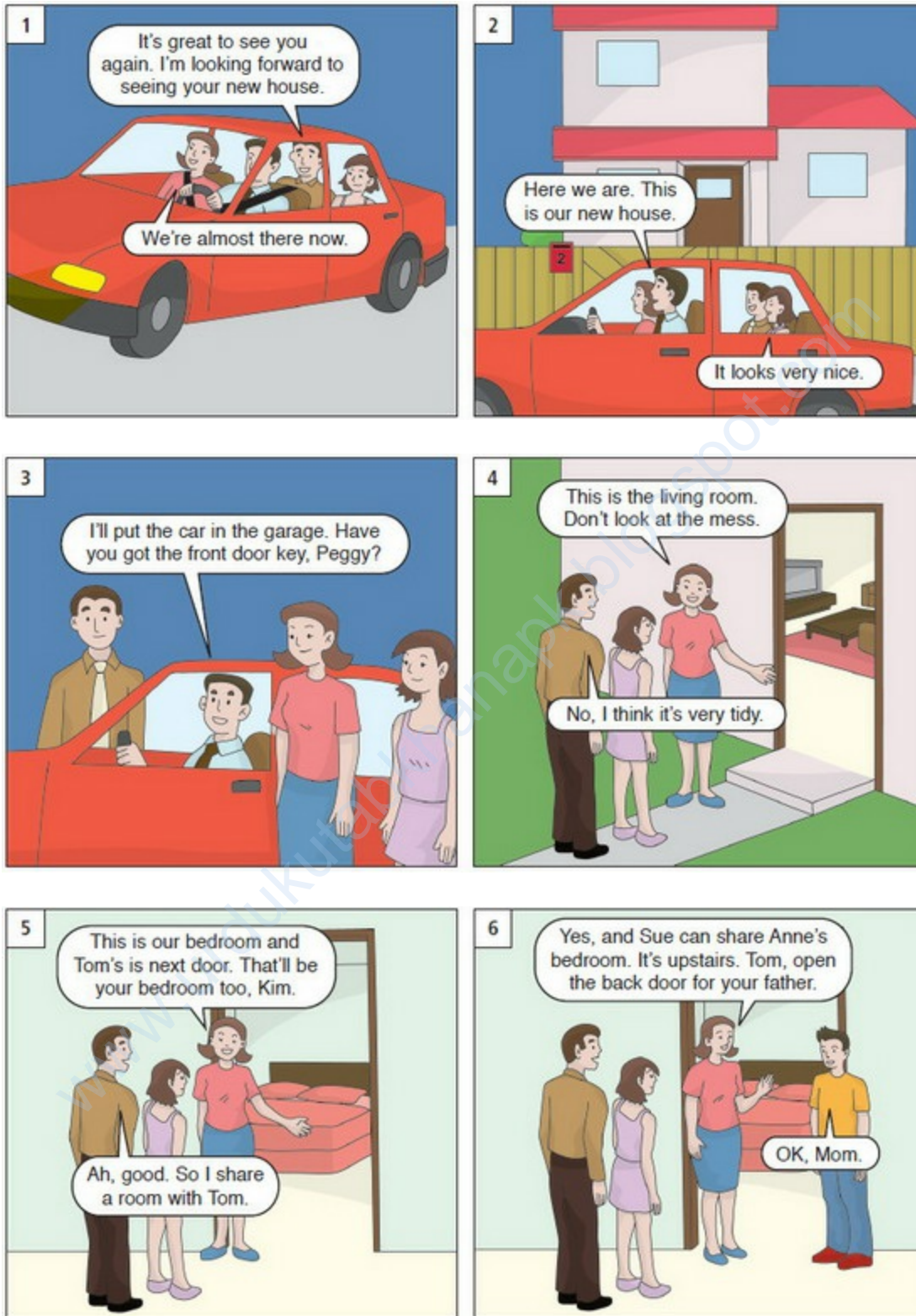


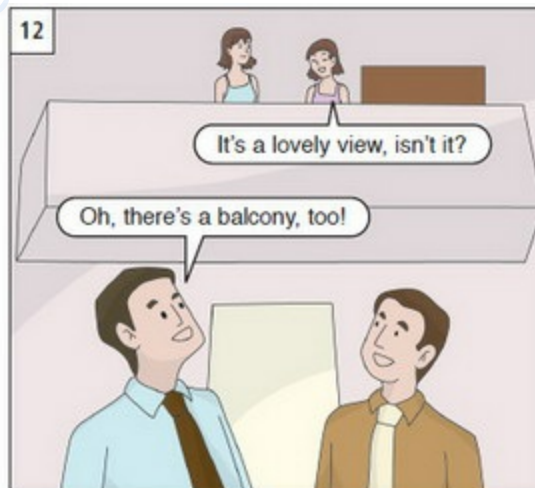






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UNIT 4: I want a chocolate bar!

In this unit you will learn the following:

- How to make plans

Here are the words you will learn to use:

anniversary	birthday	excellent	trip	while	zoo
around	chocolate bar	stars	walk	world	

Here are some phrases you will learn to use:

around here
one year old

Here are some sentences you will practice:

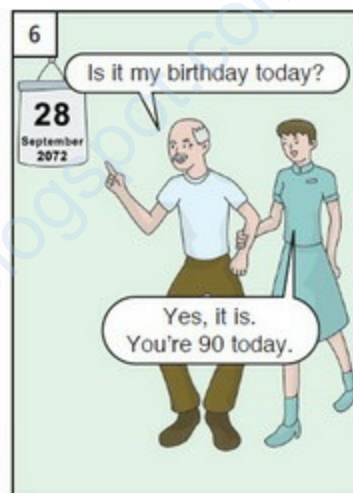
What are you doing on Sunday?
It's his birthday.
Have you been to Australia?
It's around here somewhere.
You were in Alaska while I was in Hawaii.
This hotel is good.

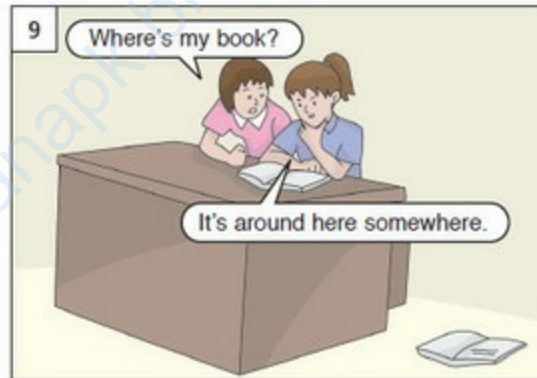
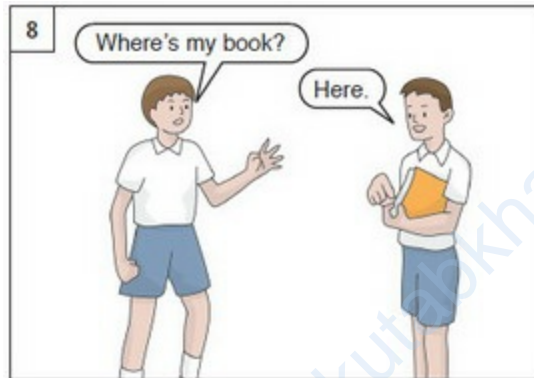
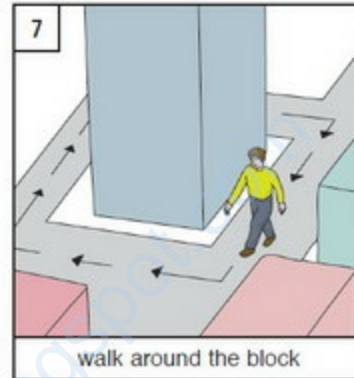
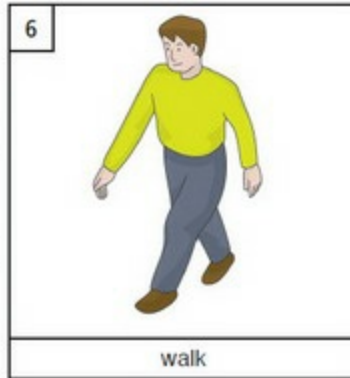
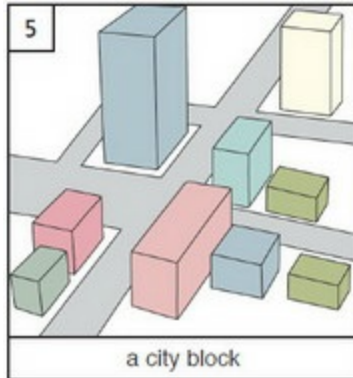
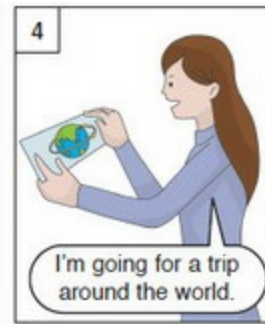
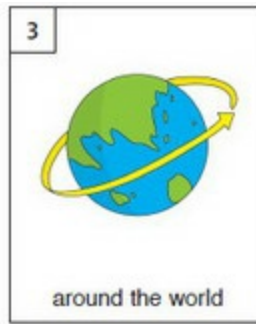
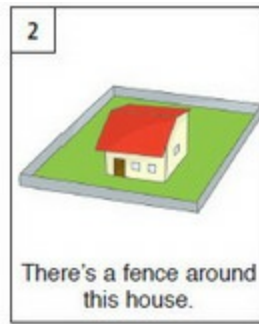
Grammar tips:

The new structures in this unit are present continuous tense with future meaning, and present perfect tense.



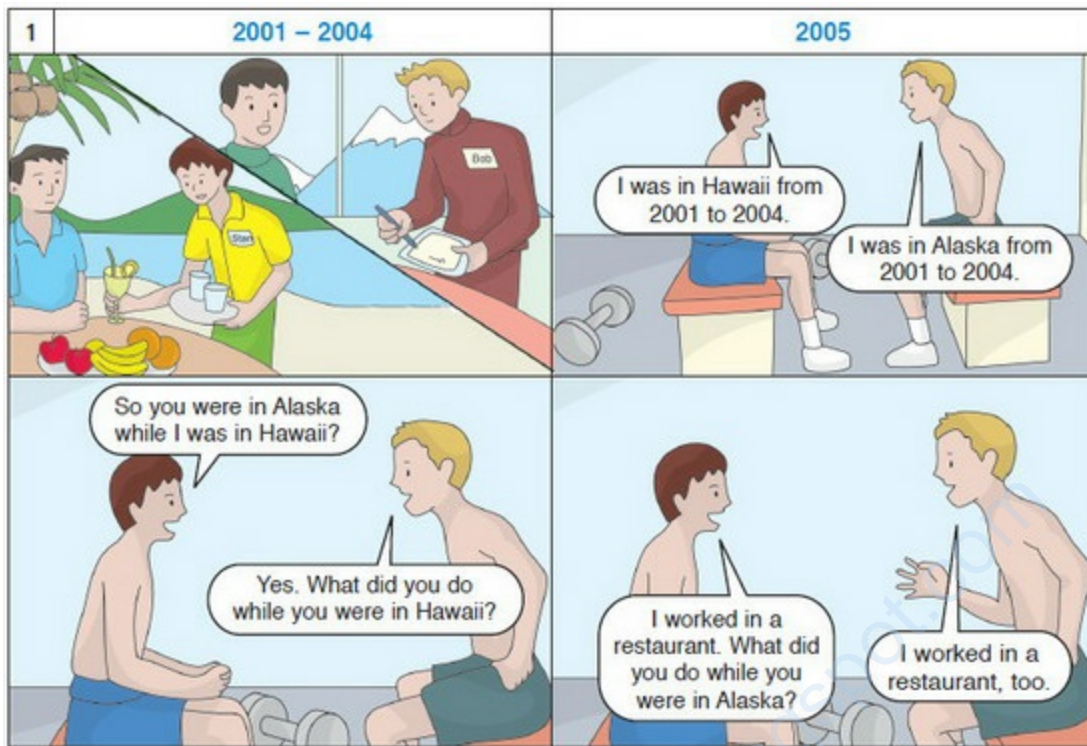




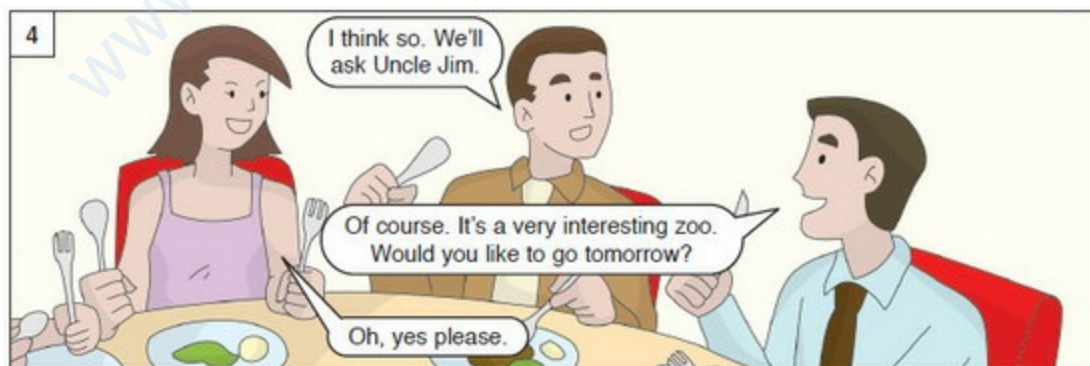


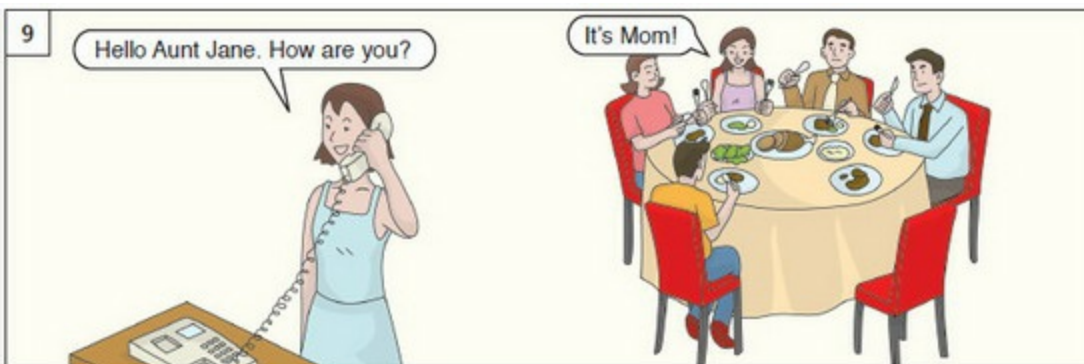
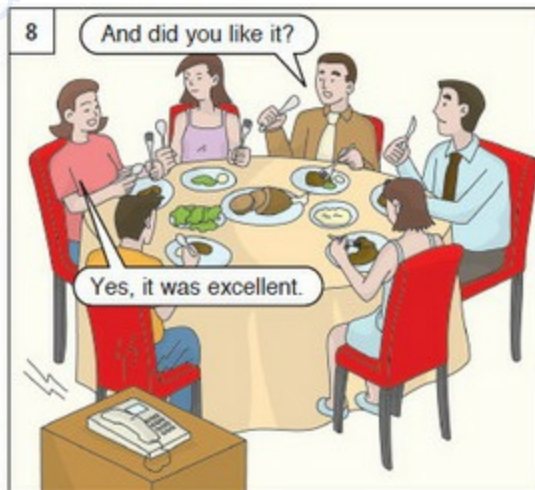


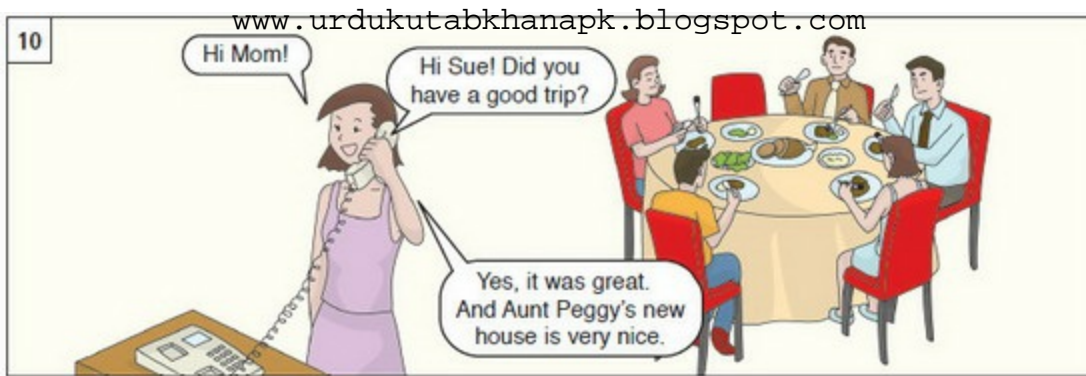











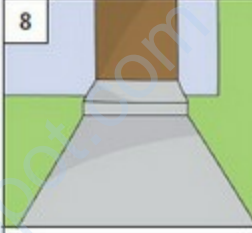
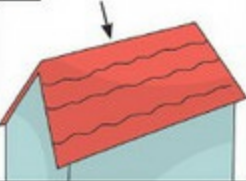



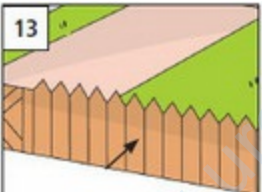
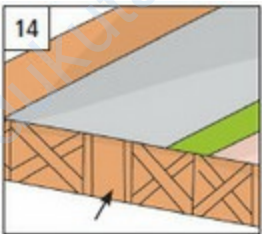
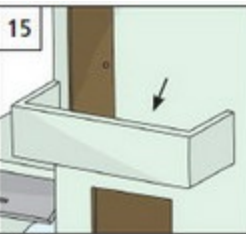
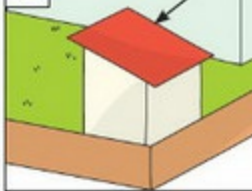



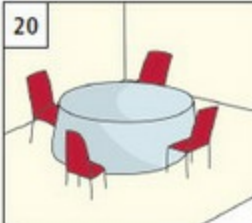
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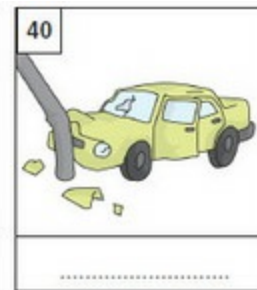
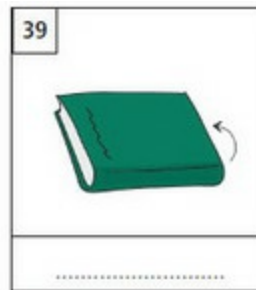
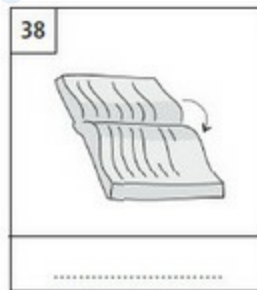
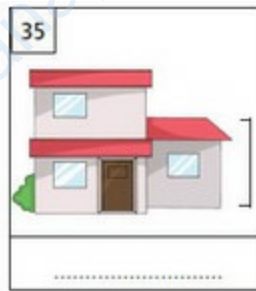
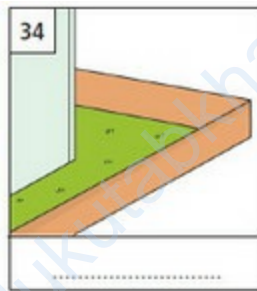
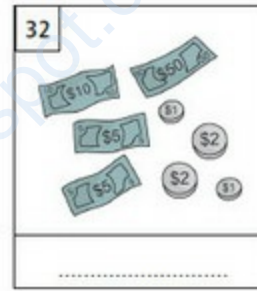
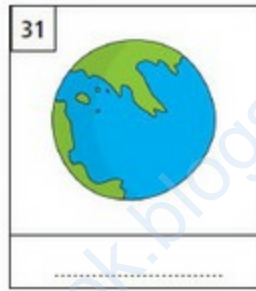
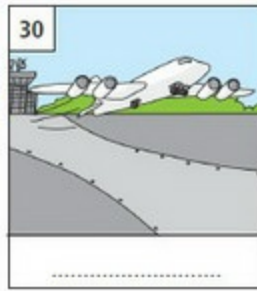
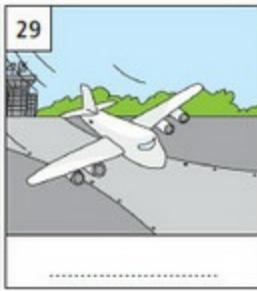
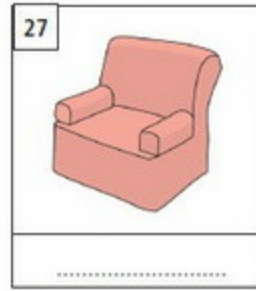
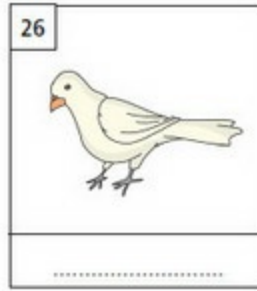
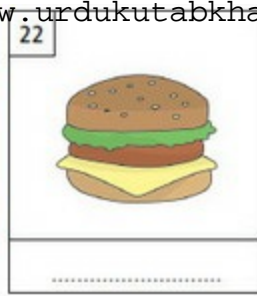
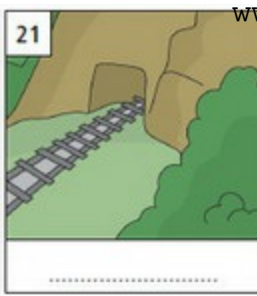






UNIT 5: Revision and extension

<p>1</p>  <p>letter</p>	<p>2</p>  <p>.....</p>	<p>3</p>  <p>.....</p>	<p>4</p>  <p>.....</p>
<p>5</p>  <p>.....</p>	<p>6</p>  <p>.....</p>	<p>7</p>  <p>.....</p>	<p>8</p>  <p>.....</p>
<p>9</p>  <p>.....</p>	<p>10</p>  <p>.....</p>	<p>11</p>  <p>.....</p>	<p>12</p>  <p>.....</p>
<p>13</p>  <p>.....</p>	<p>14</p>  <p>.....</p>	<p>15</p>  <p>.....</p>	<p>16</p>  <p>.....</p>
<p>17</p>  <p>.....</p>	<p>18</p>  <p>.....</p>	<p>19</p>  <p>.....</p>	<p>20</p>  <p>.....</p>



A

- | | |
|--------------------------------------|---------------------------|
| 1. How was the flight? | a. It looks great. |
| 2. Good to see you again. | b. Thanks. |
| 3. I'll meet you at the airport. | c. It's been a long time. |
| 4. Have you been to the art gallery? | d. It was OK. |
| 5. This is my new car. | e. No, I haven't. |

B

- | | |
|---|-----------------------------------|
| 1. How have you been? | a. Very good. |
| 2. Where did you go last weekend? | b. I stayed at home. |
| 3. Where are they going tomorrow night? | c. Load the dishwasher. |
| 4. What are you doing tomorrow? | d. I'm working. |
| 5. How can I help? | e. They're going to a restaurant. |

C

- | | |
|---------------------------------------|-----------------------|
| 1. A parcel's arrived for you. | a. Yesterday morning. |
| 2. I'm looking forward to the flight. | b. Good idea. |
| 3. When did the fax arrive? | c. Who's it from? |
| 4. Can we go to the movie tonight? | d. So am I. |

D

- | | |
|---------------------------------------|----------------------------|
| 1. I want to go to a restaurant. | a. No, and it's expensive. |
| 2. This is delicious. | b. The Grand Hotel. |
| 3. What's the best hotel around here? | c. I'd rather see a movie. |
| 4. Is this restaurant good? | d. Thank you. |

message

idea

know

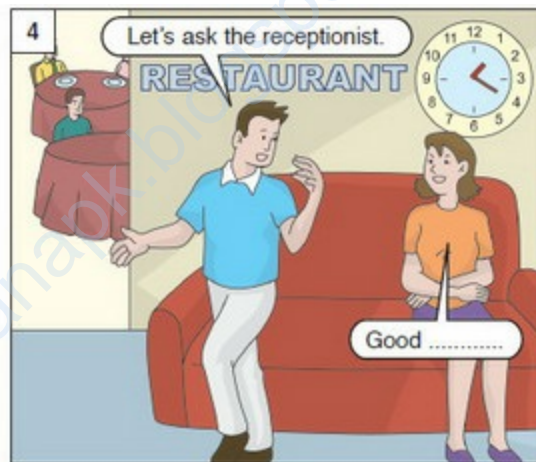
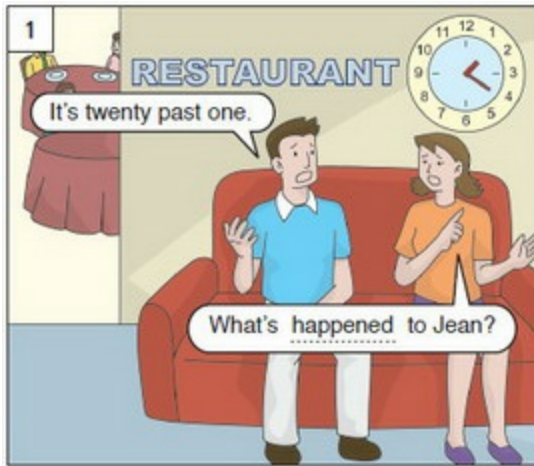
How

say

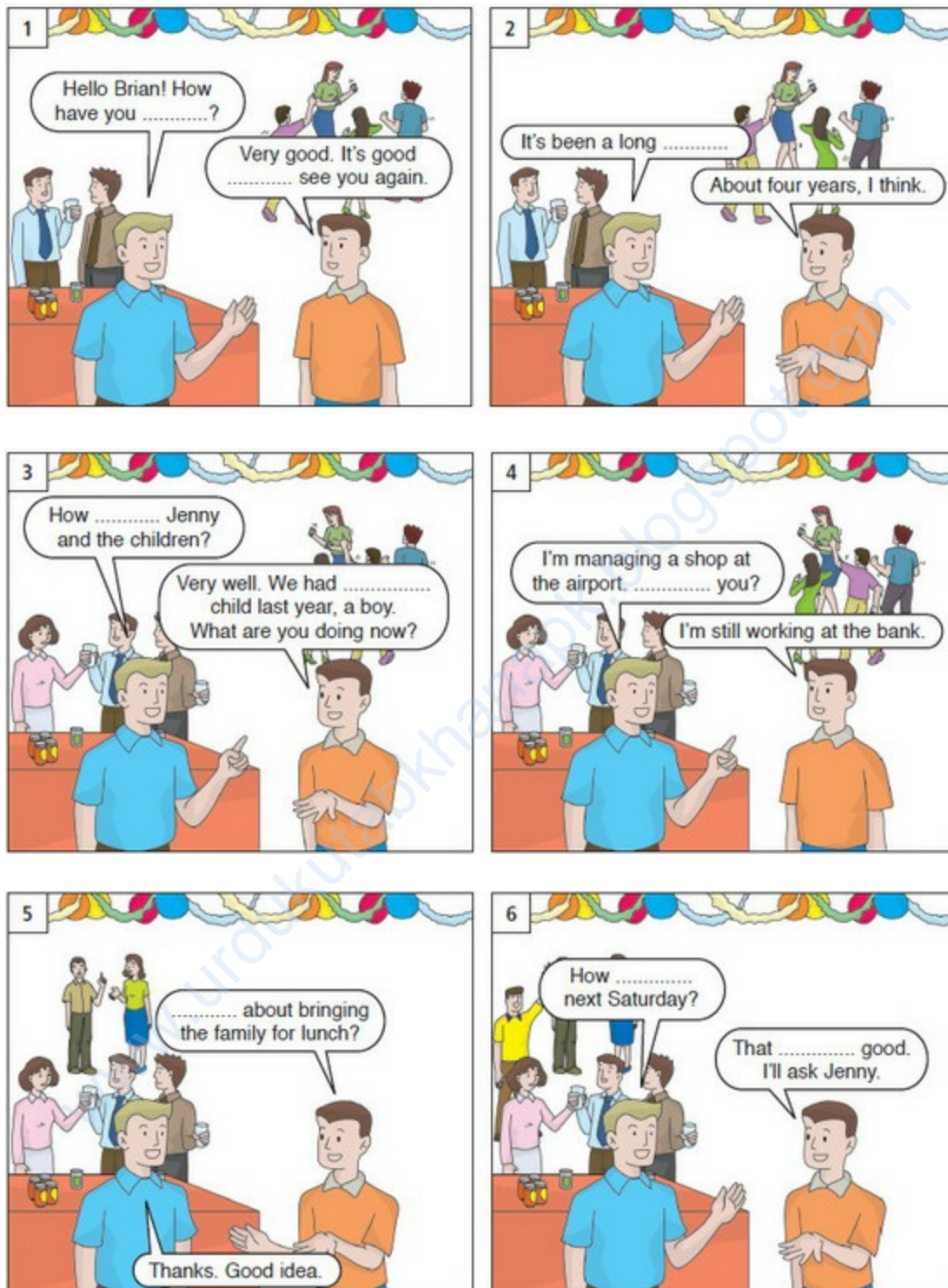
another

late

happened



What are about to sounds been another And time



time before around bit looking but at meet go



them

from

sent

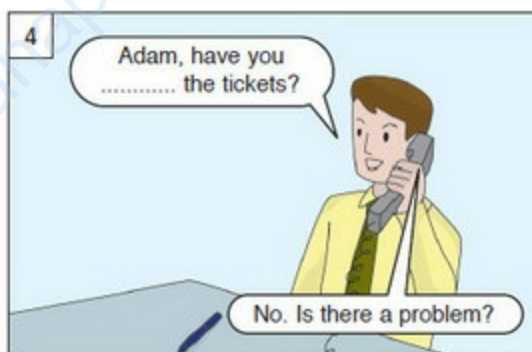
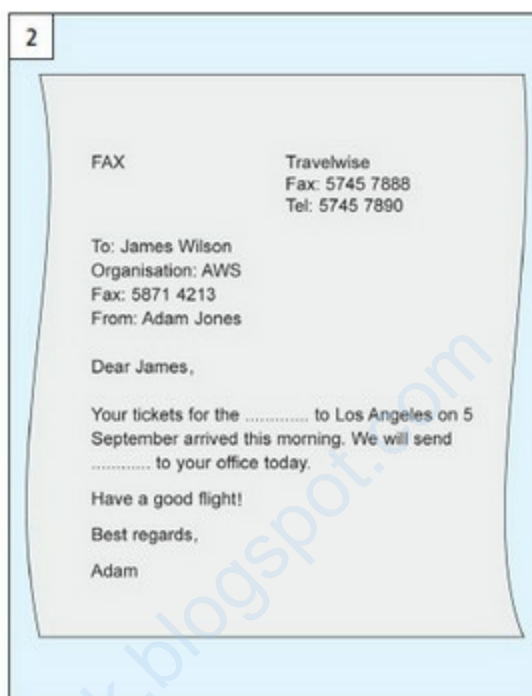
wrong

a

won't

says

flight

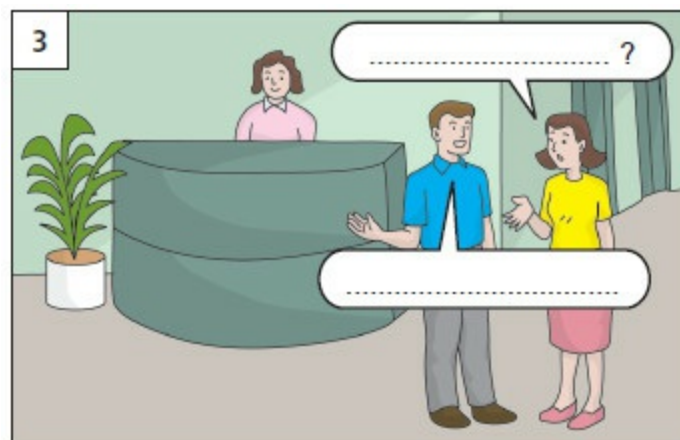




- you How been have
- good Very



- trip was How the
- excellent was It



- the Where's restaurant

➤ receptionist ask Let's the



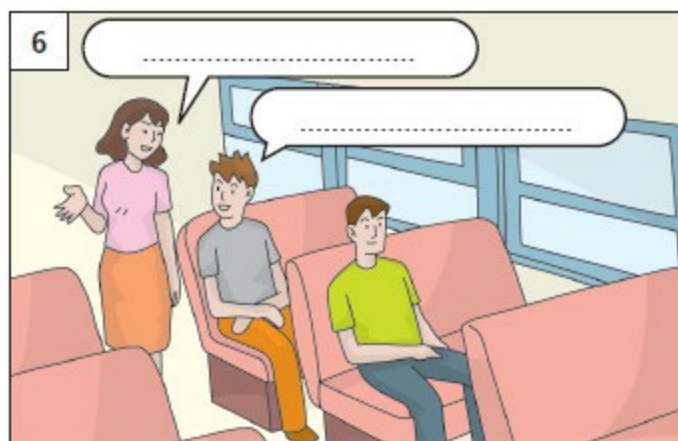
➤ here best What's around restaurant the

➤ know don't I



➤ been you Have shops to the

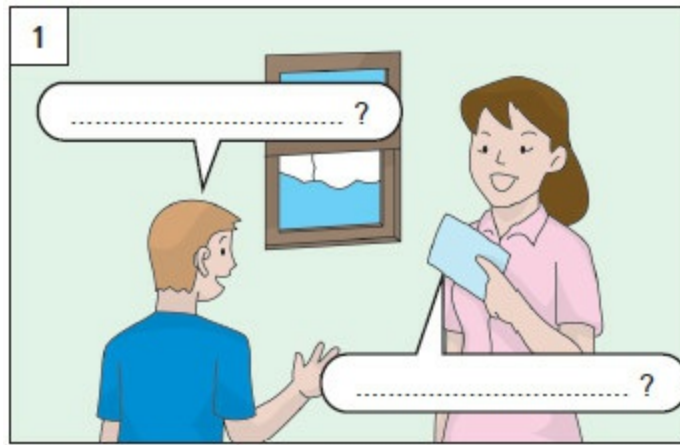
➤ I No haven't



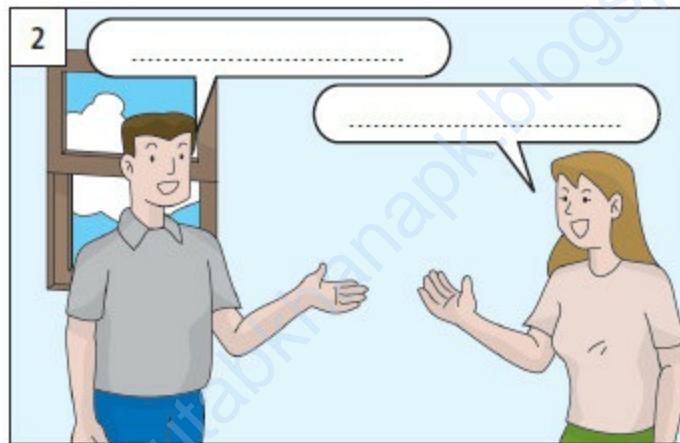
➤ to again It's good you see

➤ been It's long time a

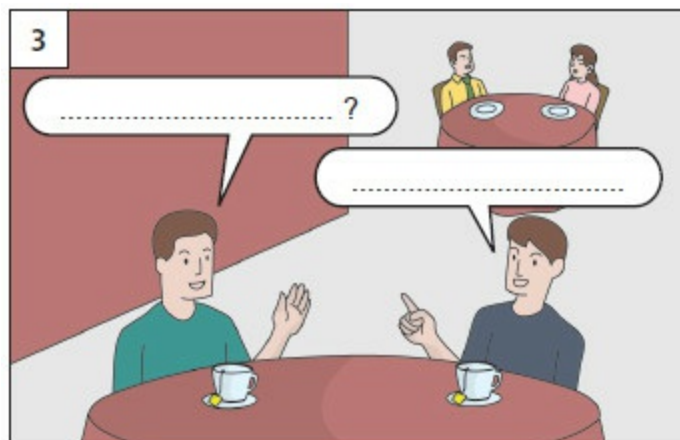
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- I can How help
- this you post letter Could

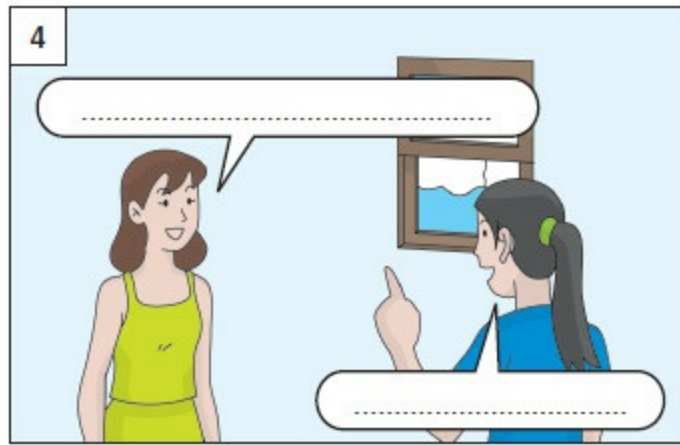


- want see to a movie I
- rather I'd go to the theater



- go you did Where yesterday

➤ a movie went to We



➤ go beach Saturday Let's to next the

➤ sounds That good



➤ looking movie to forward the I'm

➤ am So I



➤ tomorrow you doing What are

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Answers to Unit 5

Unit 5, page 44

1. letter
 2. stamp
 3. parcel
 4. letterbox
 5. postcard
 6. postman
 7. fax
 8. path
 9. roof
 10. back seat
 11. front seat
 12. garage
 13. fence
 14. gate
 15. balcony
 16. shed
 17. toilet
 18. double bed
 19. bath
 20. dining room
-

Unit 5, page 45

21. tunnel
22. hamburger
23. tea
24. tandem
25. trophy

26. bird
 27. sofa
 28. chair
 29. land
 30. take off
 31. world
 32. money
 33. stars
 34. backyard
 35. upstairs
 36. downstairs
 37. cat
 38. open
 39. closed
 40. accident
-

Unit 5, page 46

- A. 1d 2c 3b 4e 5a
 - B. 1a 2b 3e 4d 5c
 - C. 1c 2d 3a 4b
 - D. 1c 2d 3b 4a
-

Unit 5, page 47

1. happened
 2. know, say
 3. another
 4. idea
 5. How
 6. message, late
-

Unit 5, page 48

1. been, to
2. time
3. are, another

4. And
 5. What
 6. about, sounds
-

Unit 5, page 49

1. go
 2. but, time
 3. at, before
 4. around, bit
 5. meet
 6. looking
-

Unit 5, page 50

1. from
 2. flight, them
 3. says, wrong
 4. sent
 5. won't
 6. a
-

Unit 5, page 51

1. How have you been?
Very good.
2. How was the trip?
It was excellent.
3. Where's the restaurant?
Let's ask the receptionist.
4. What's the best restaurant around here?
I don't know.
5. Have you been to the shops?
No I haven't.
6. It's good to see you again.
It's been a long time.

Unit 5, page 52

1. How can I help?
Could you post this letter?
2. I want to see a movie.
I'd rather go to the theater.
3. Where did you go yesterday?
We went to a movie.
4. Let's go to the beach next Saturday.
That sounds good.
5. I'm looking forward to the movie.
So am I.
6. What are you doing tomorrow?
I'm going to the art gallery.

UNIT 6: You always watch movies!

In this unit you will learn the following:

- How to express hopes
- How to give preferences
- How to describe the weather

Here are the words you will learn to use:

advertisement	disappointed	kettle	remote control	switch	wet
alone	fine	light	showers	temperature	windy
channel	fish	loud	soft	thermometer	
cloudy	foggy	news	snow	together	
cold	hope	printer	sport	visit	
comedy	hot	radio	storm	weather forecast	
computer	instead	rain	sunny	weather report	

Here are some phrases you will learn to use:

turn on
turn off
turn up
turn down
I'd rather
watch a movie
a cloudy day
plane crash
do the dishes

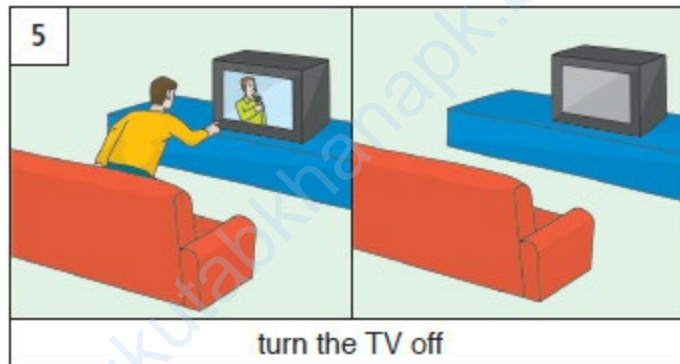
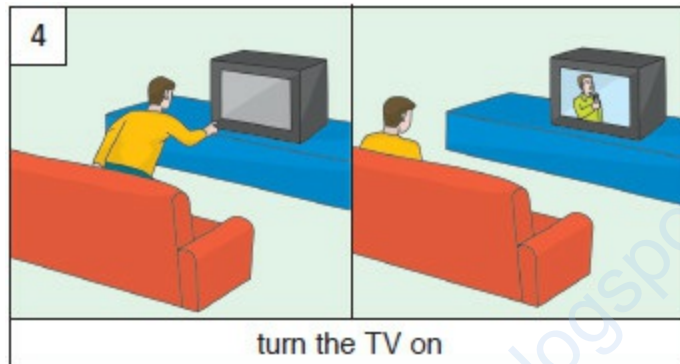
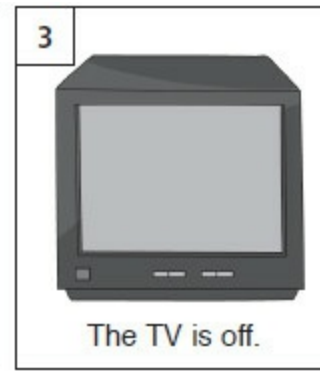
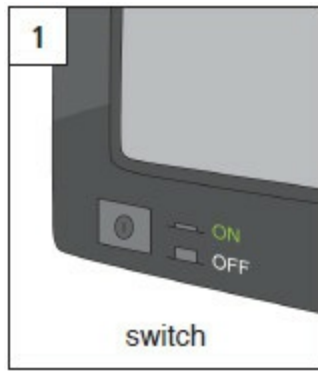
Here are some sentences you will practice:

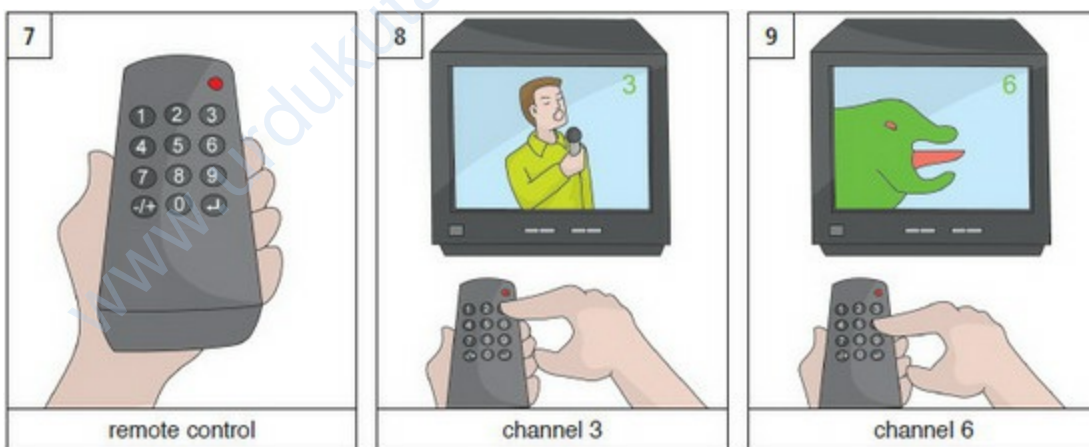
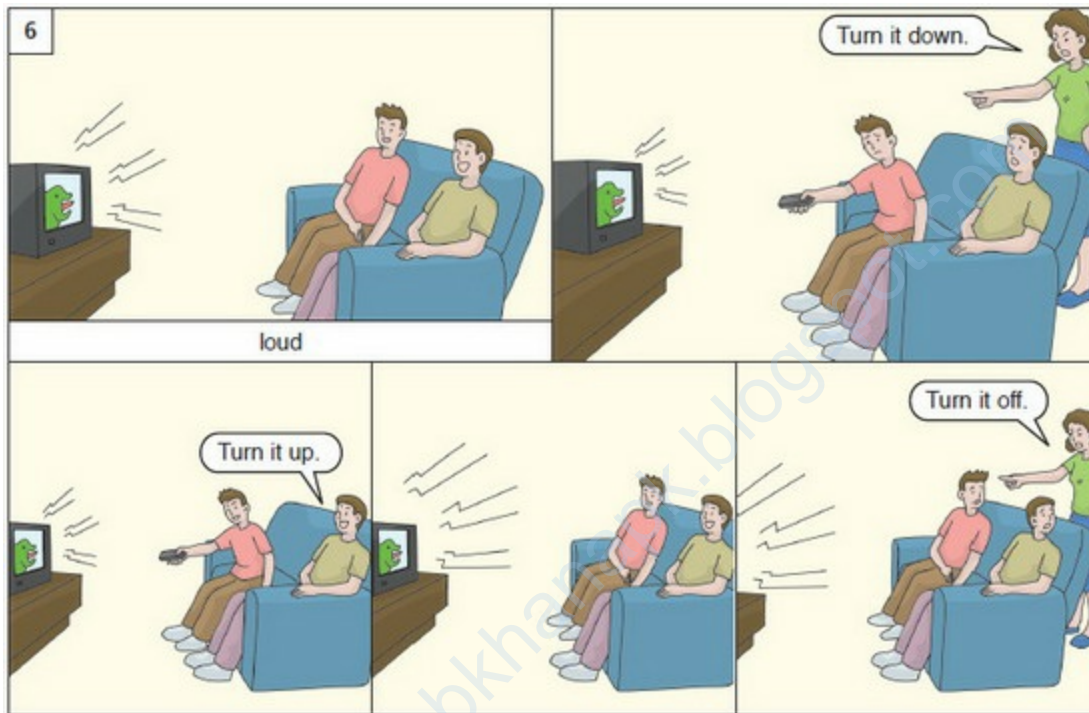
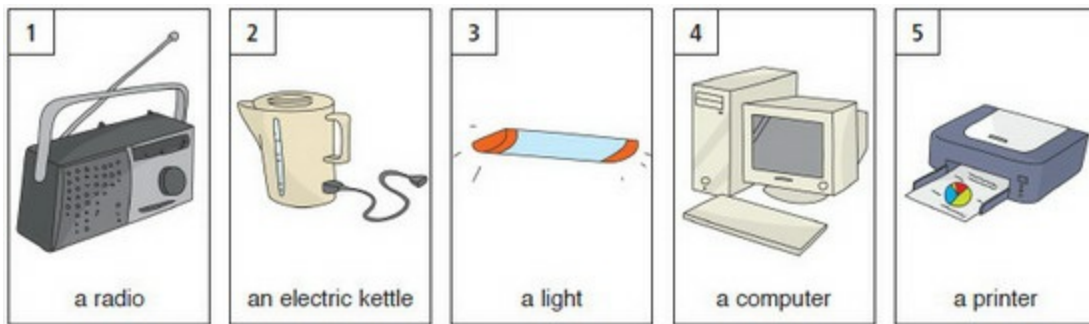
Turn it up.
Tomorrow will be fine and sunny.
It's too wet to go to the park.
Can I help?
I hope it's a girl.
If we catch some fish we'll eat them for dinner.

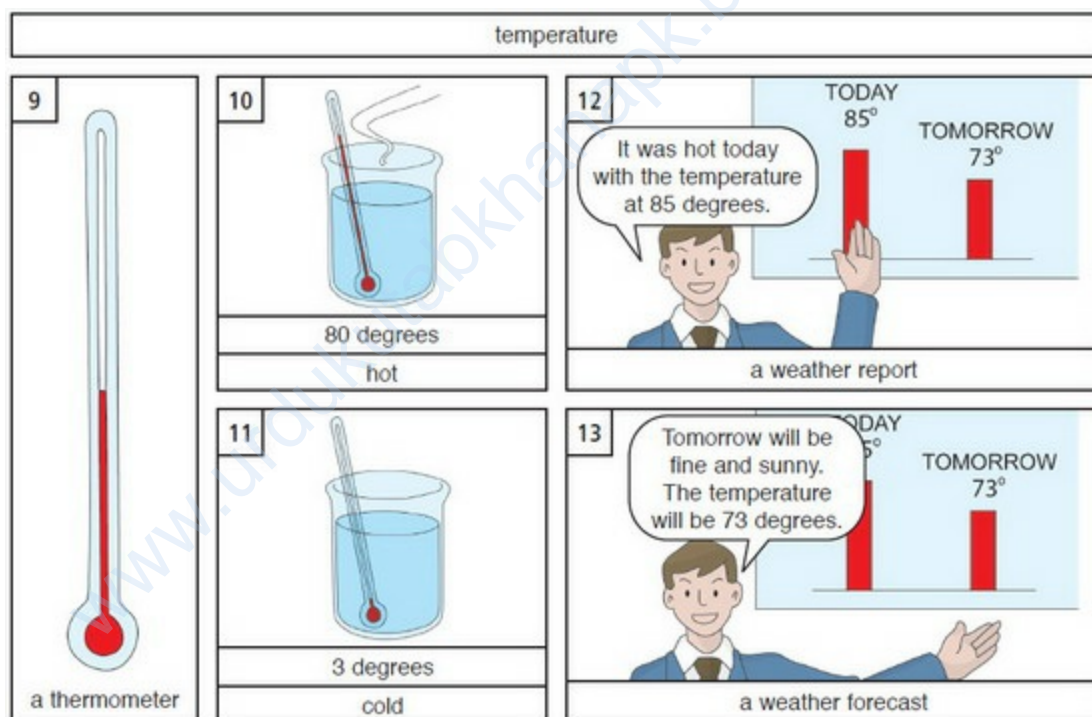
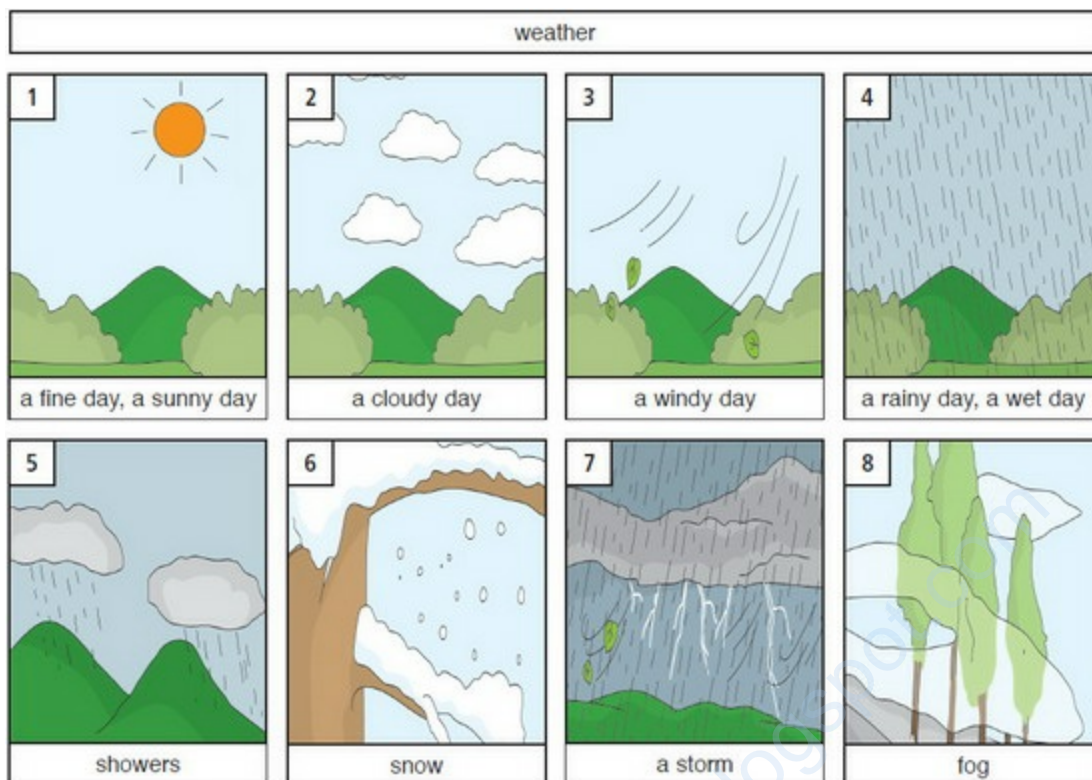
Grammar tips:

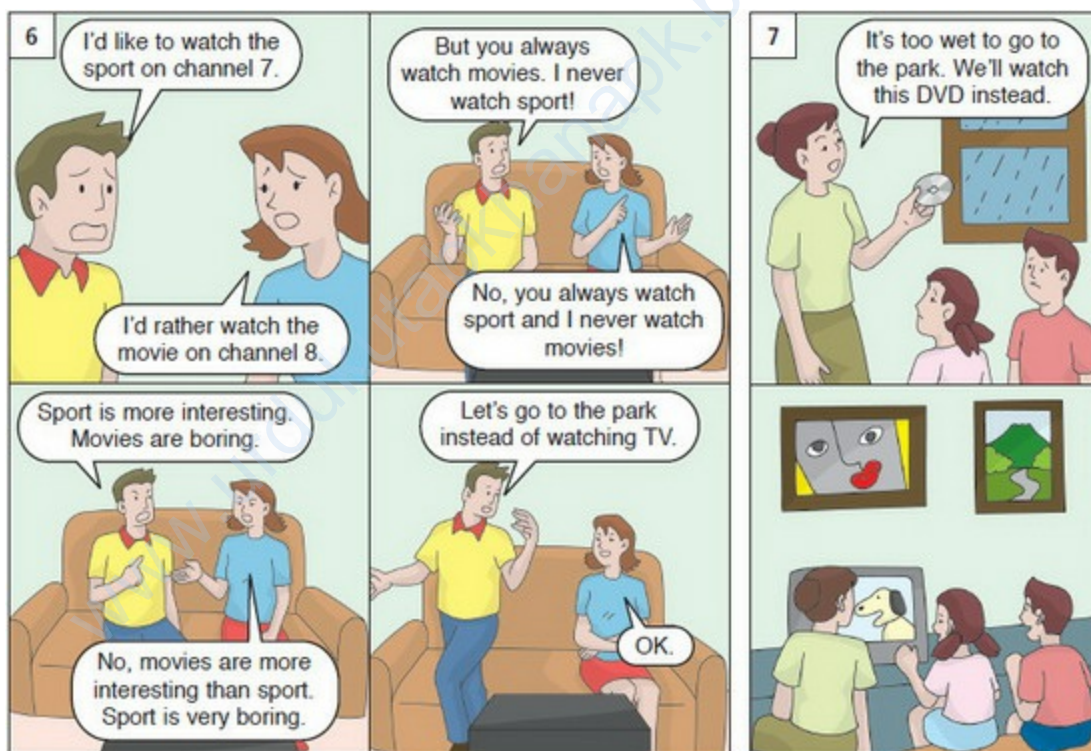
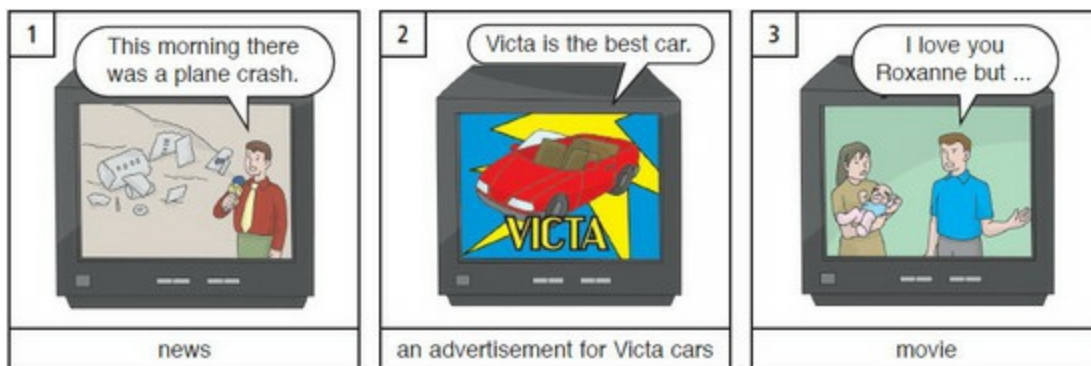
The new structure in this unit is
first conditional.

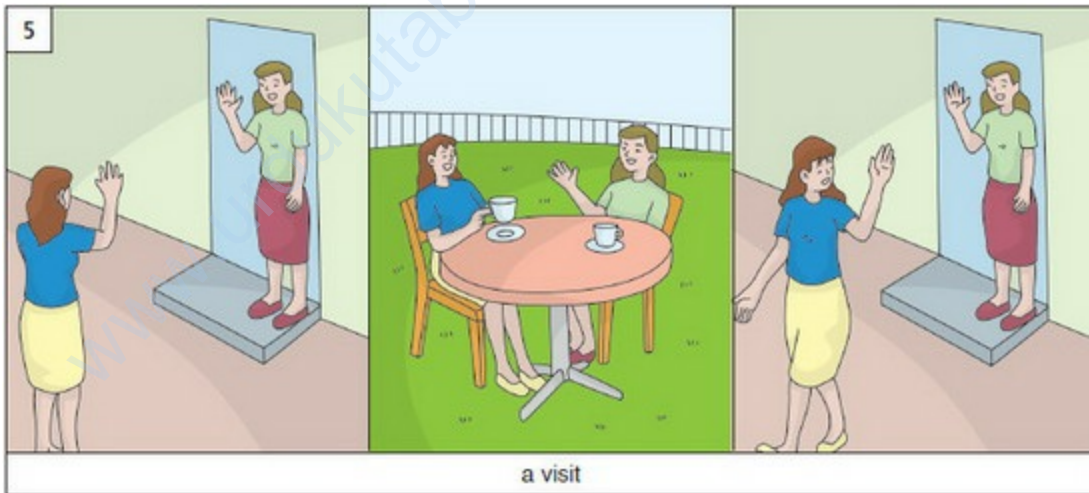
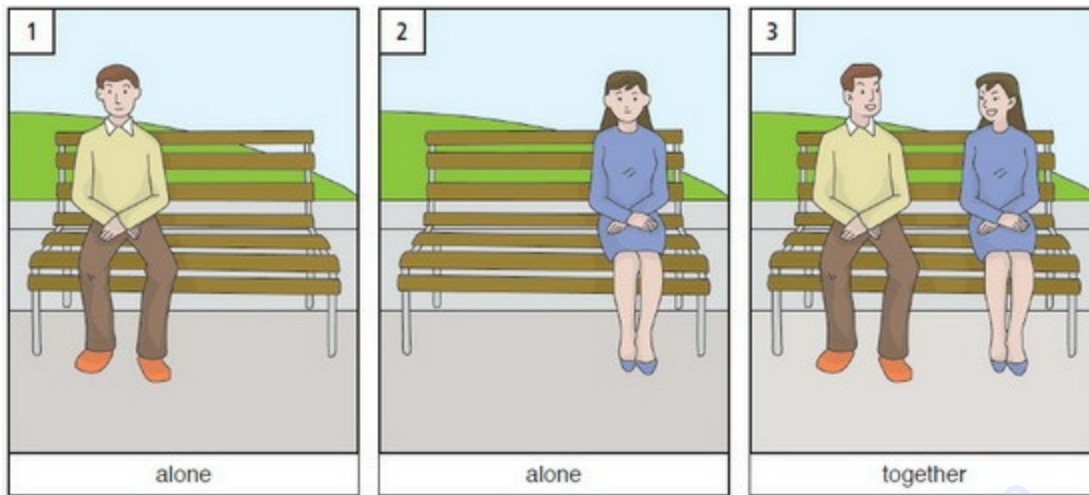
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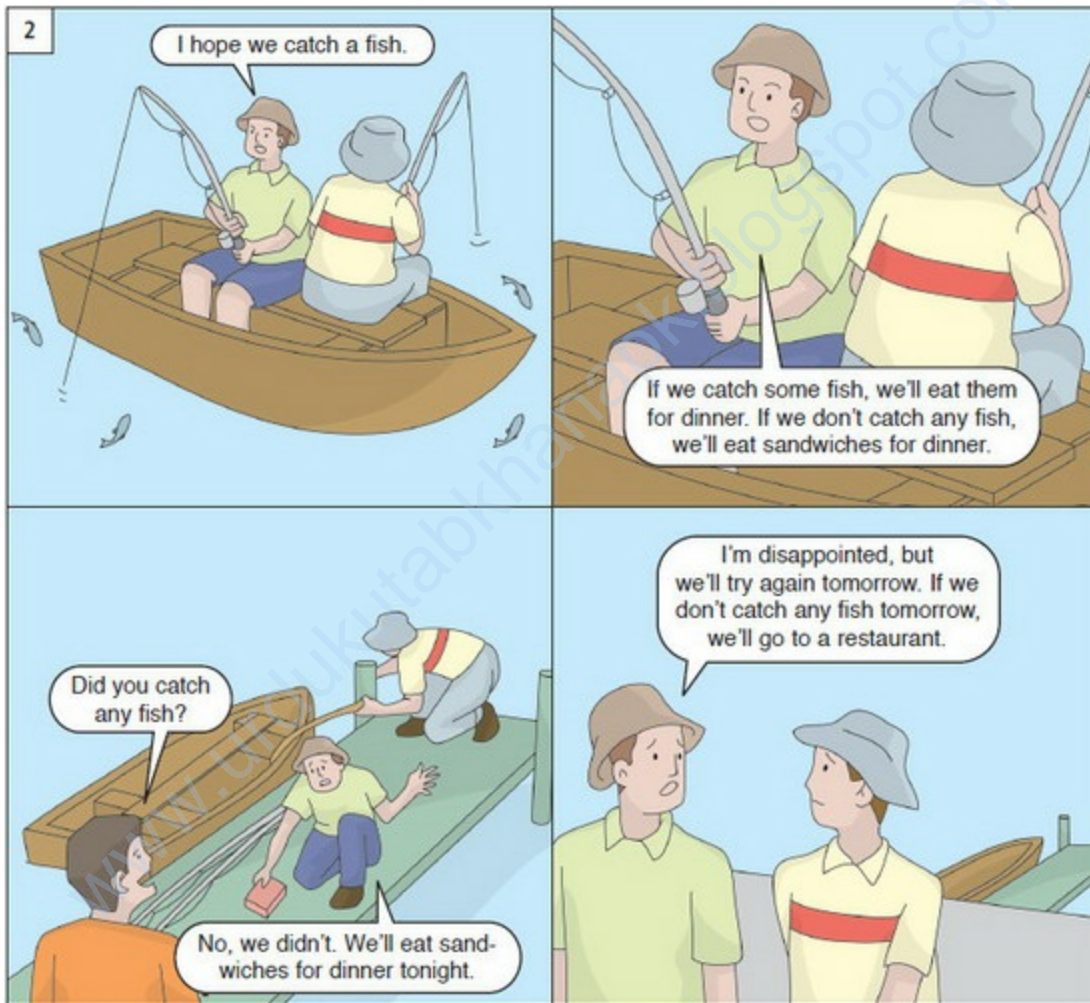
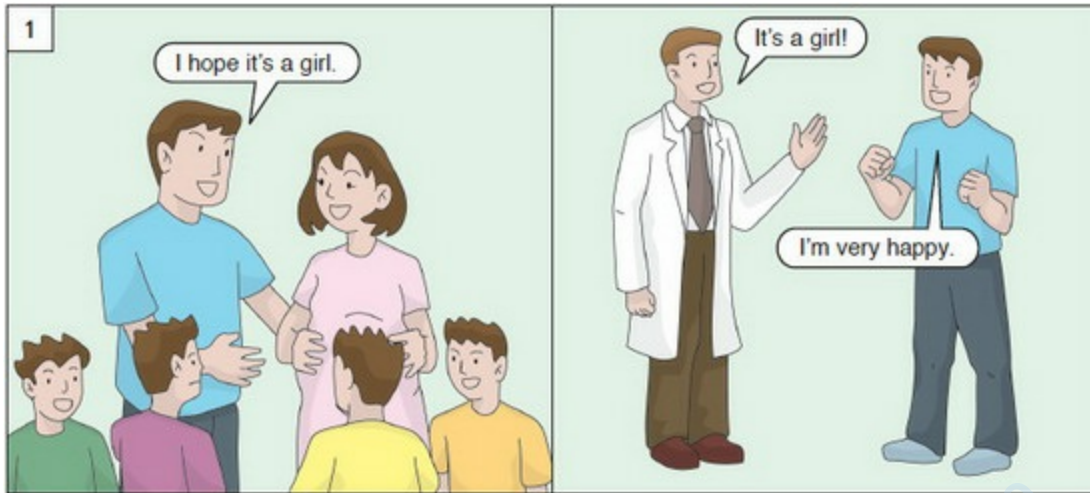




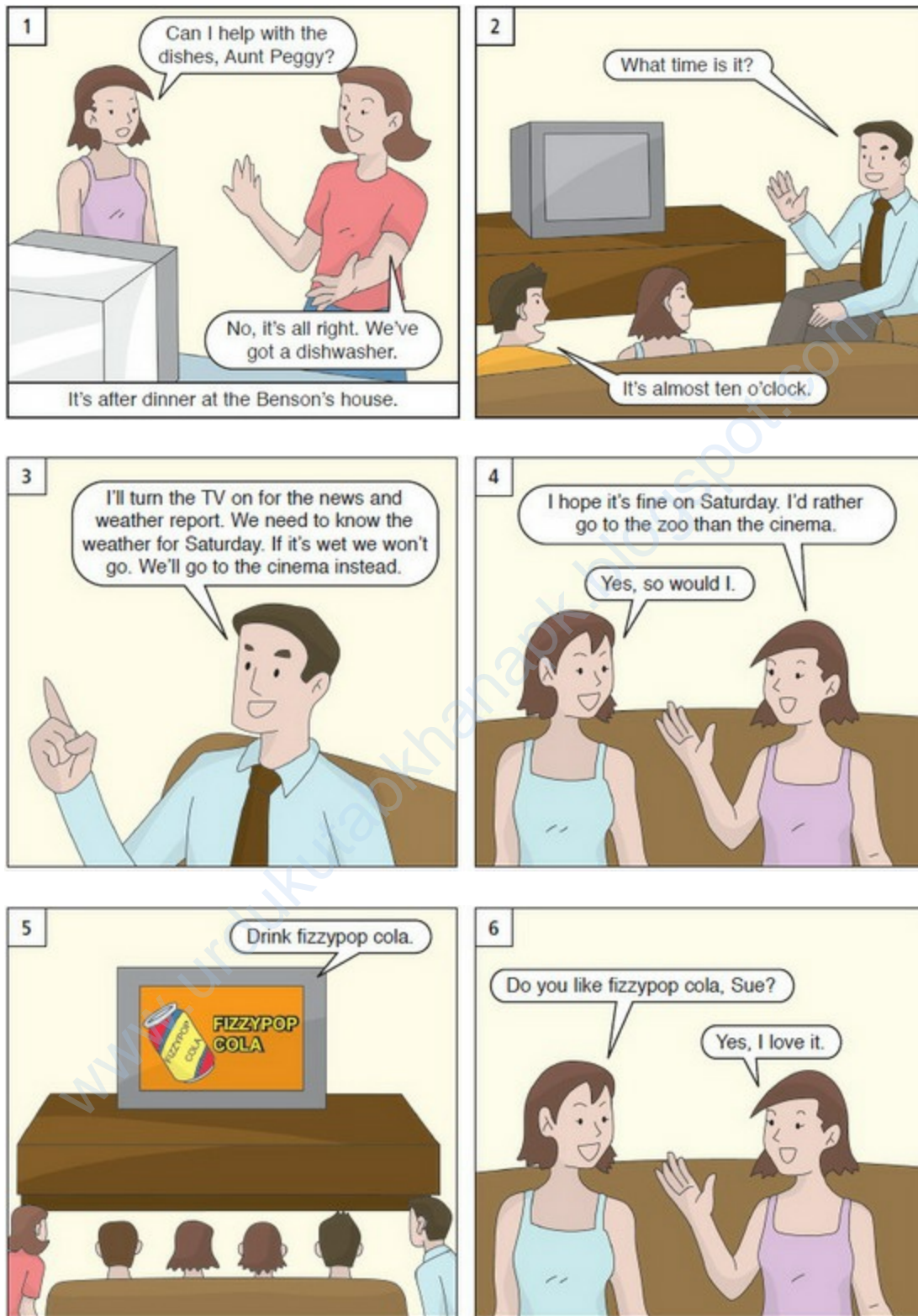


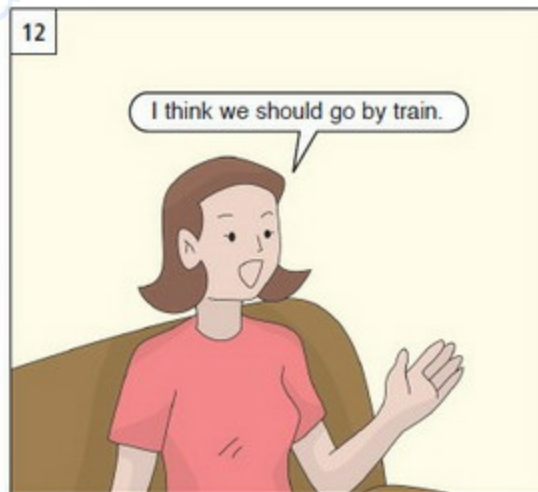
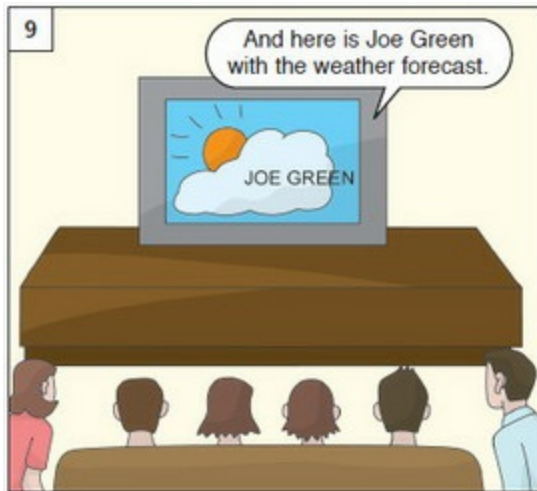






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UNIT 7: I'd like to see a doctor.

In this unit you will learn the following:

- How to seek clarification
- How to use public transport

Here are the words you will learn to use:

attendant	exit	hair	mascara	remember	timetable	waiting room
because	express	kiosk	newsagent	return	toilets	which
busy	eyelash	lipstick	platform	single	twin	
comb	face	lost property	powder	so	umbrella	
entry	forget	luggage	ready	ticket office	via	

Here are some phrases you will learn to use:

Which one?

Go away!

Come back!

Pick up

Can you remember . . . ?

Here are some sentences you will practice:

Are you ready?

You forgot your umbrella.

I forget his name.

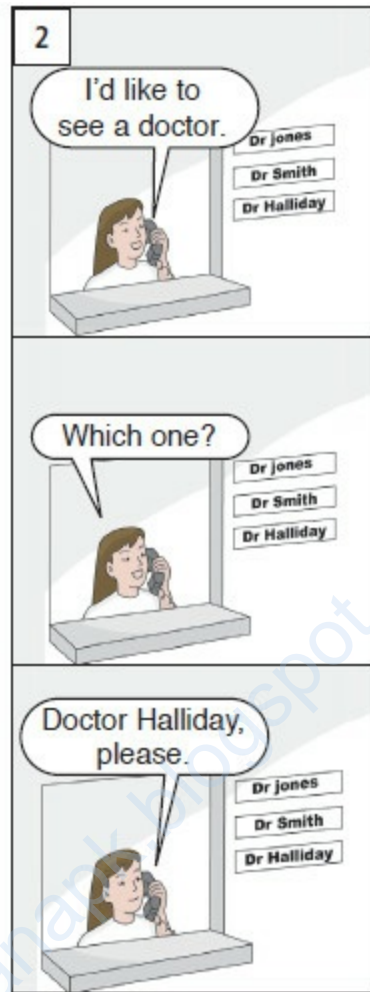
Which one would you like, sir?

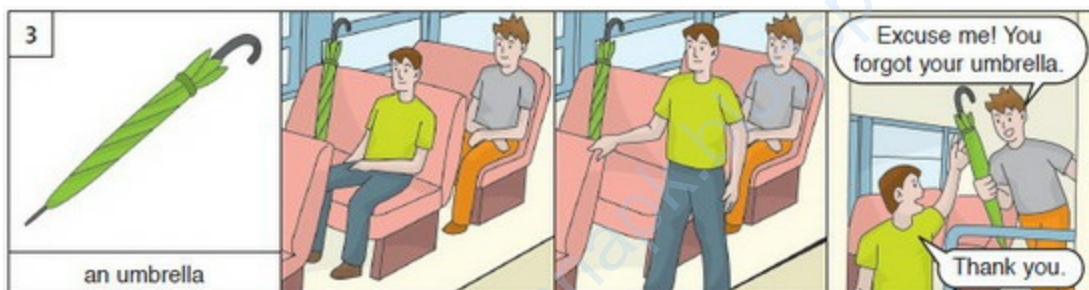
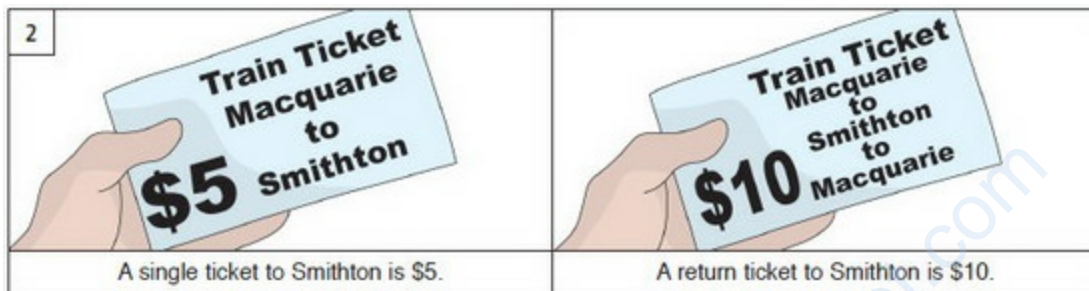
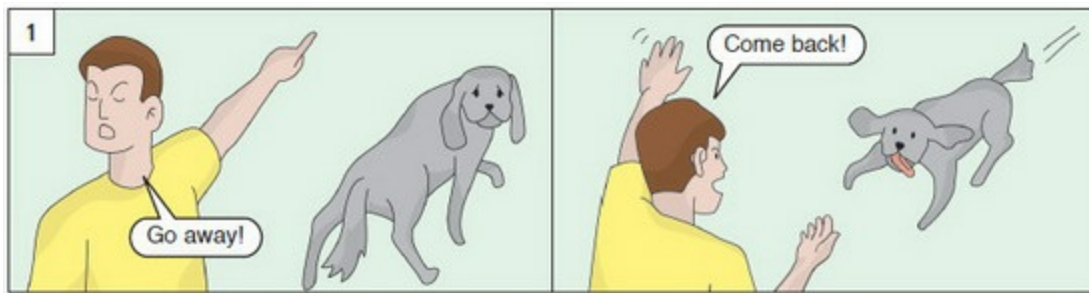
I'm combing my hair.

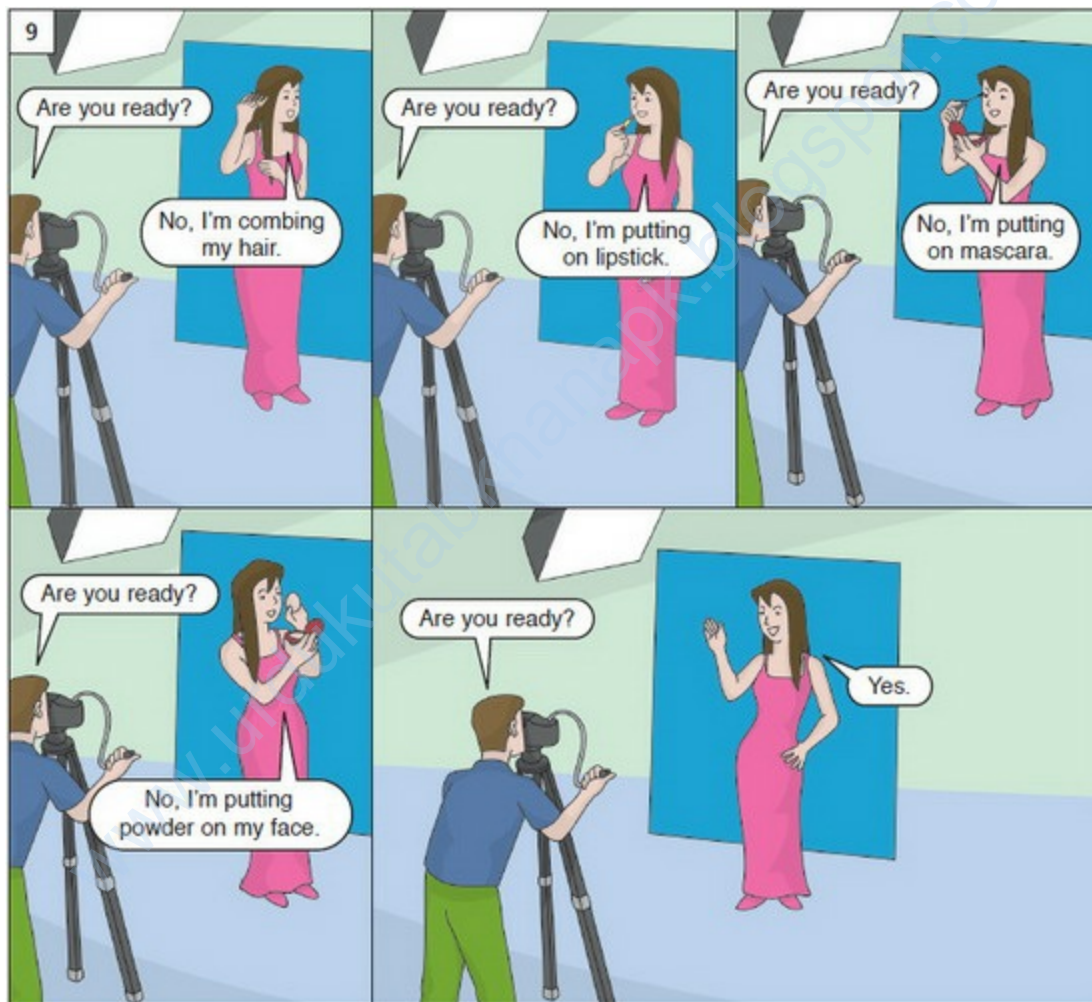
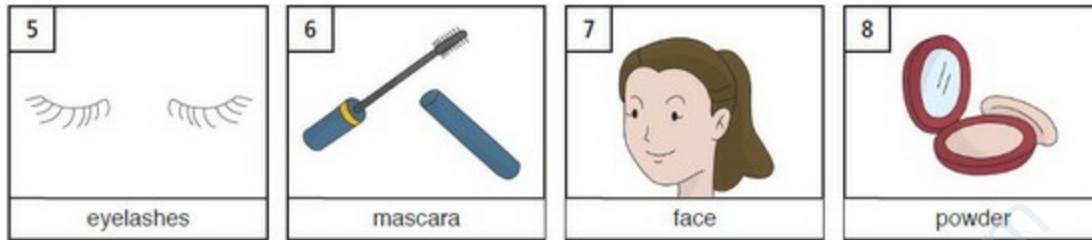
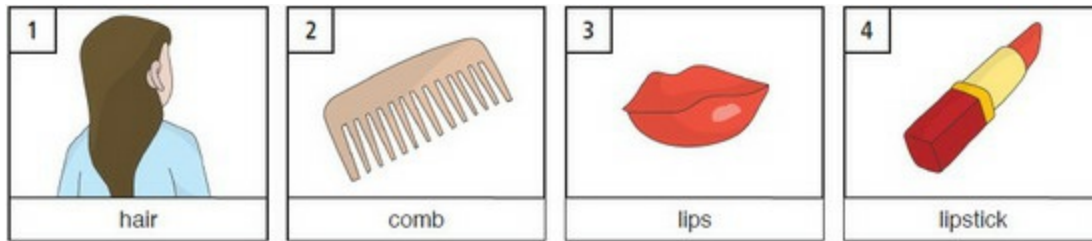
I'm going to the dentist.

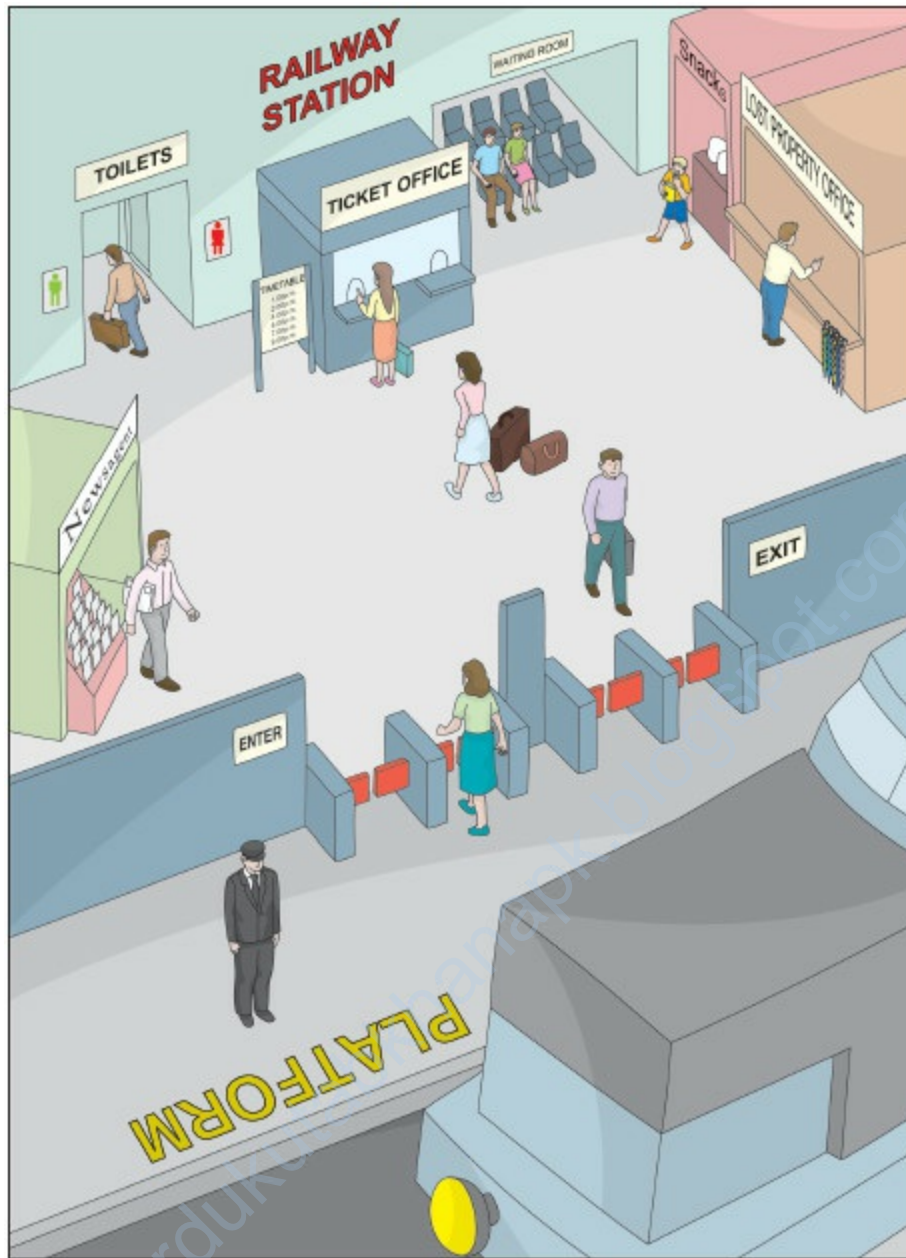
Grammar tips:

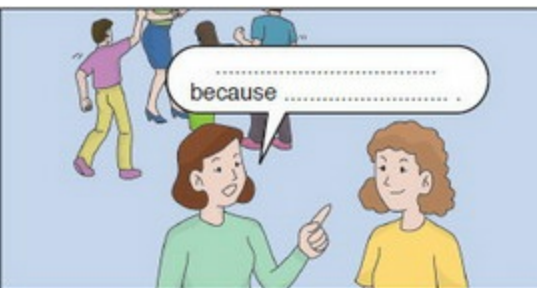
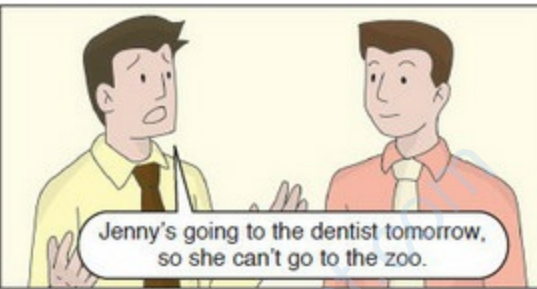
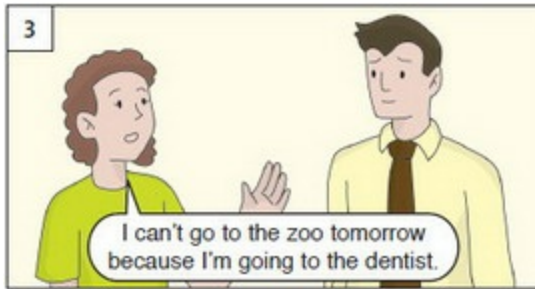
The new structures in this unit are comparatives and adverbial clauses.

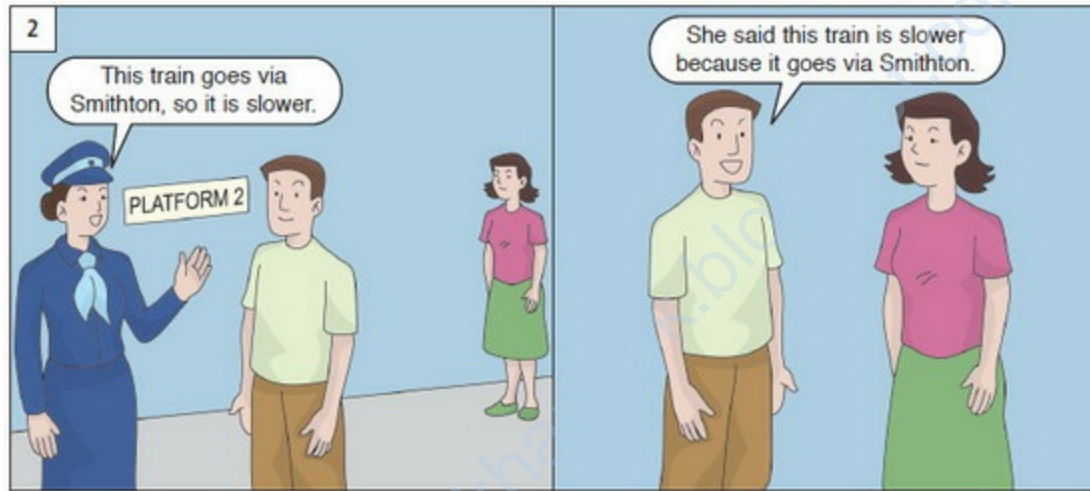
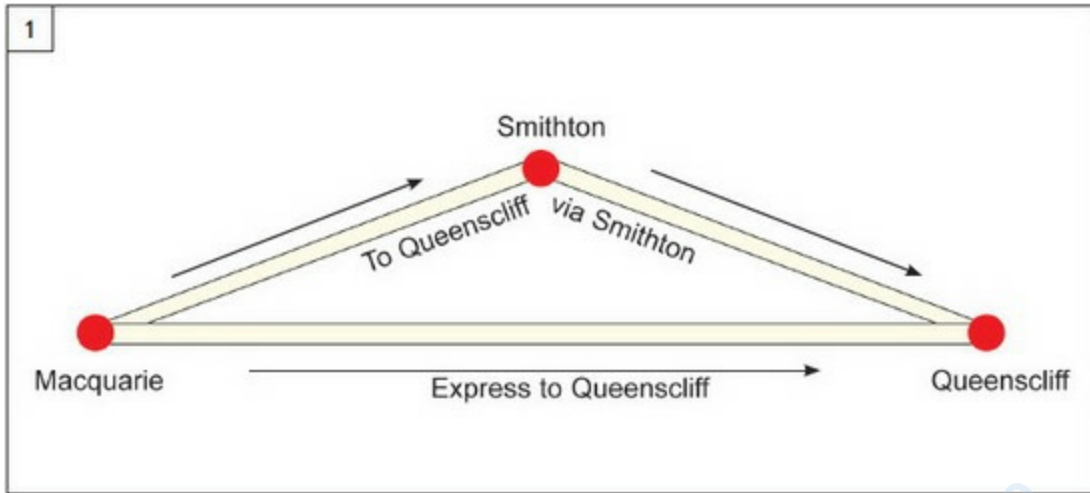






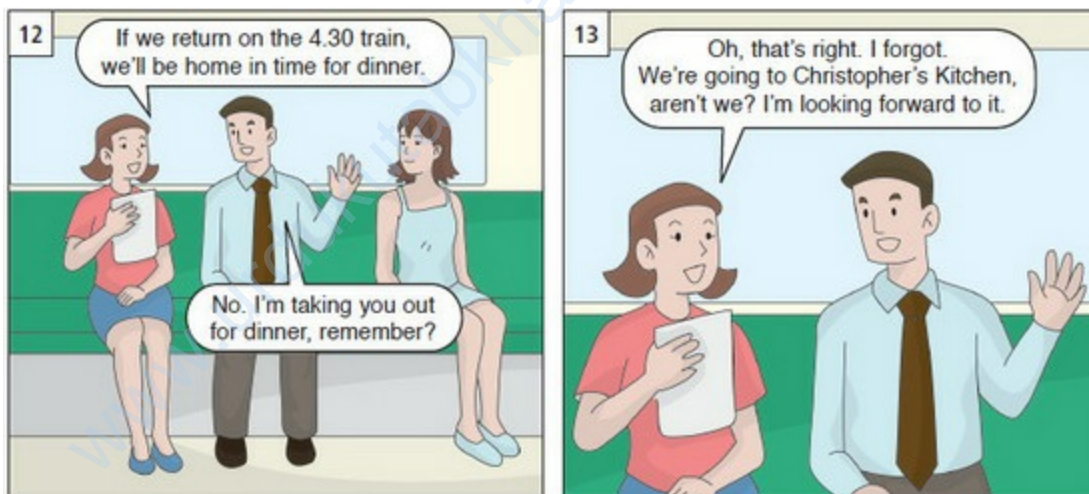
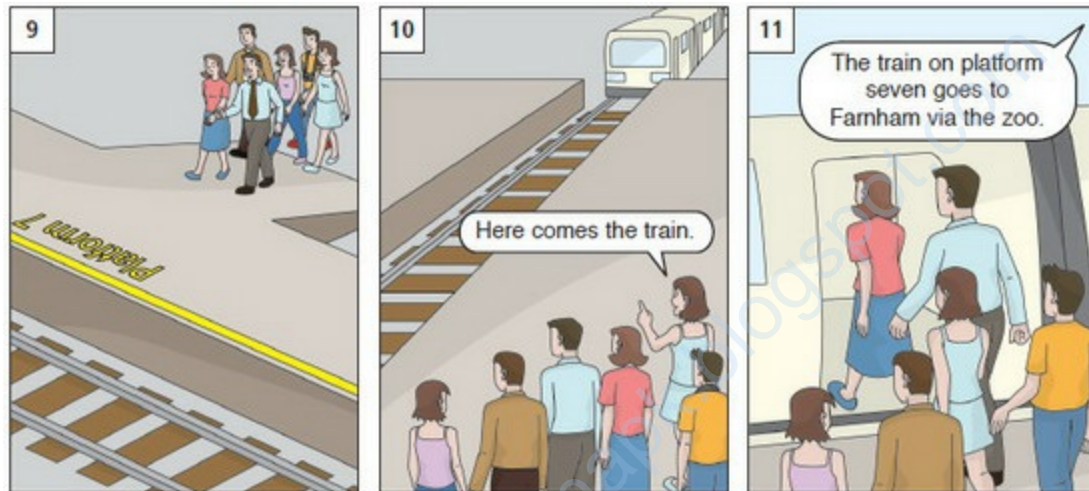
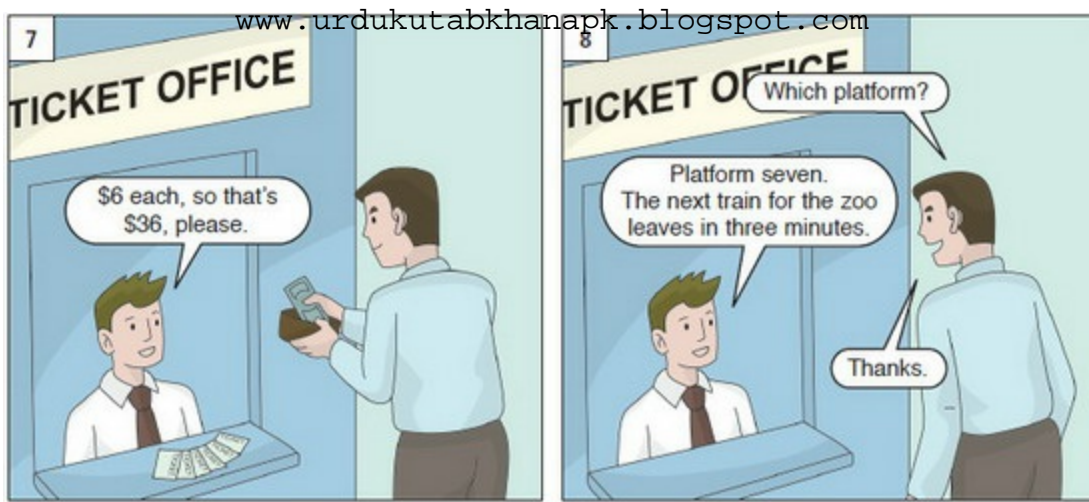






The Bensons





UNIT 8: Ten dollars extra.

In this unit you will learn the following:

- How to ask wh- questions
- How to say how long something takes

Here are the words you will learn to use:

antelope	finish	ice	lion	start	top	who
bottom	fur	join	operation	take	tour	why
branch	giraffe	kangaroo	pouch	tiger	what	zebra
elephant	hill	koala	seal	tree	when	
extra	how	leaf	separate	trunk	where	

Here are some phrases you will learn to use:

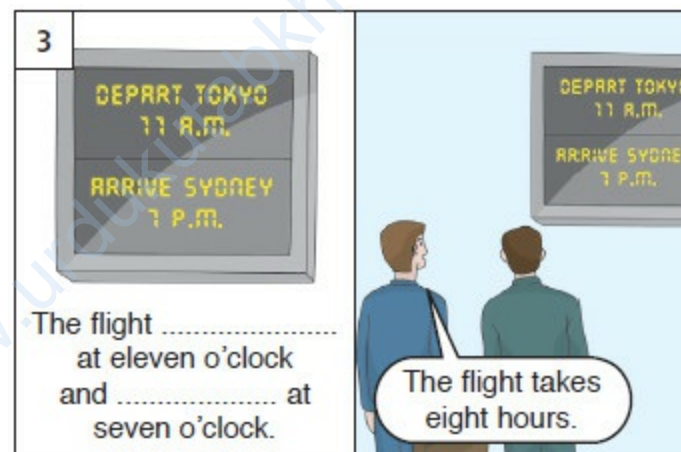
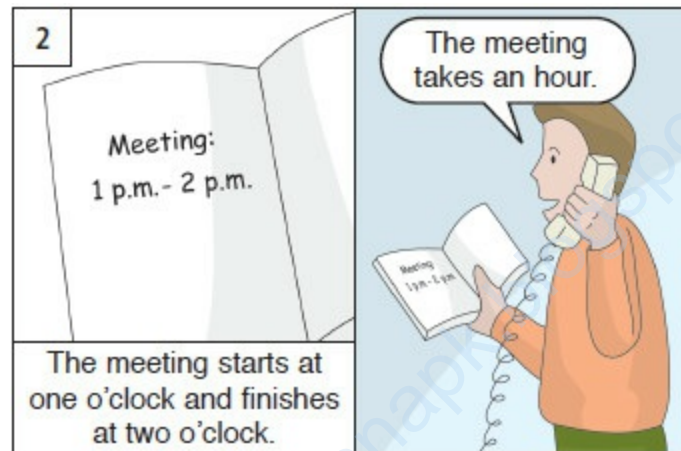
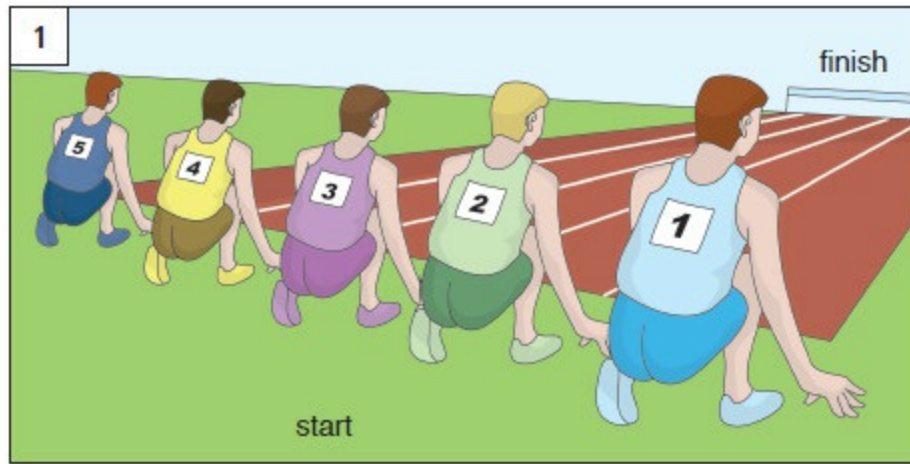
at the top of
at the bottom of

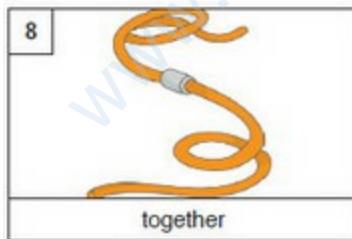
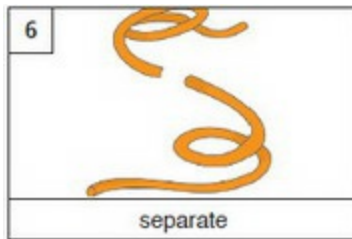
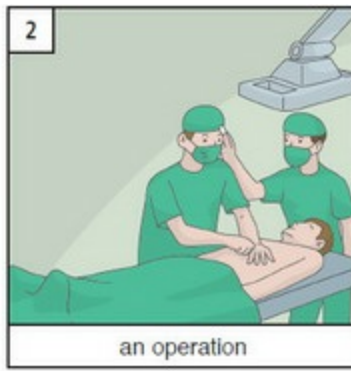
Here are some sentences you will practice:

The meeting starts at one o'clock.
The operation took five hours.
When will you finish?
Who's coming?
How is she coming?
Where is she coming from?
When is she coming?
Why is she coming?
What will we eat?

Grammar tips:

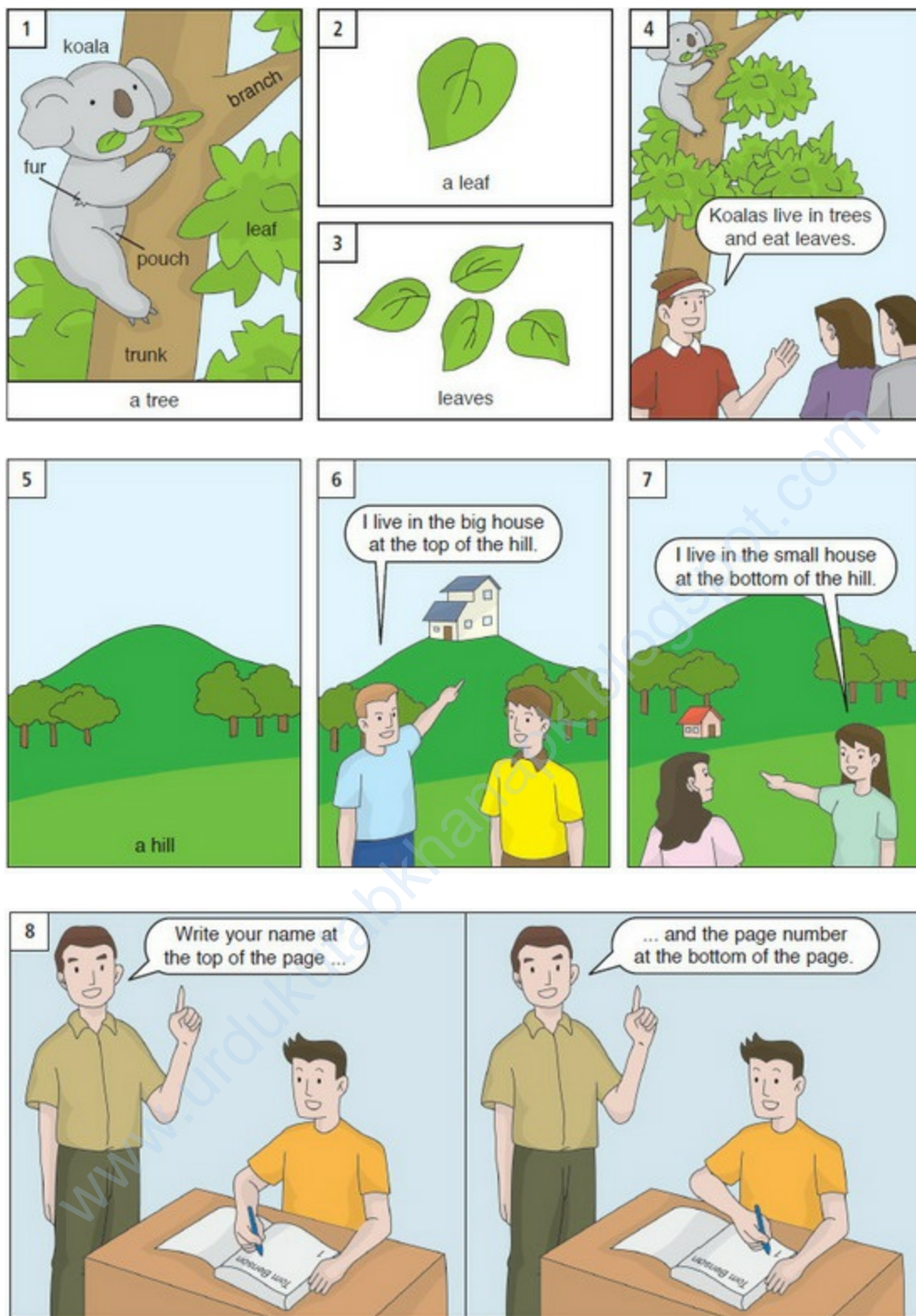
The new structures in this unit are open-ended questions and more prepositions.

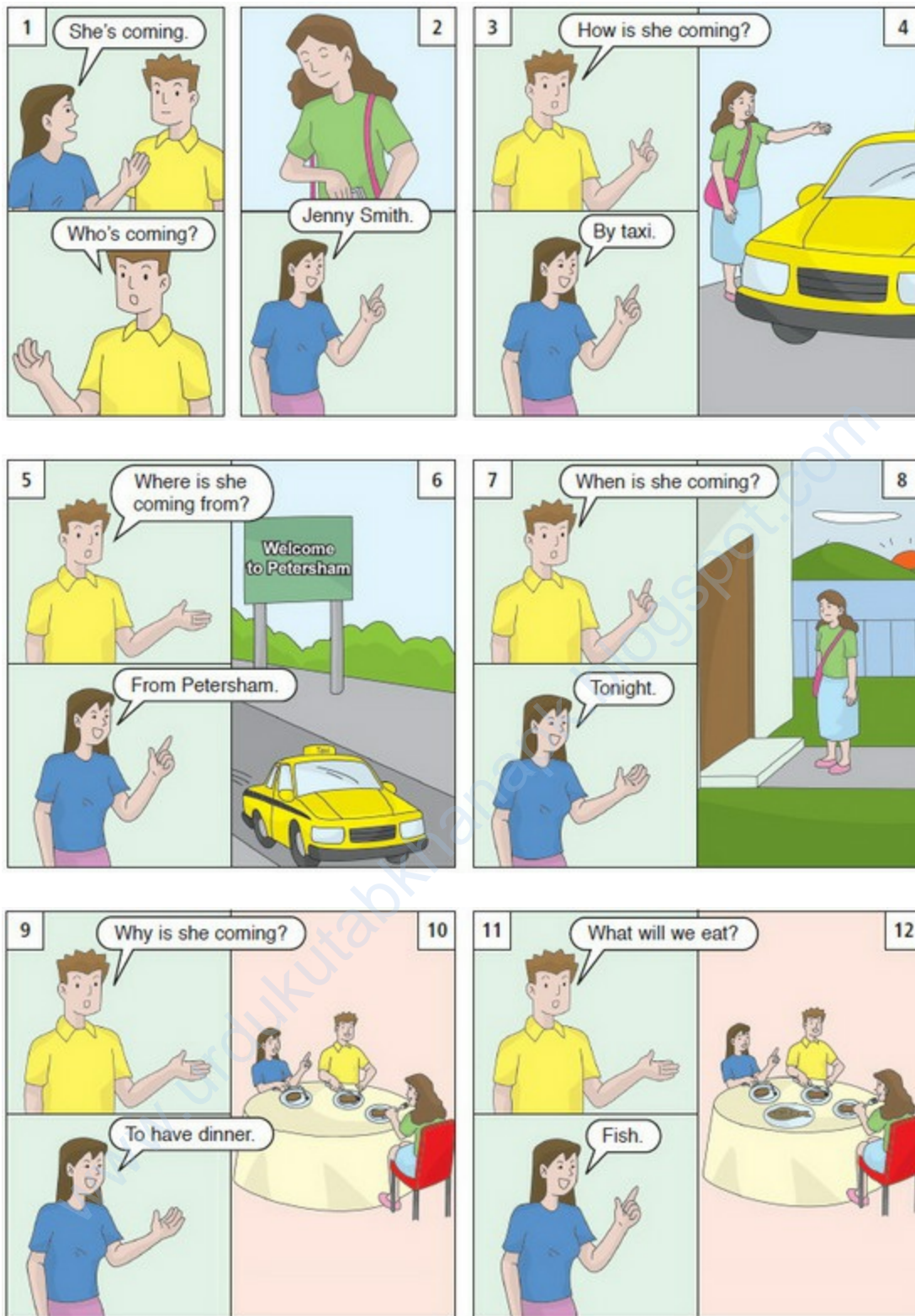




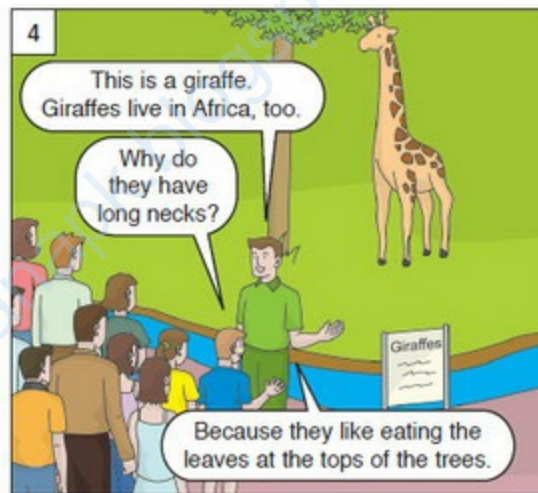
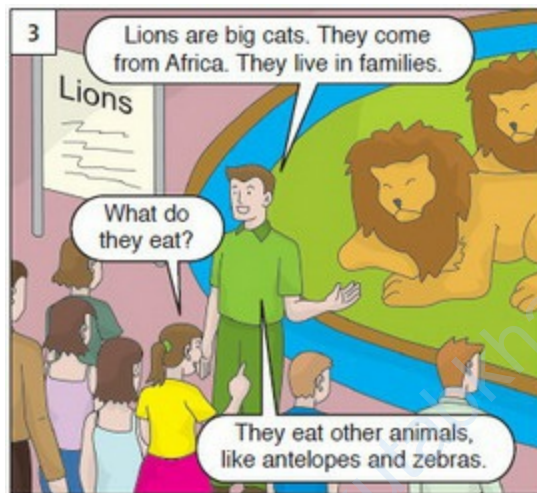


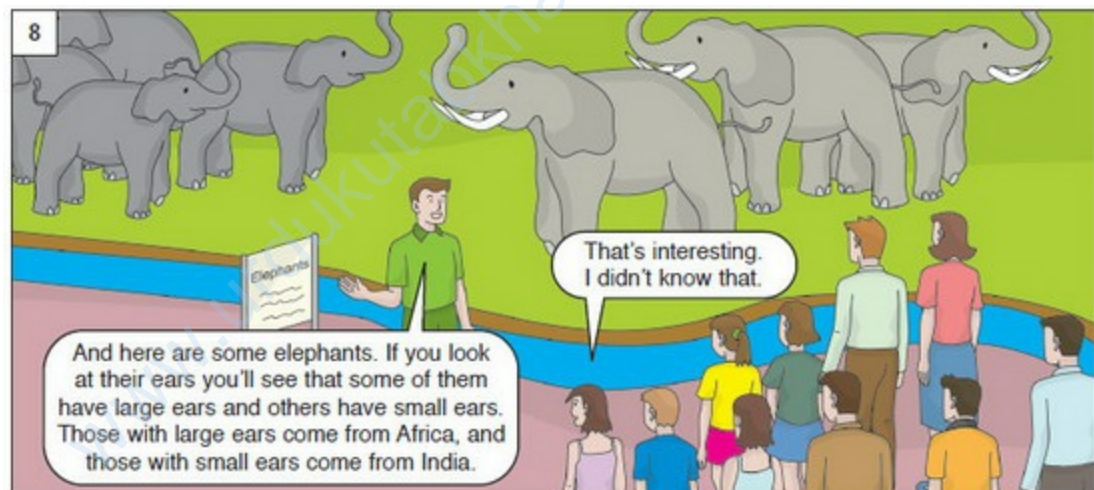






The Bensons





UNIT 9: Where is Sue?

In this unit you will learn the following:

- How to give a location
- How to express possibility

Here are the words you will learn to use:

around	closed	further	maybe	possibly	sit	wardrobe
behind	crawl	horse	might	probably	stand	
beside	far	hotel lobby	on	race	under	
boxer	fight	jockey	open	room service	vending machine	
close	fly	lie	over	run	walk	

Here are some phrases you will learn to use:

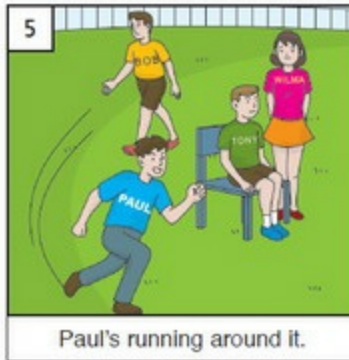
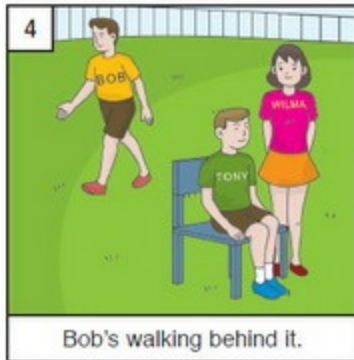
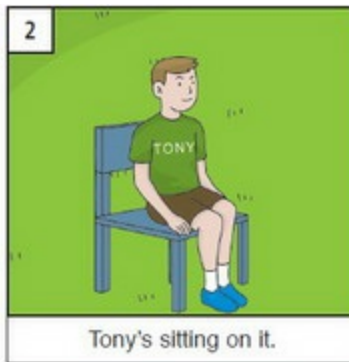
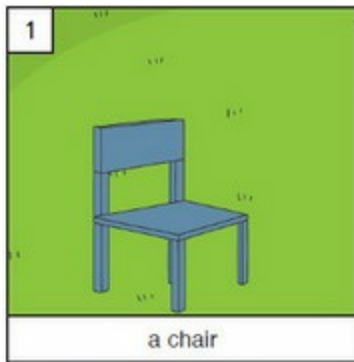
too loud
not big enough
in front of

Here are some sentences you will practice:

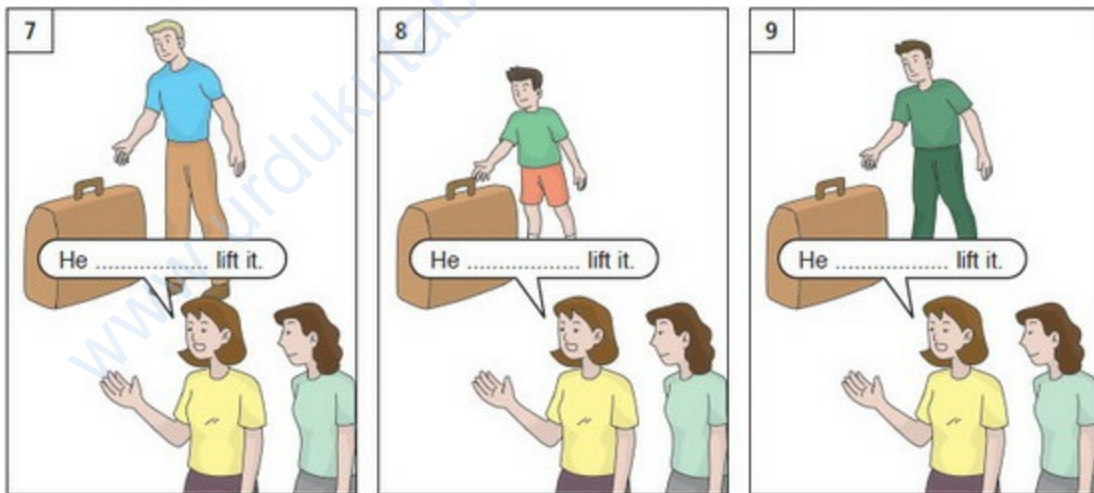
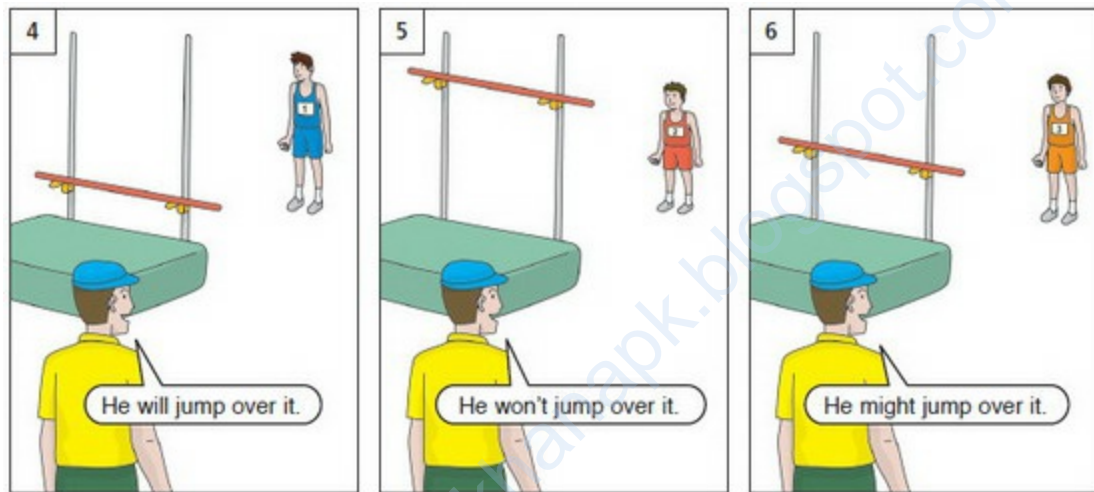
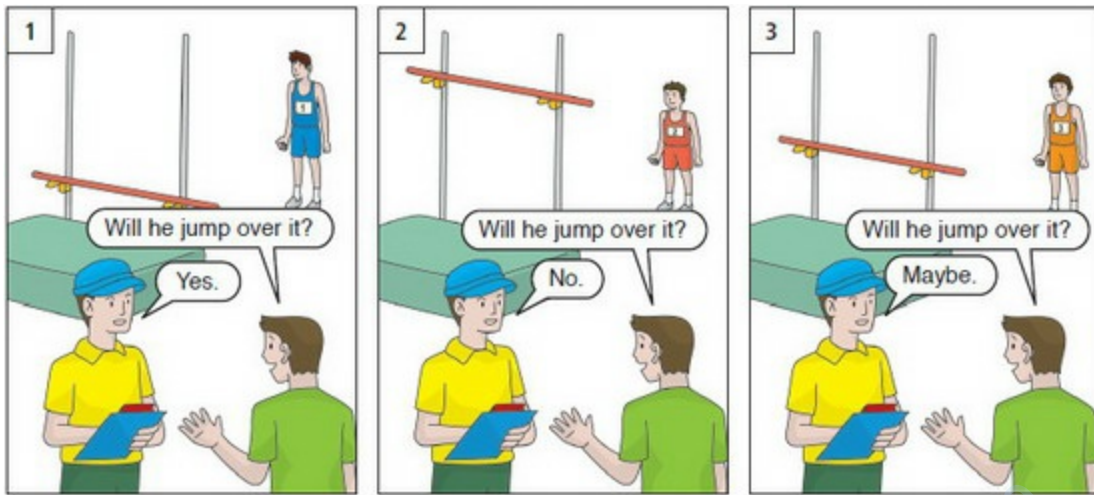
He might jump over it.
Where's my pen?
Tony's sitting on it.
Maybe the restaurant is still open.
There's probably a restaurant open around here somewhere.

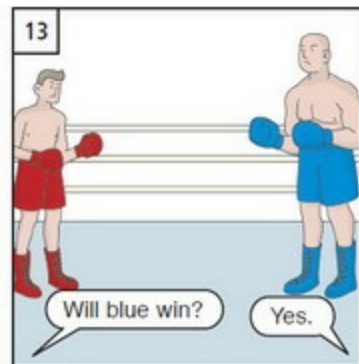
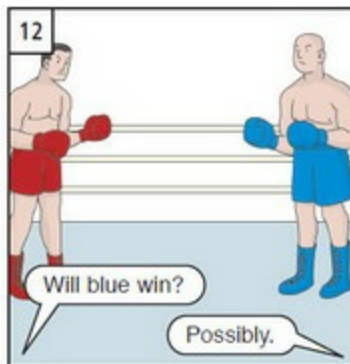
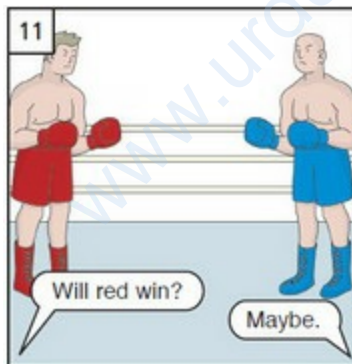
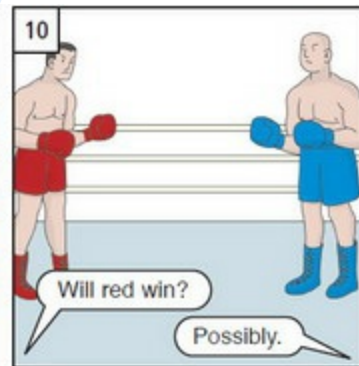
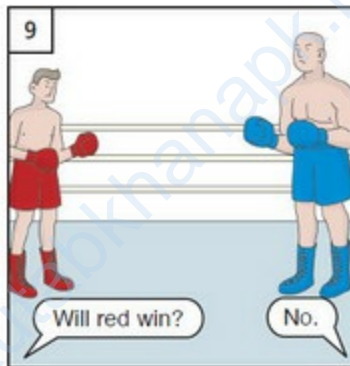
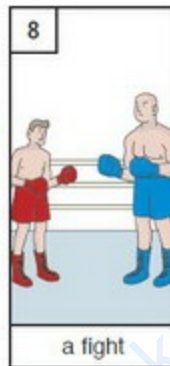
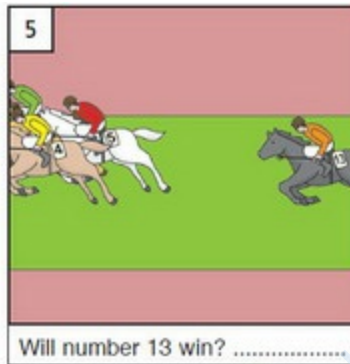
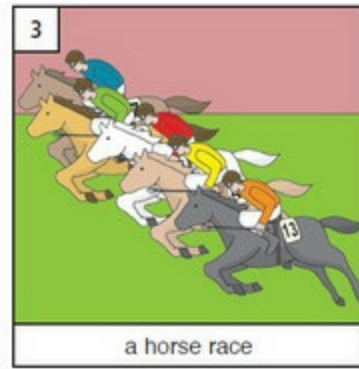
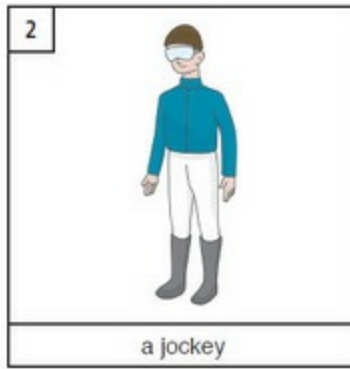
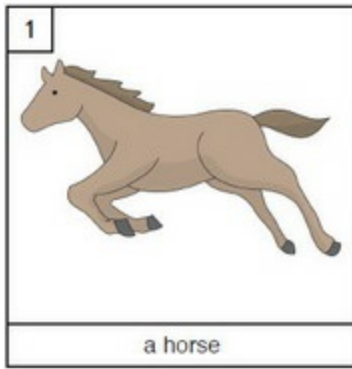
Grammar tips:

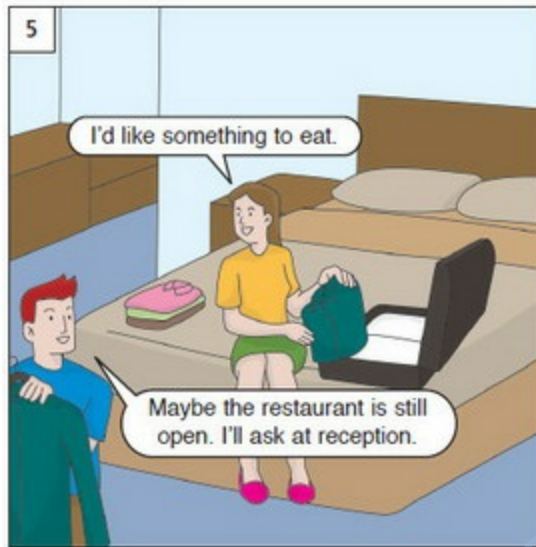
The new structures in this unit are adverbs of probability and more prepositions.

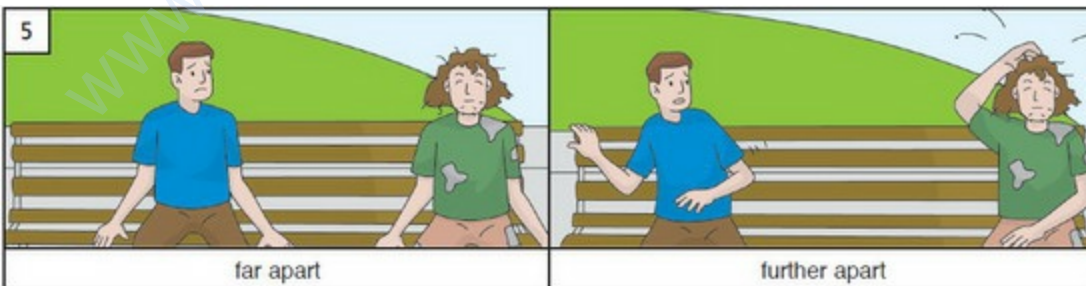
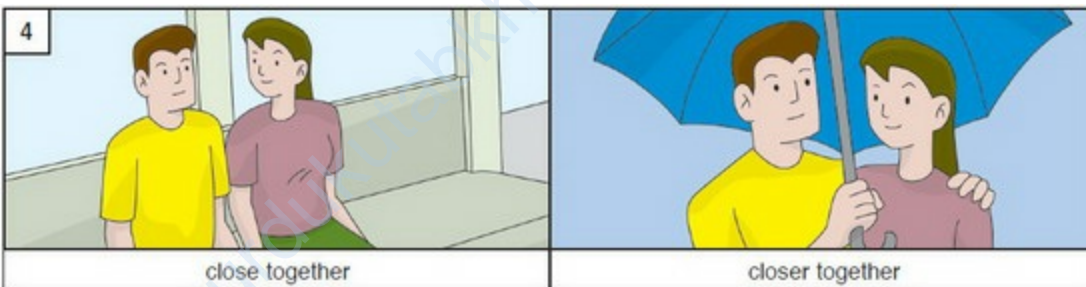
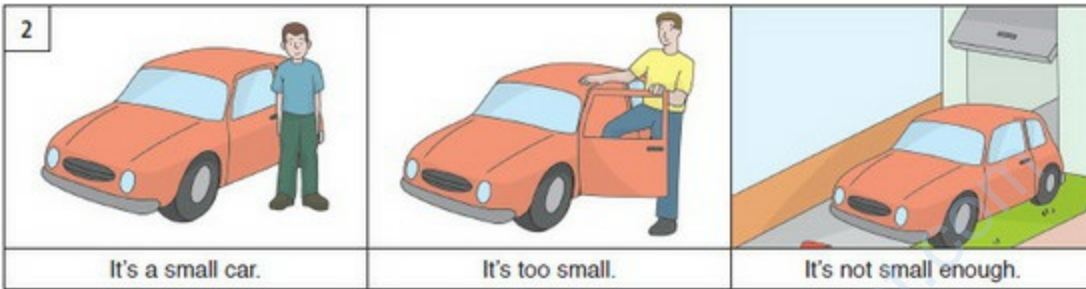
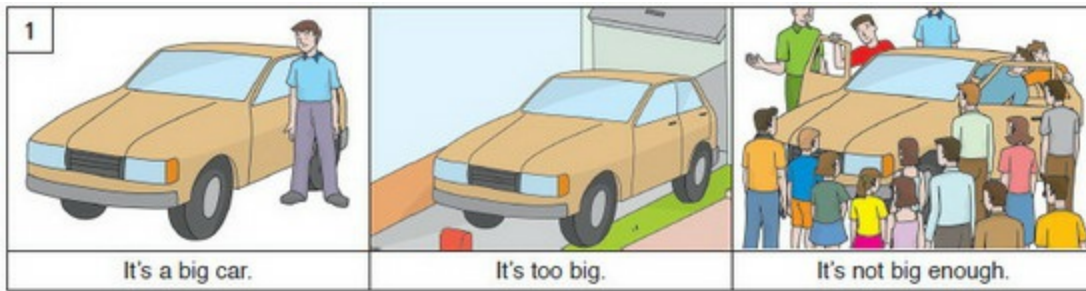




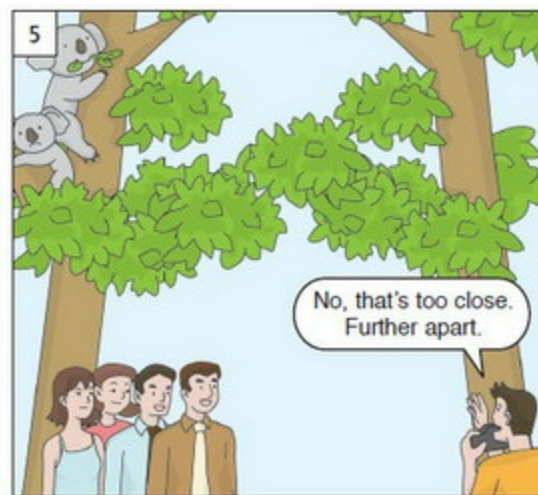
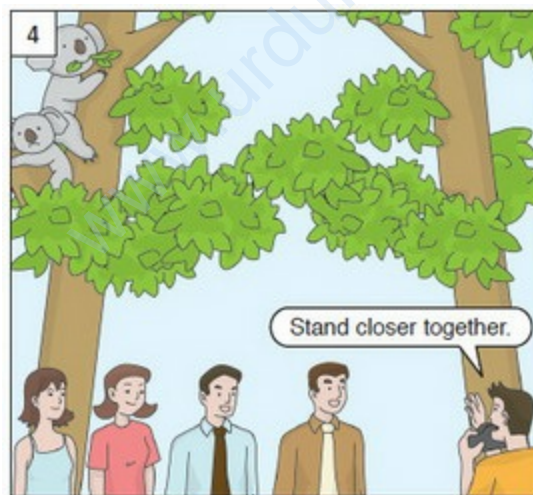
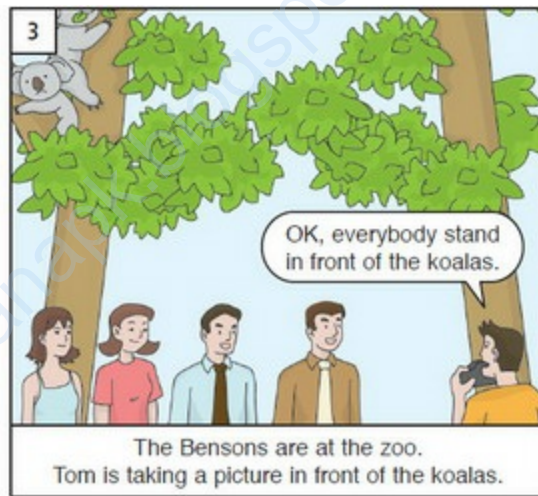
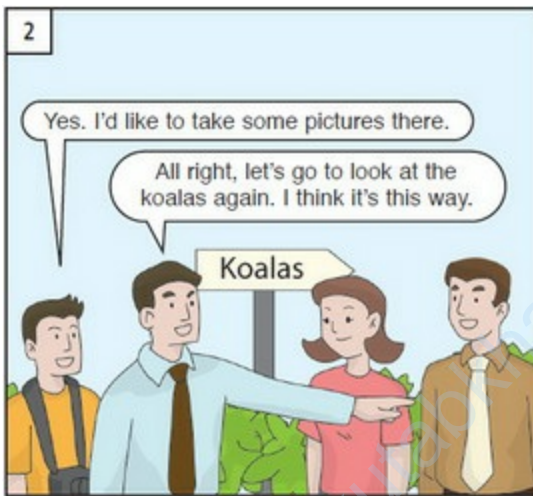


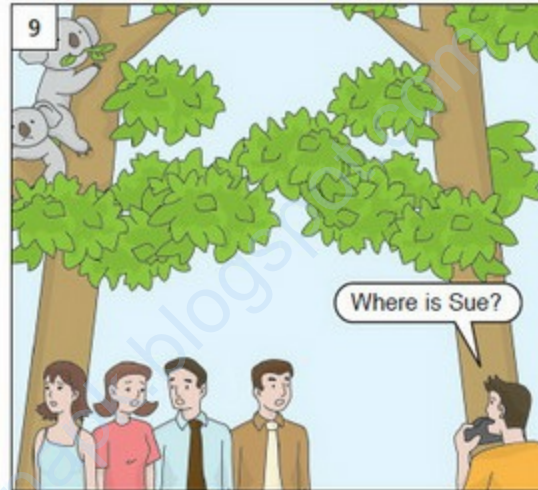

















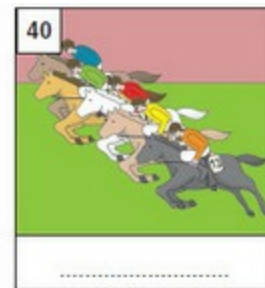
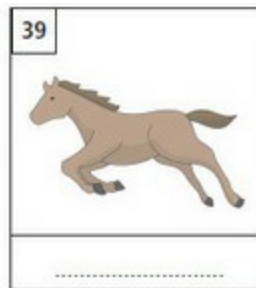
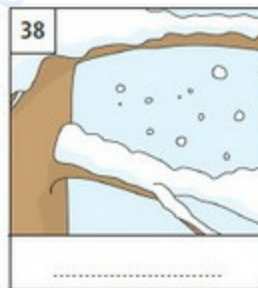
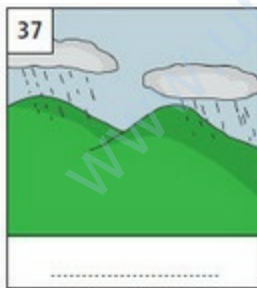
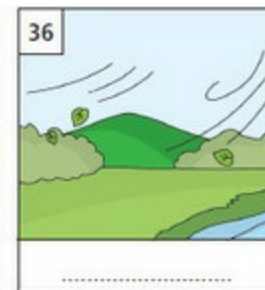
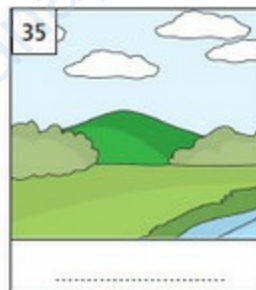
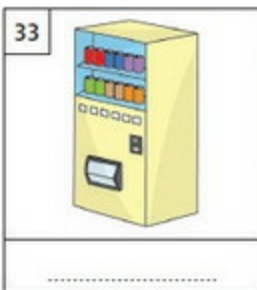
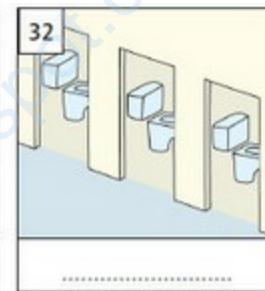
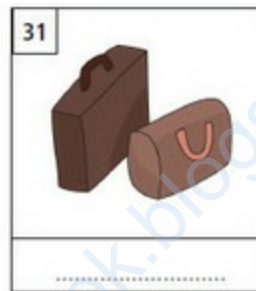
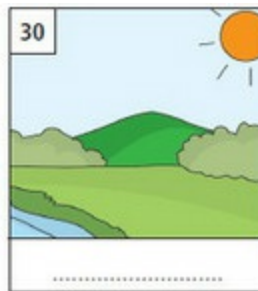
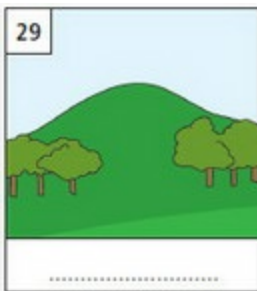
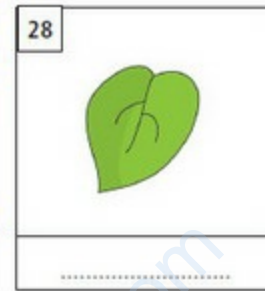
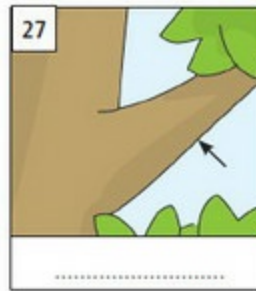
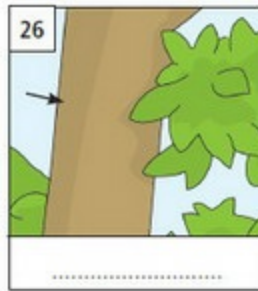
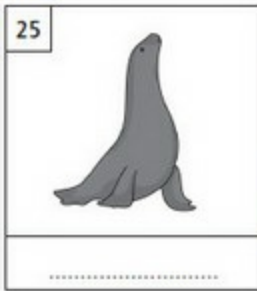
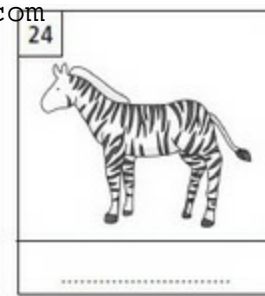
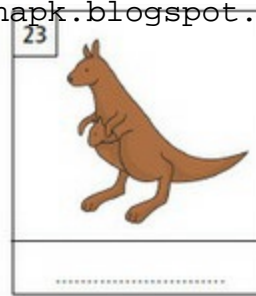
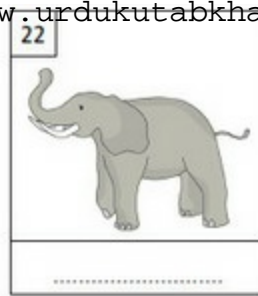
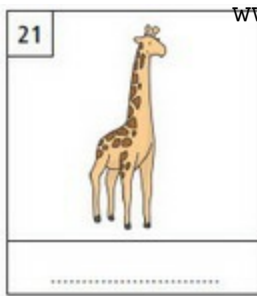
The Bensons





UNIT 10: Revision and extension

1  radio	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	16 
17 	18 	19 	20 



A

- | | |
|--|------------------------|
| 1. I'd rather watch TV than go swimming. | a. Single or return? |
| 2. Can I help with the dishes? | b. Almost. |
| 3. Have you got your suitcase? | c. So would I. |
| 4. Are you ready to go? | d. Yes, I have. |
| 5. Two to the airport, please. | e. No, it's all right. |

B

- | | |
|---------------------------------|-------------------------------------|
| 1. Where's the camera? | a. At a quarter past two. |
| 2. I never watch TV. | b. I've got it. |
| 3. Why did you buy a new house? | c. Beside the entrance. |
| 4. What time are we leaving? | d. I didn't know that. |
| 5. Where are the toilets? | e. Because we needed more bedrooms. |

C

- | | |
|------------------------------|-----------------------|
| 1. Do you watch sport on TV? | a. I'll turn it down. |
| 2. When does the news start? | b. I forgot them. |
| 3. The radio's too loud. | c. Six o'clock. |
| 4. Can you turn the TV off? | d. Sometimes. |
| 5. Where are the tickets? | e. Sure. |

D

- | | |
|----------------------------------|------------------------------------|
| 1. What channel's the movie on? | a. At one thirty. |
| 2. Can you turn the printer off? | b. This one. |
| 3. We'd like to join a tour. | c. That'll be twelve dollars each. |
| 4. When does the tour finish? | d. Channel seven. |
| 5. Which video would you like? | e. Where's the switch? |

in channel open about where beside on



without

might

rather

instead

down

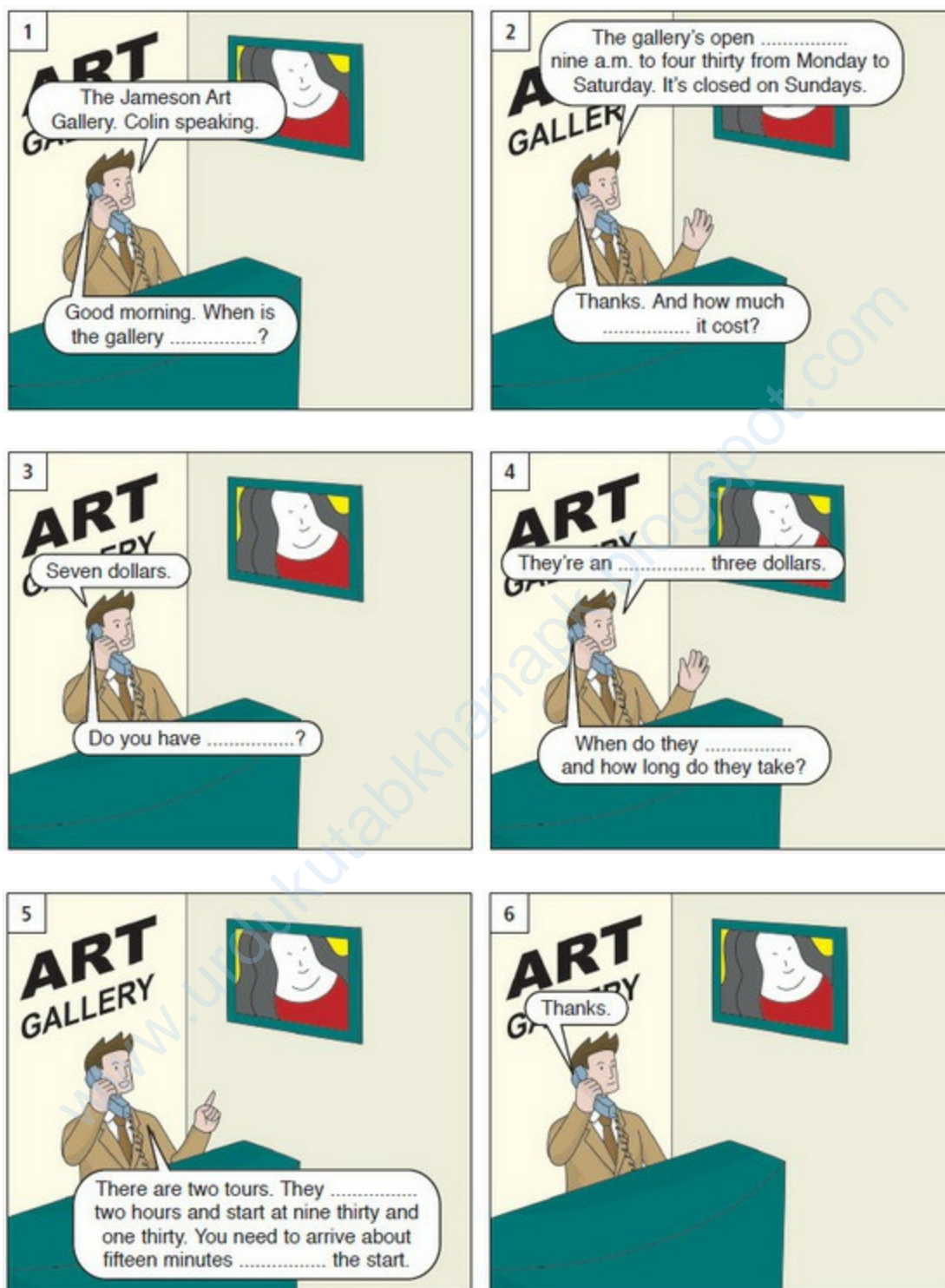
enough

like

so



does take open extra start from tours before



get

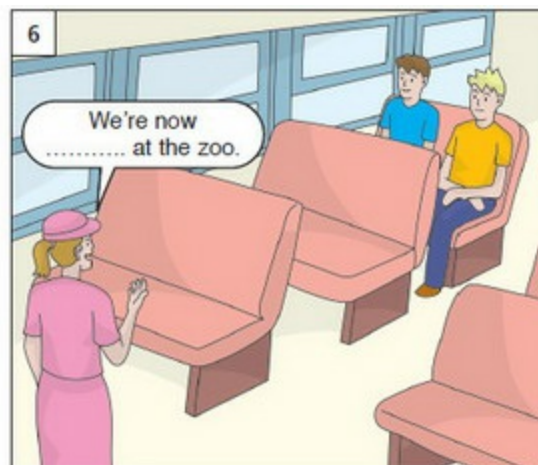
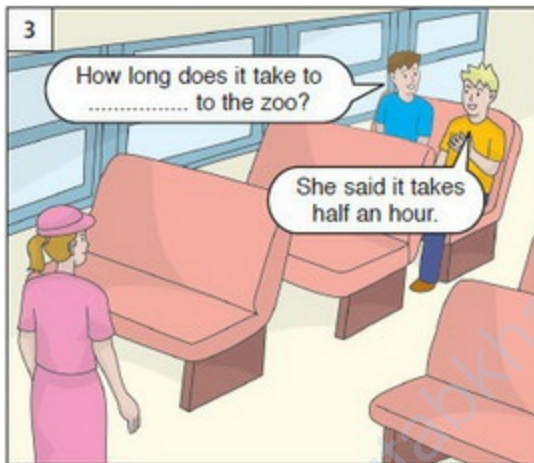
When

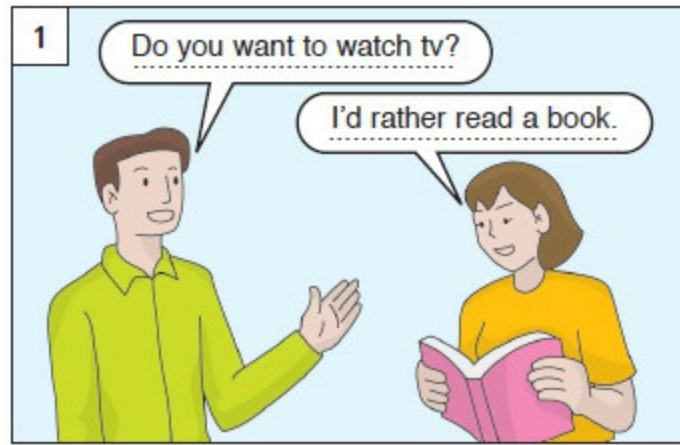
arriving

finish

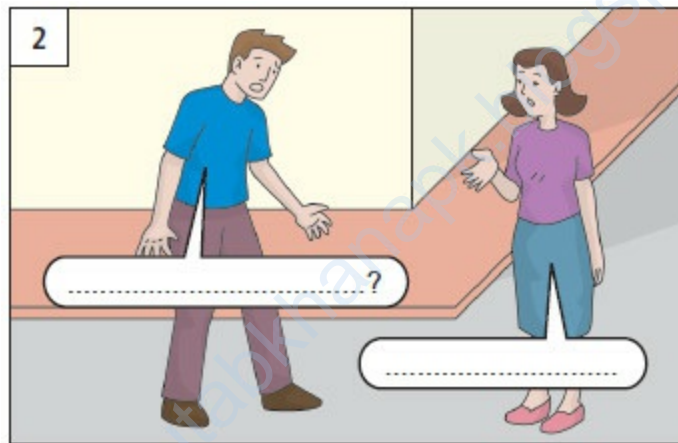
Where

Why

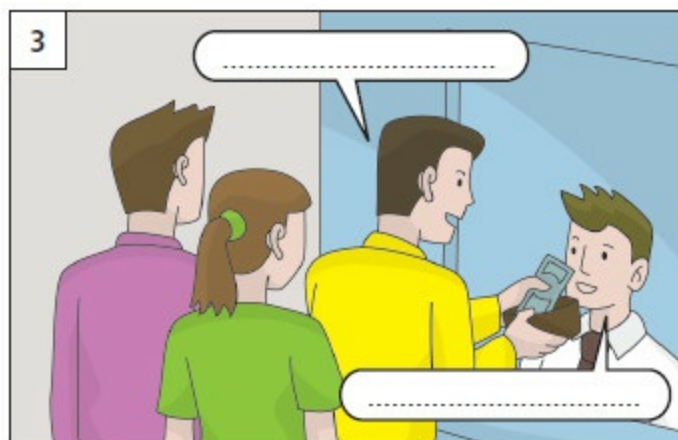




- want watch to TV you Do
- rather I'd a book read

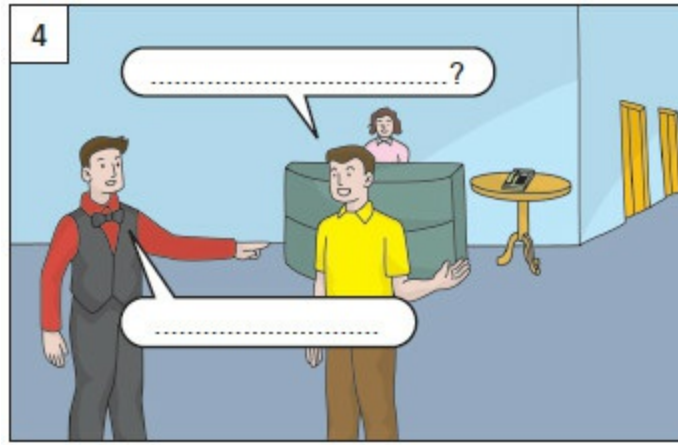


- wallet Where's my
- forgot Maybe it you



- to city Three the please

➤ two each dollars That's



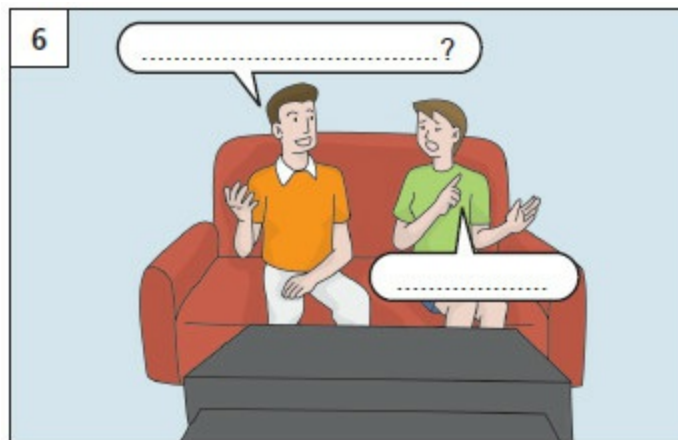
➤ is Where telephone the

➤ reception Beside



➤ I watching sport like

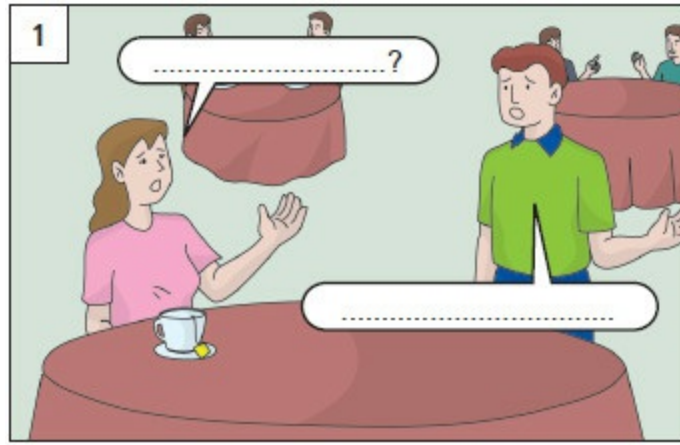
➤ So I do



➤ start does When the movie

➤ news the After

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- late you Why are
- wrong went the restaurant I to

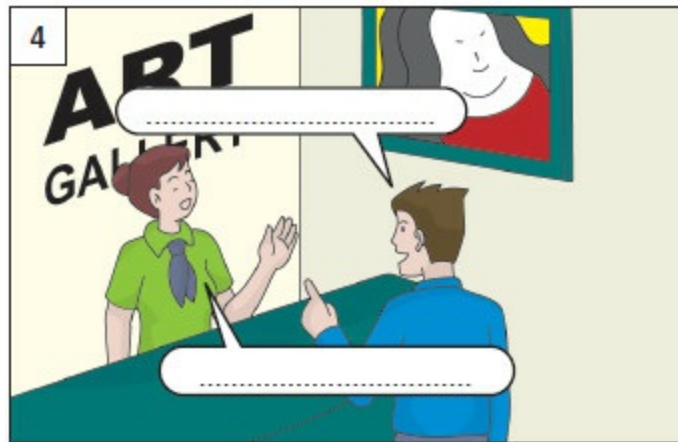


- buy suitcase we Can a new
- enough we got Have money



- taxi get Where I a can

➤ hotel the of front In



➤ a tour join like to I'd

➤ tour next starts The nine o'clock at



➤ would see you like movie Which to

➤ one This



➤ video do that Why you want

➤ It be might interesting.

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Answers to Unit 10

Unit 10, page 86

1. radio
 2. kettle
 3. light
 4. computer
 5. printer
 6. CD player
 7. video
 8. dishwasher
 9. kiosk
 10. timetable
 11. thermometer
 12. umbrella
 13. comb
 14. mascara
 15. lipstick
 16. eyelashes
 17. box
 18. lion
 19. tiger
 20. koala
-

Unit 10, page 87

21. giraffe
22. elephant
23. kangaroo
24. zebra
25. seal

26. trunk
 27. branch
 28. leaf
 29. hill
 30. sunny
 31. luggage
 32. toilets
 33. vending machine
 34. chair
 35. cloudy
 36. windy
 37. rain
 38. snow
 39. horse
 40. horse race
-

Unit 10, page 88

- A. 1c 2e 3d 4b 5a
 - B. 1b 2d 3e 4a 5c
 - C. 1d 2c 3a 4e 5b
 - D. 1d 2e 3c 4a 5b
-

Unit 10, page 89

1. channel, where
 2. beside, about
 3. on
 4. in, open
-

Unit 10, page 90

1. like
2. enough
3. down
4. rather, might
5. so

7. without
 - 8 instead
-

Unit 10, page 92

1. open
 2. from, does
 3. tours
 4. extra, start
 5. take, before
-

Unit 5, page 50

1. Where
 2. Why
 3. get
 4. When
 5. finish
 6. arriving
-

Unit 10, page 93

1. Do you want to watch TV?
I'd rather read a book.
 2. Where's my wallet?
Maybe you forgot it.
 3. Three to the city please.
That's two dollars each.
 4. Where is the telephone?
Beside reception.
 5. I like watching sport.
So do I.
 6. When does the movie start?
After the news.
-

1. Why are you late?
I went to the wrong restaurant.
2. Can we buy a new suitcase?
Have we got enough money?
3. Where can I get a taxi?
In front of the hotel.
4. I'd like to join a tour.
The next tour starts at nine o'clock.
5. Which movie would you like to see?
This one.
6. Why do you want that video?
It might be interesting.

UNIT 11: I'm wearing one, too.

In this unit you will learn the following:

- How to talk about clothes
- How to say what's wrong with something

Here are the words you will learn to use:

bottom drawer	creased	hat	jumper	skirt	tie	work
bra	dirty	herself	mark	socks	top drawer	worried
burnt	dress	himself	myself	stockings	torn	yourself
chest of drawers	dresser	hole	ourselves	suit	trousers	yourselves
clean	either	jacket	pants	themselves	wardrobe	
coat	fall	jeans	shirt	tee shirt	wear	

Here are some phrases you will learn to use:

might be
must be
in case
doesn't work

Here are some sentences you will practice:

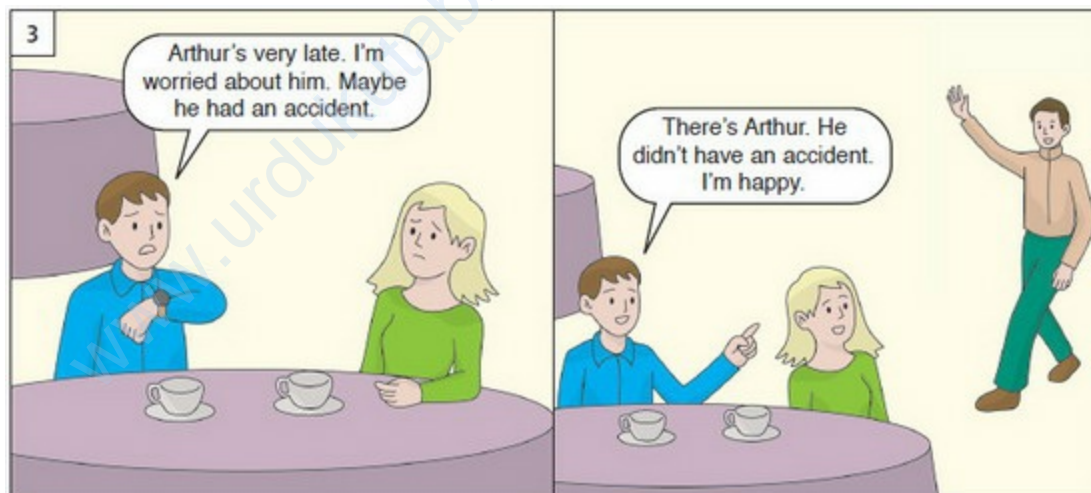
She's dressing herself.
Did you hurt yourself?
That must be Mr Ross.
There's a hole in it.
I'm not wearing any either.
I'm wearing a hat.

Grammar tips:

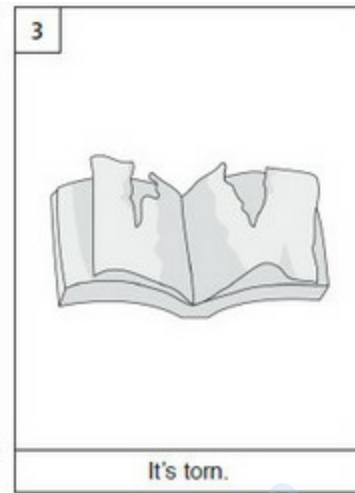
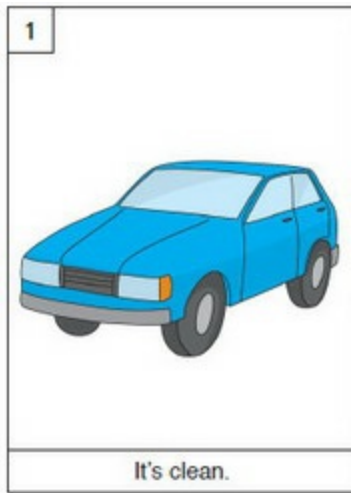
The new structures in this unit are reflexive pronouns, modals of deduction and adverbs of

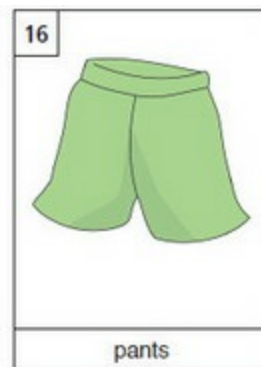
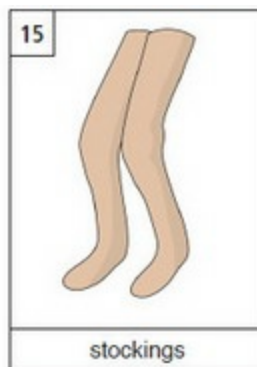
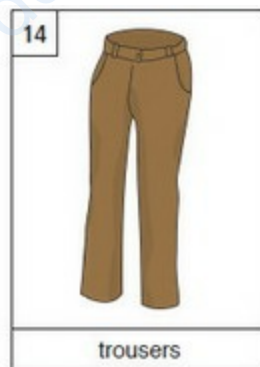
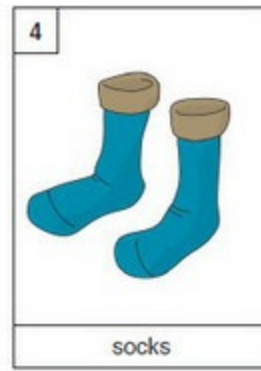
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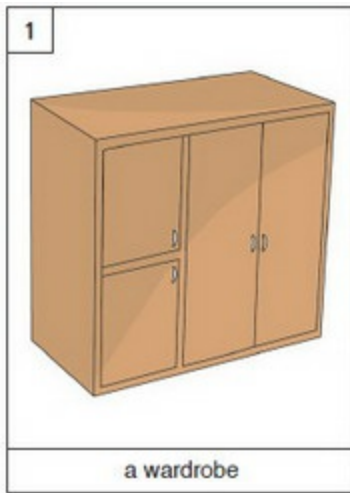


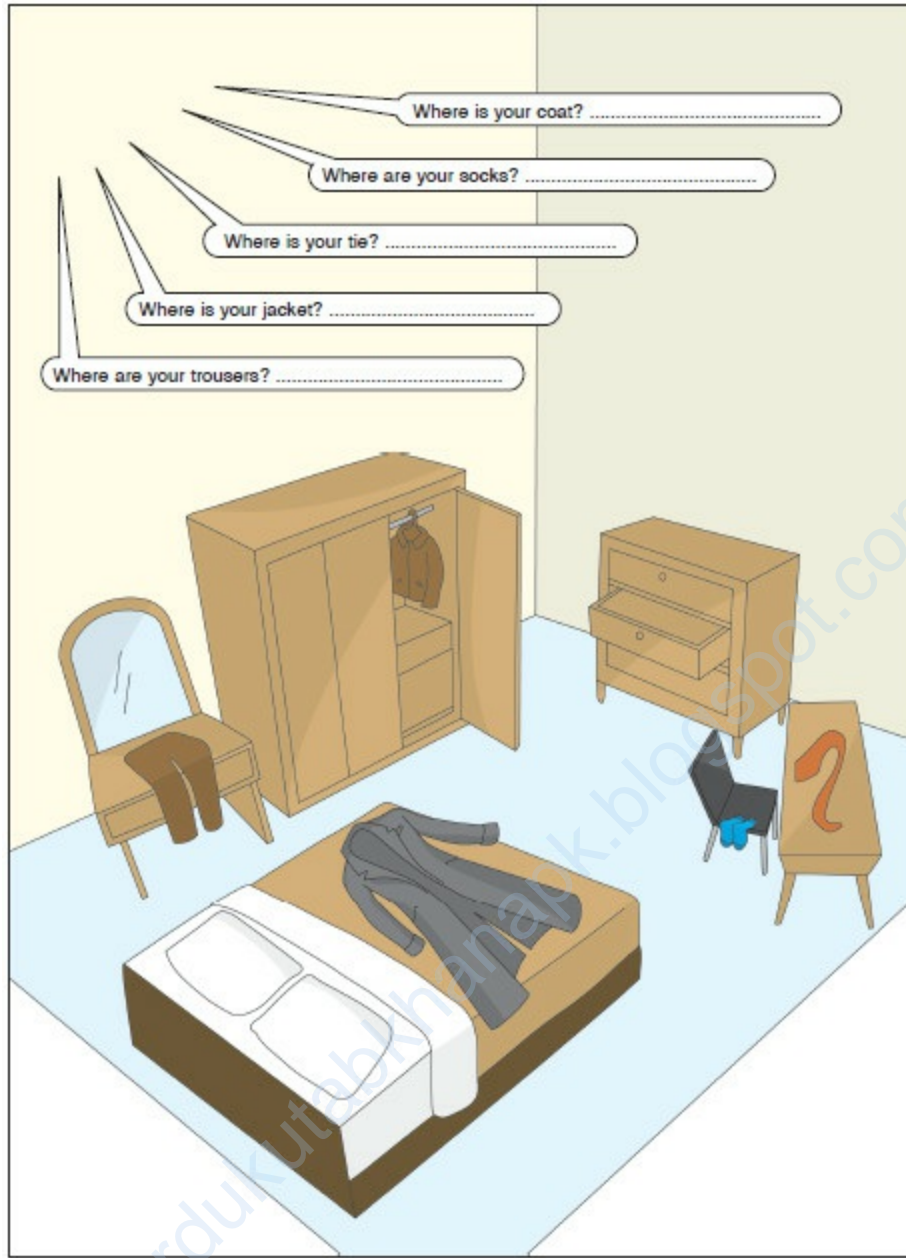






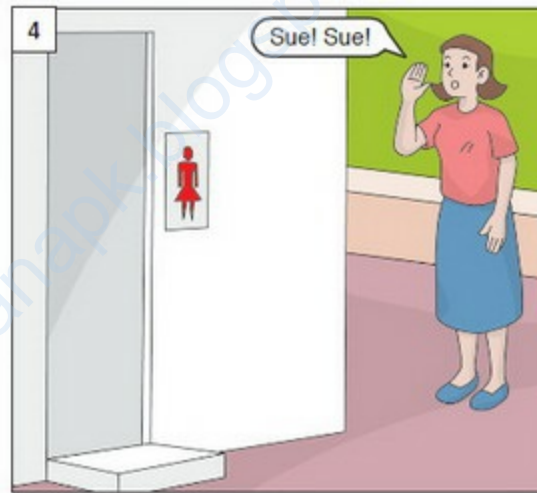


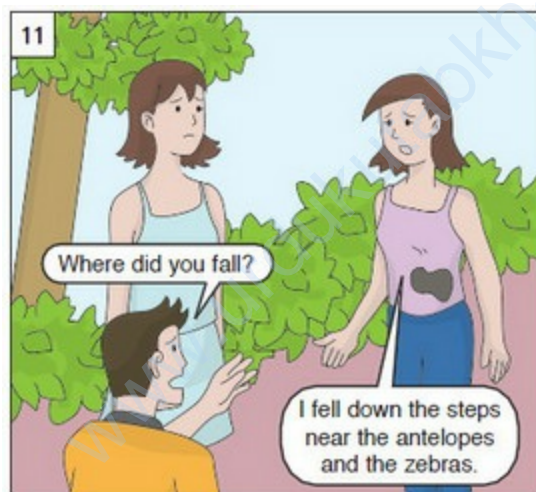
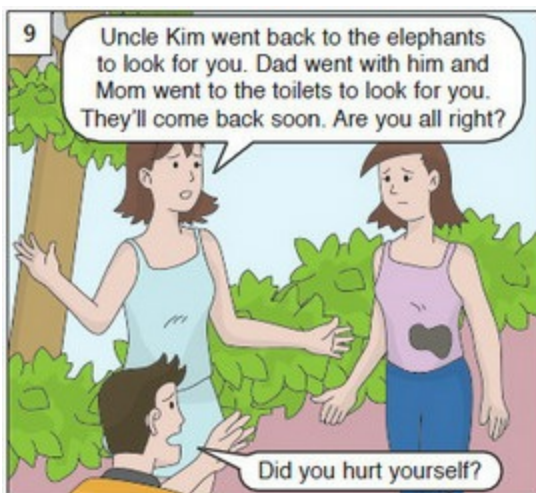






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UNIT 12: You'd better go to the dentist.

In this unit you will learn the following:

- How to give advice
- How to compare things with each other

Here are the words you will learn to use:

bench	happy	room	unhappy
comfortable	hurry	safe	unpack
dentist	motorbike	truck	unsafe
done up	move	uncomfortable	x-ray
fix	pack	undone	

Here are some phrases you will learn to use:

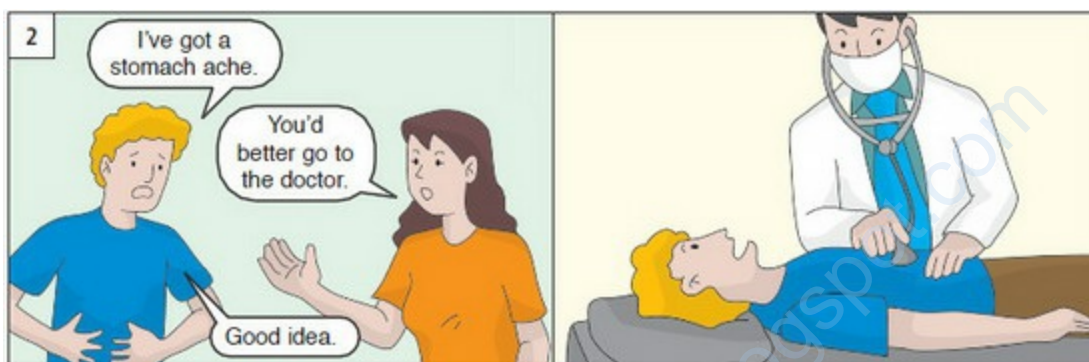
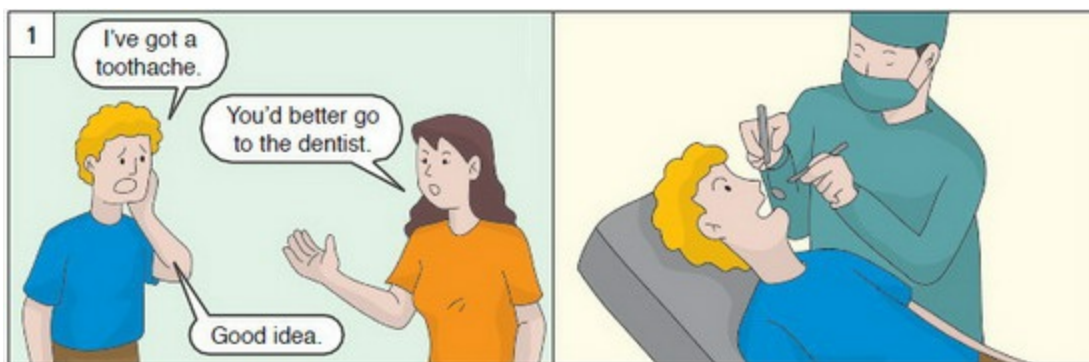
you'd better
you should
good idea
have it . . . -ed

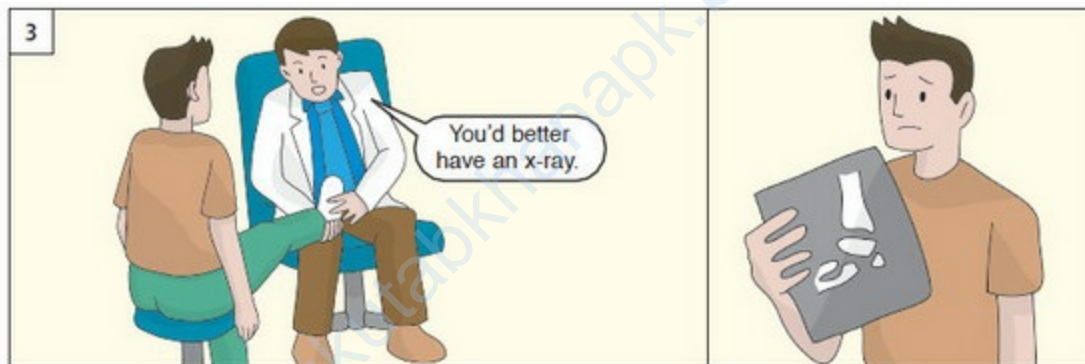
Here are some sentences you will practice:

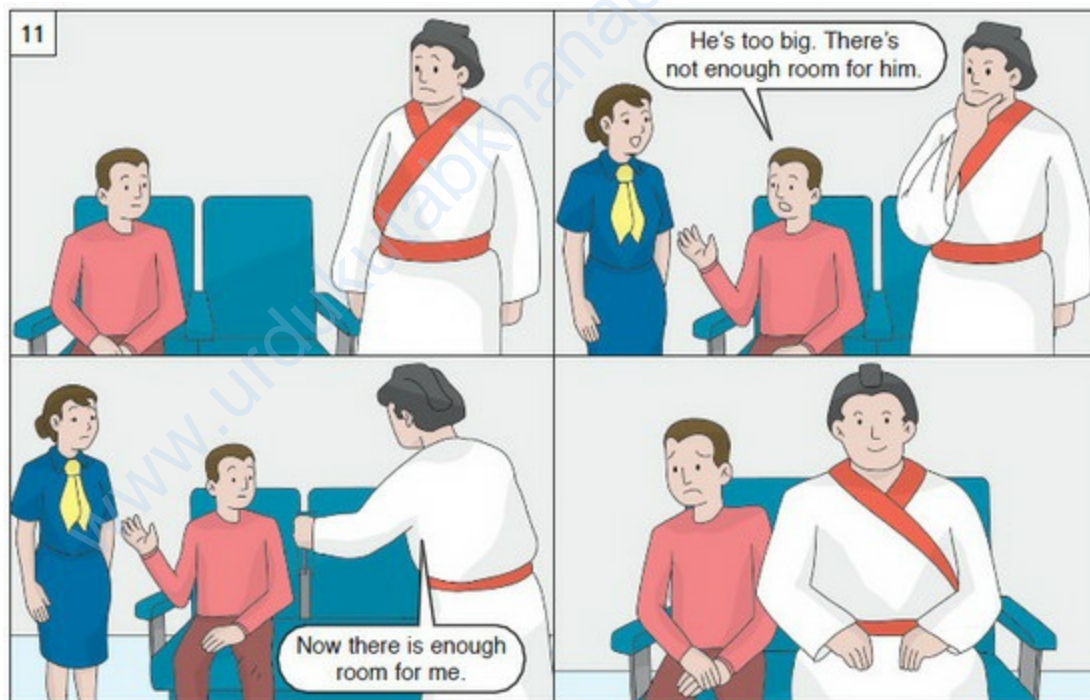
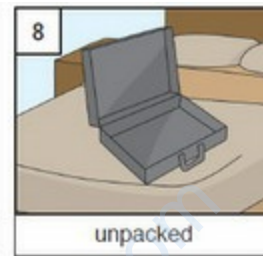
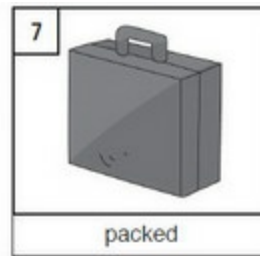
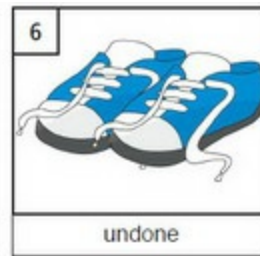
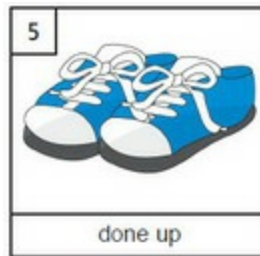
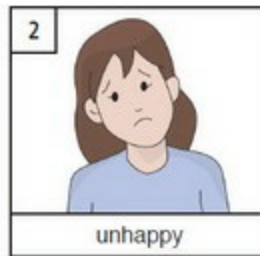
I've got a toothache.
You'd better take an umbrella.
We'd better have it checked?
I'll have it fixed.
Can you move your arm?
A truck is safer than a motorbike.

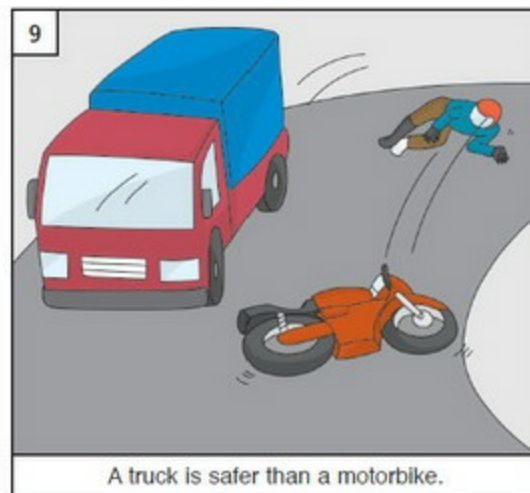
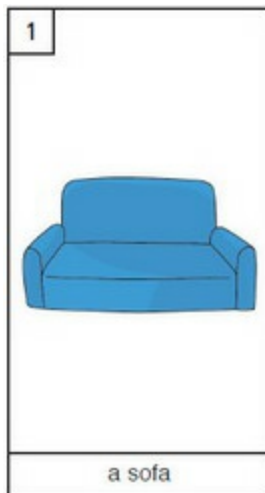
Grammar tips:

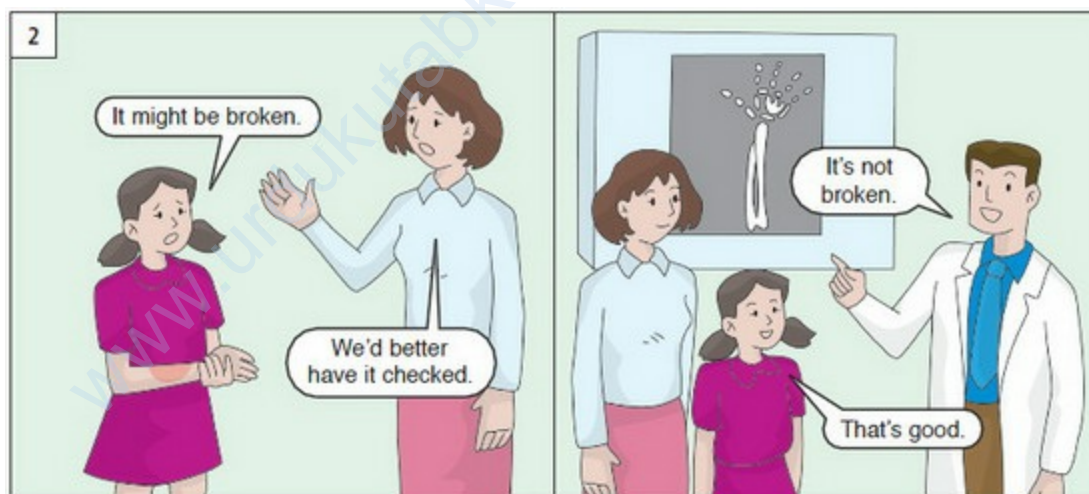
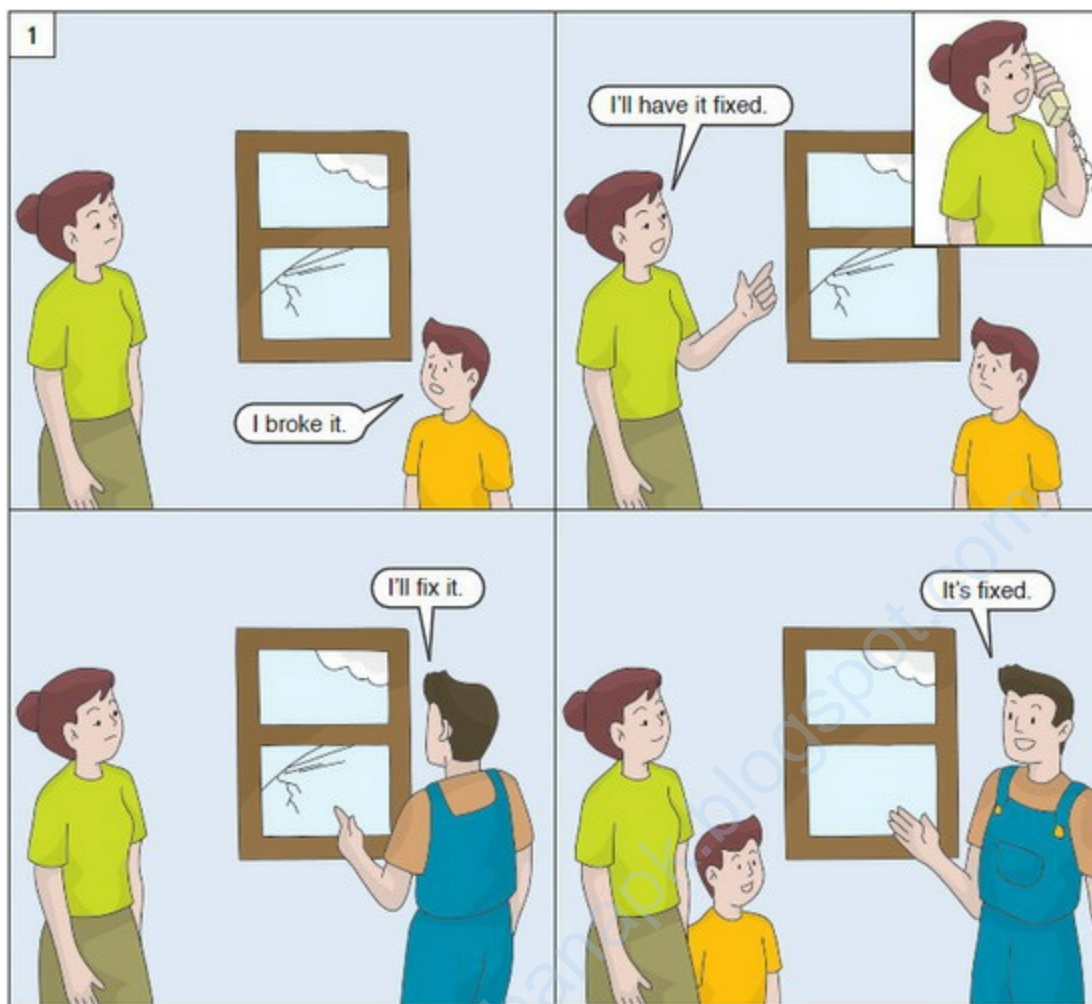
The new structures in this unit are
causatives, comparatives and
adjectives with un- .

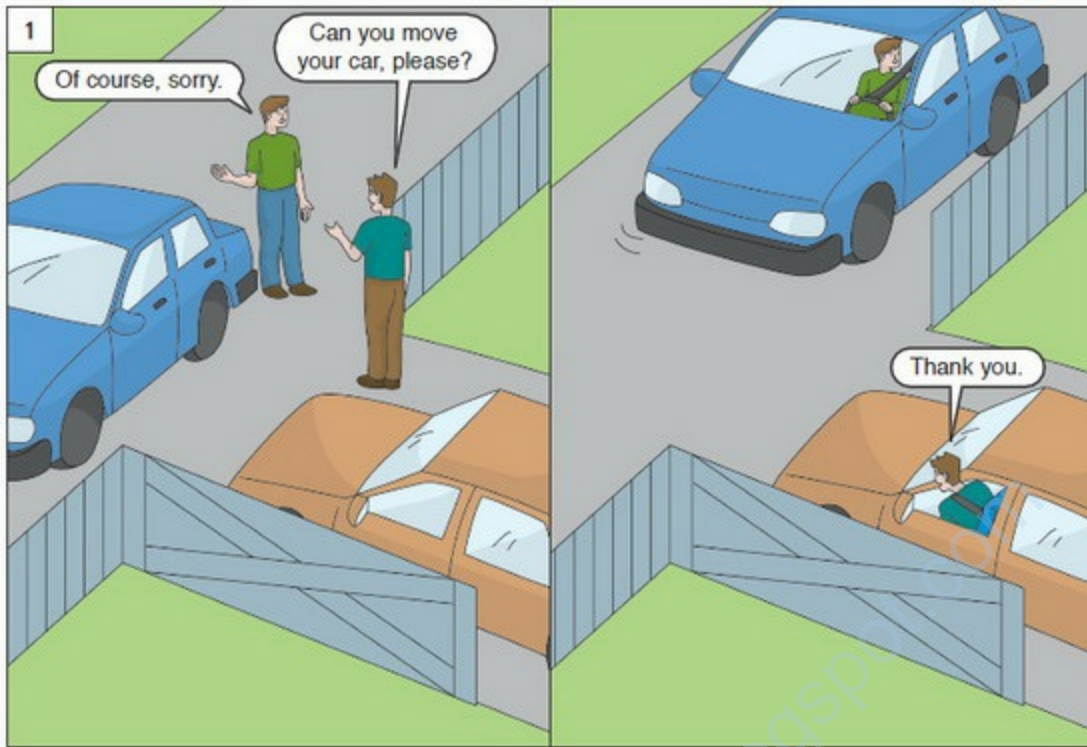




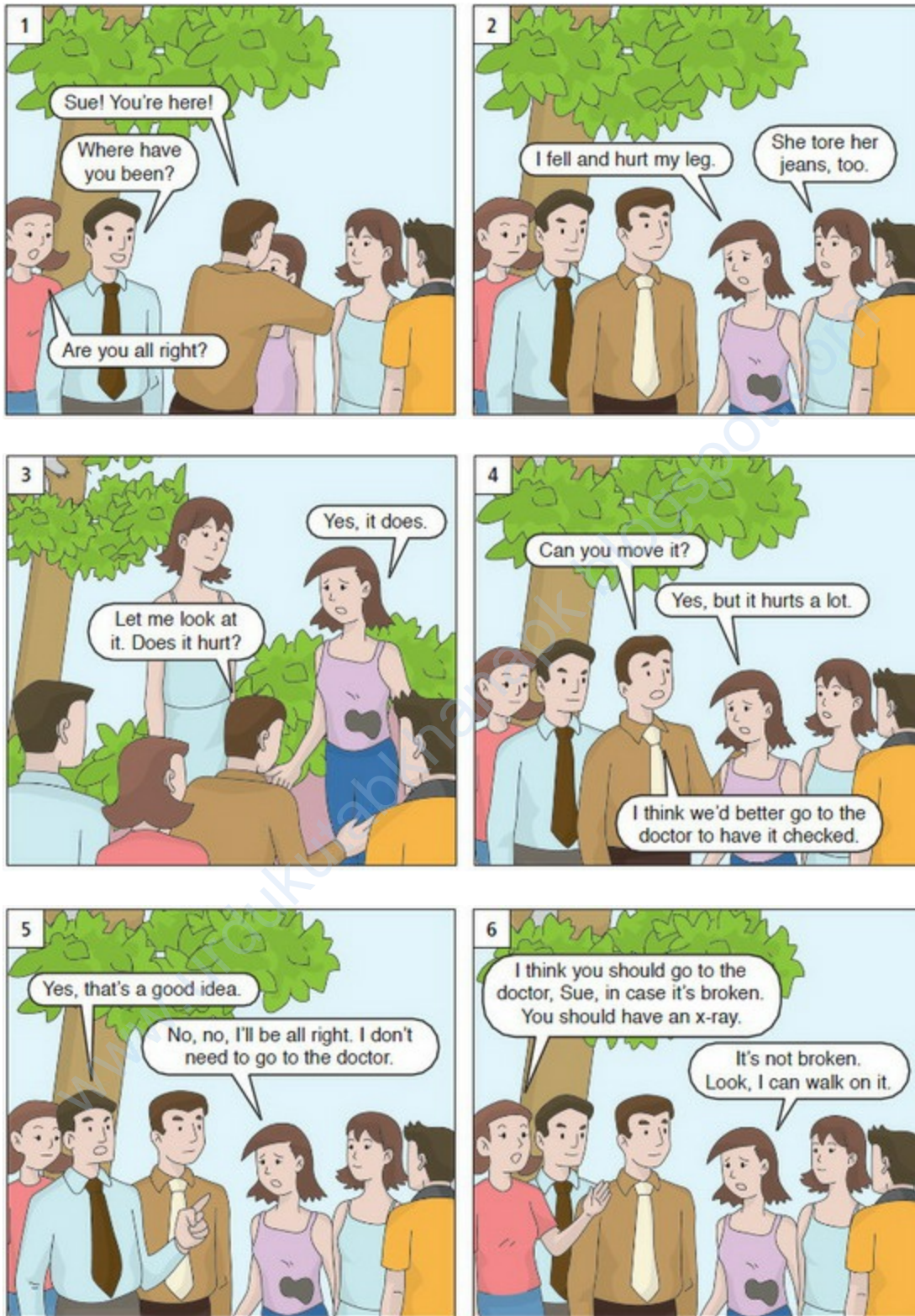








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UNIT 13: I was having breakfast when the phone rang.

In this unit you will learn the following:

- How to describe medical problems
- How to make recommendations
- How to describe interrupted events

Here are the words you will learn to use:

arm	bruised	cough	eye	knee	rash	swollen
band aid	careful	crutches	few	medicine	rest	tablet
bandage	careless	cut	finger	mouth	scratch	thumb
birthday	caution	danger	hair	nose	show	tongue
bite	chest	exercise	itchy	prescription	soon	until

Here are some phrases you will learn to use:

take off
put on
stay in bed
stop smoking

Here are some sentences you will practice:

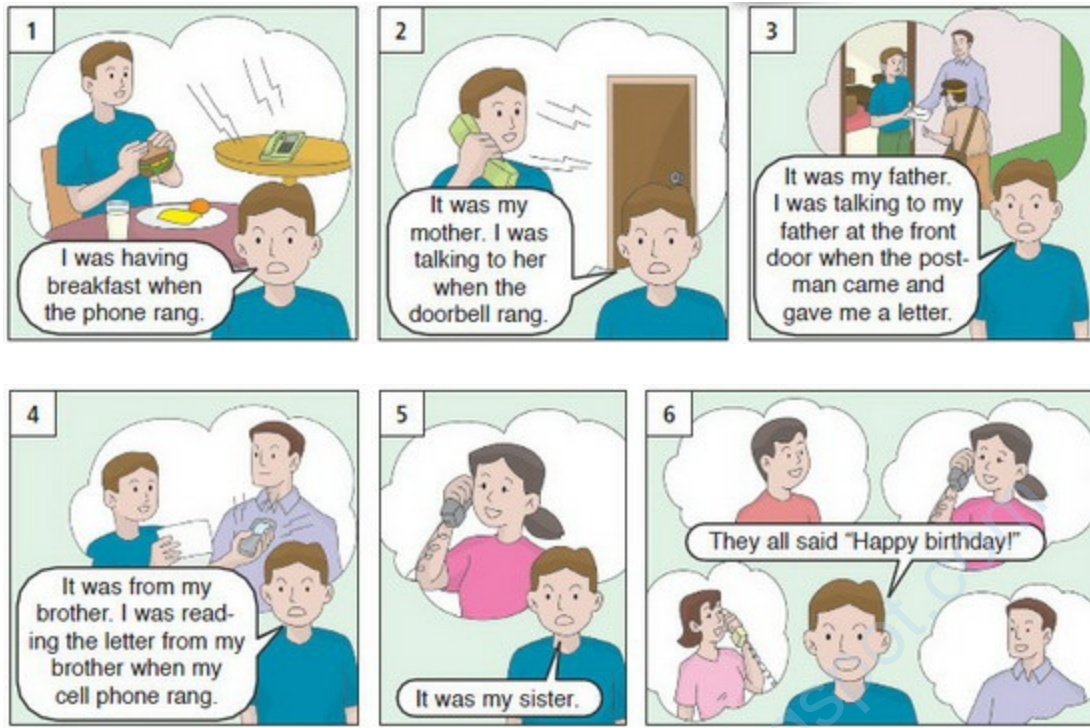
You should take off your jacket.
I was having breakfast when the phone rang.
You need more exercise.
You should stop smoking.
Show him your ticket.
I burnt my arm.
You can't go until your bedroom is tidy.

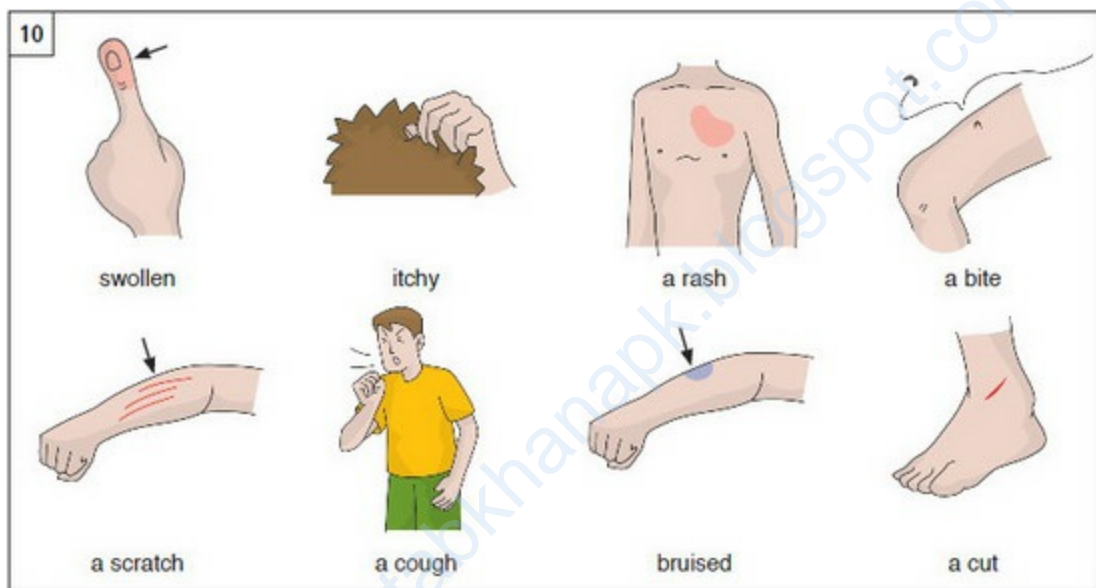
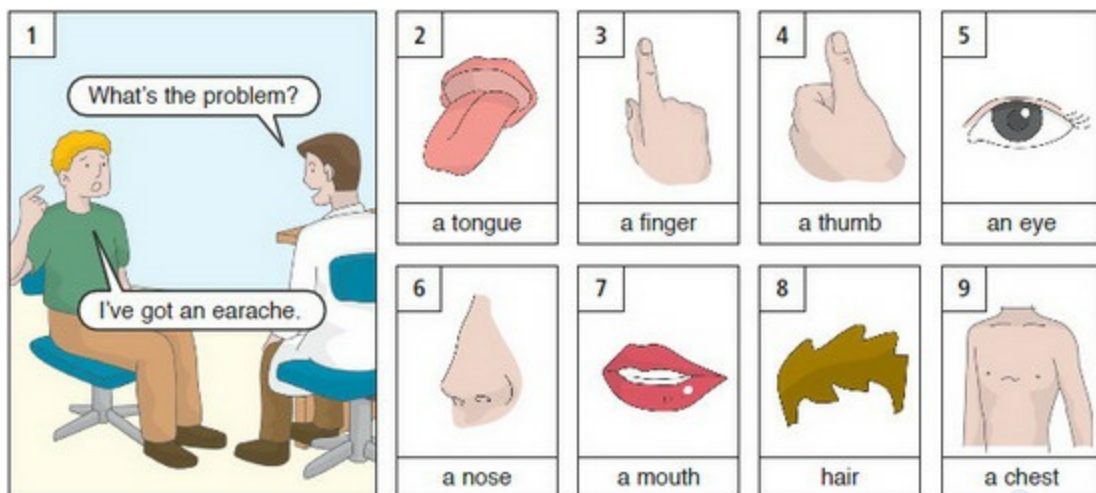
Grammar tips:

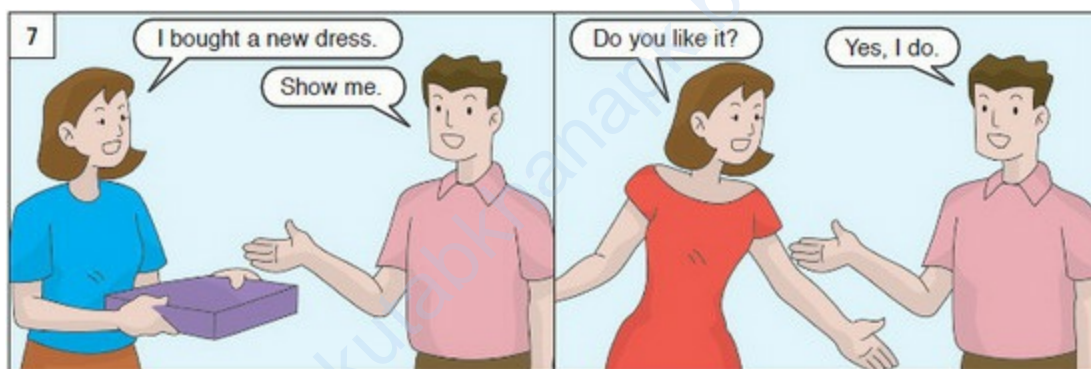
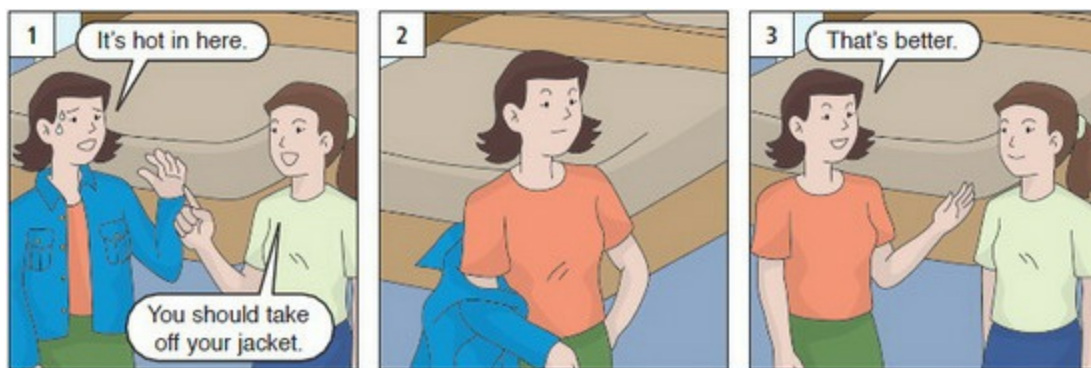
The new structures in this unit are

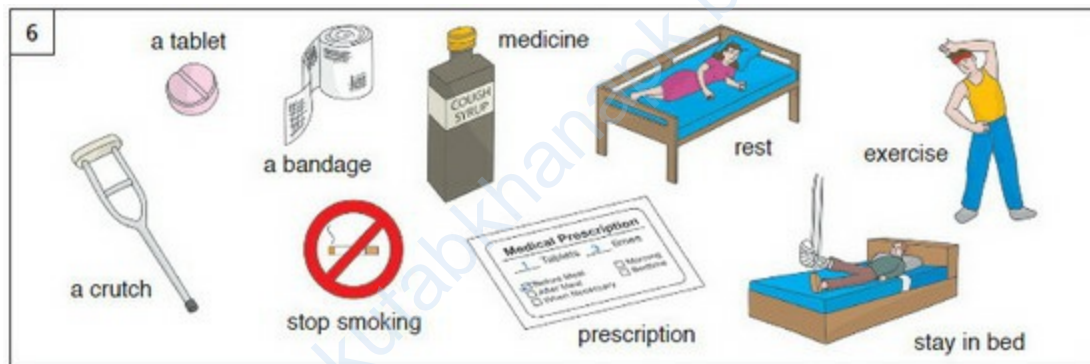
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**modals of obligation and interrupted
past.**

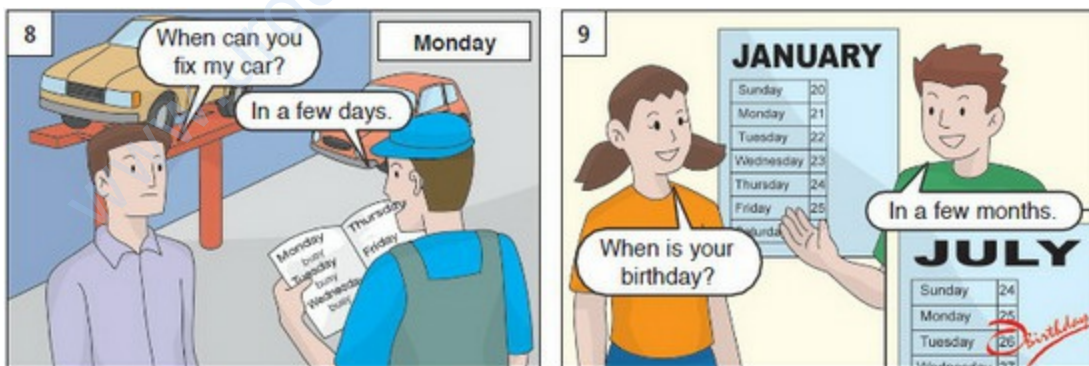
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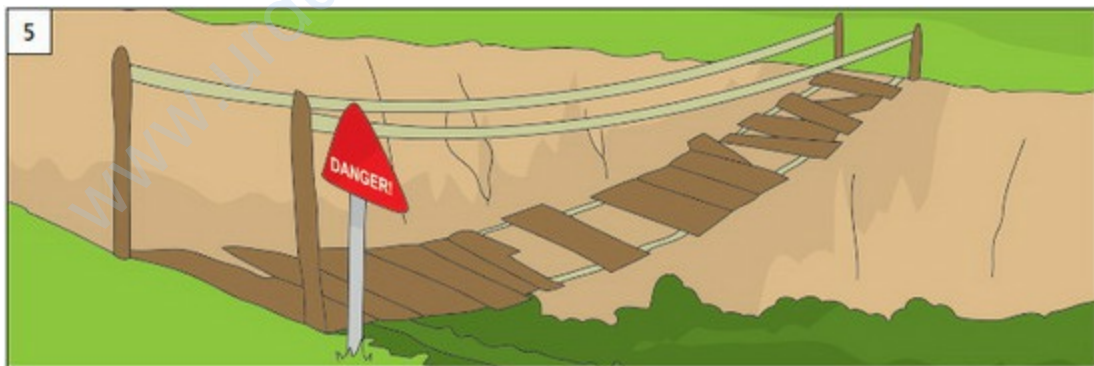




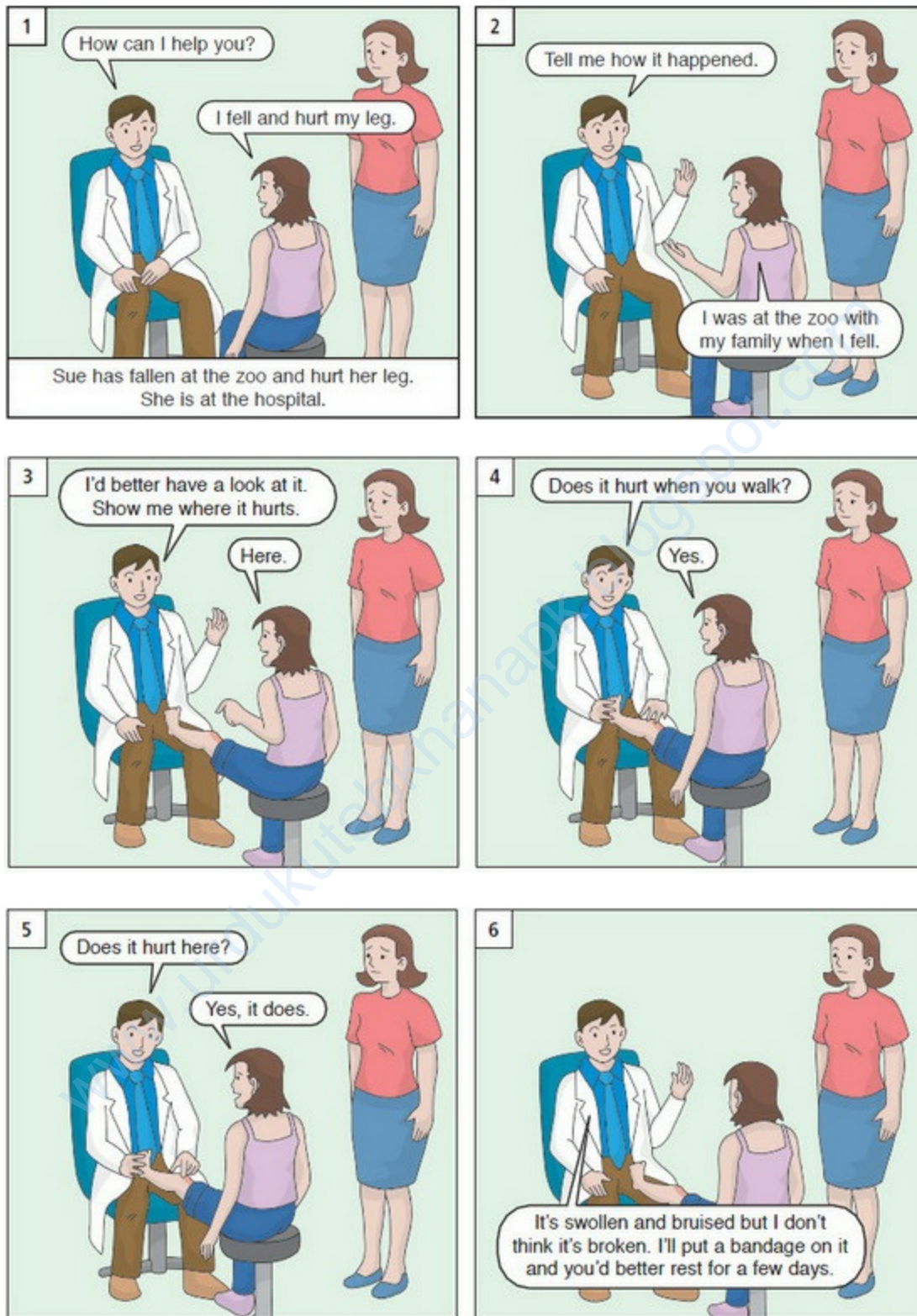








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UNIT 14: Do you have a receipt?

In this unit you will learn the following:

- How to buy or rent things
- How to talk about size
- How to talk about distance

Here are the words you will learn to use:

battery	distance	handbag	lights	plus	sign
borrow	drill	height	long	point	signature
car rental firm	driver's license	high	limit	receipt	unlimited
centimeter	equals	include	meter	refund	wheel
check	exchange	insurance (company)	minus	registration number	wide
damage	far	kilometer	mirror	rent	width
deposit	form	lend	panel beater	saw	windsurfer
discount	hammer	length	percent	scarf	

Here are some phrases you will learn to use:

for sale
total price
divided by
multiplied by
I'm afraid
fill out

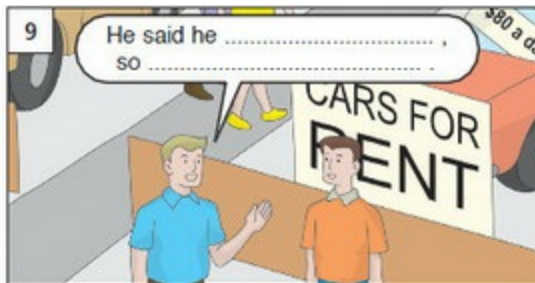
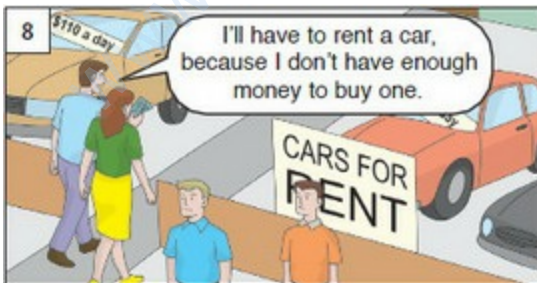
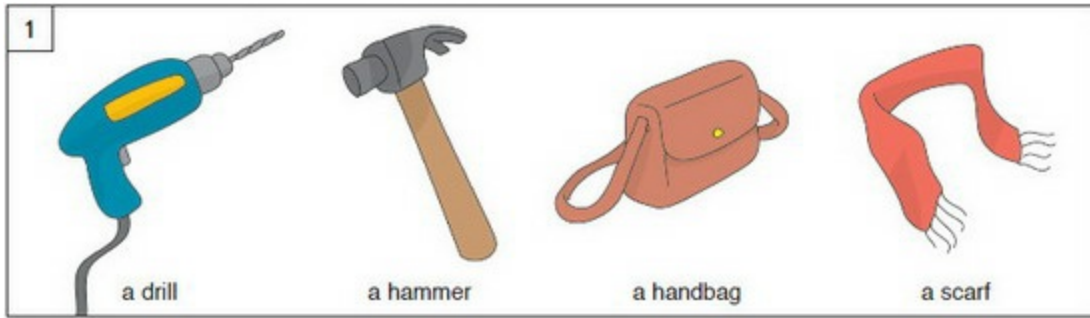
Here are some sentences you will practice:

Can I borrow your saw, please?
Could I have a receipt, please?
Can I have a refund, please?
You need a ten percent deposit.
Eight divided by four equals two.
Does that include ten percent discount?
How far is Meltone?

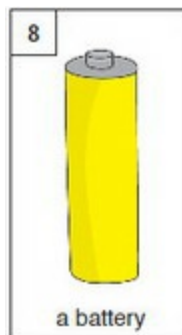
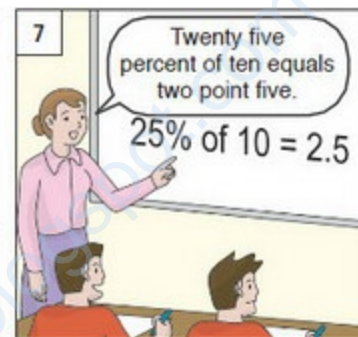
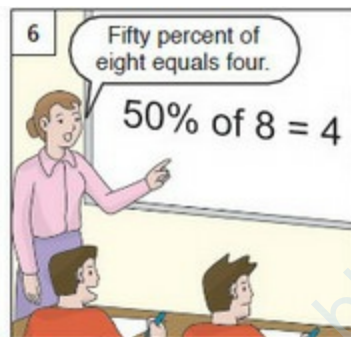
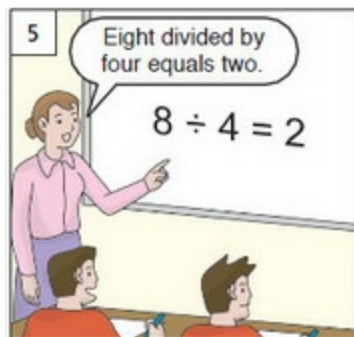
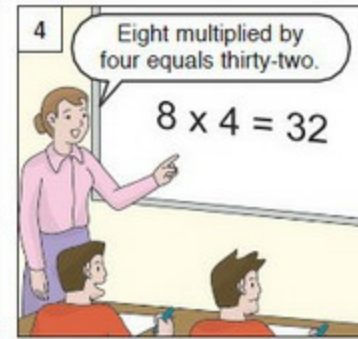
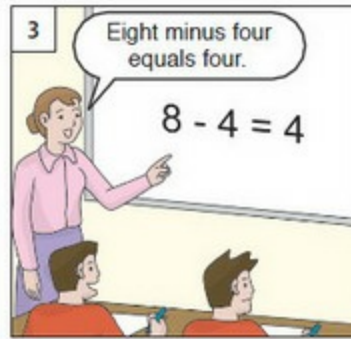
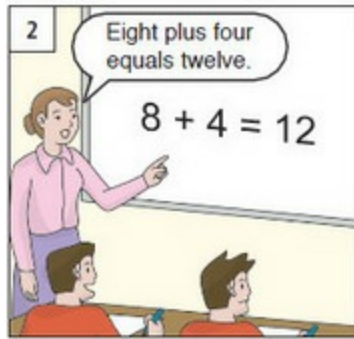
Grammar tips:

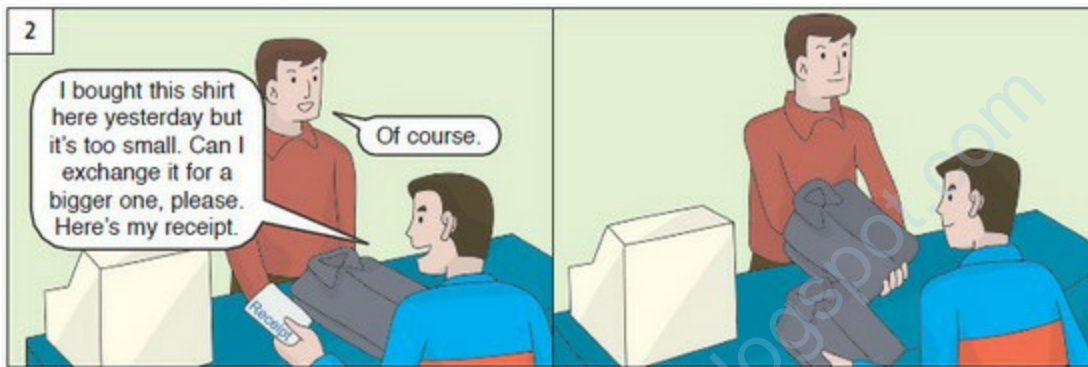
The new structures in this unit are mathematical relationships and prediction with 'will'.

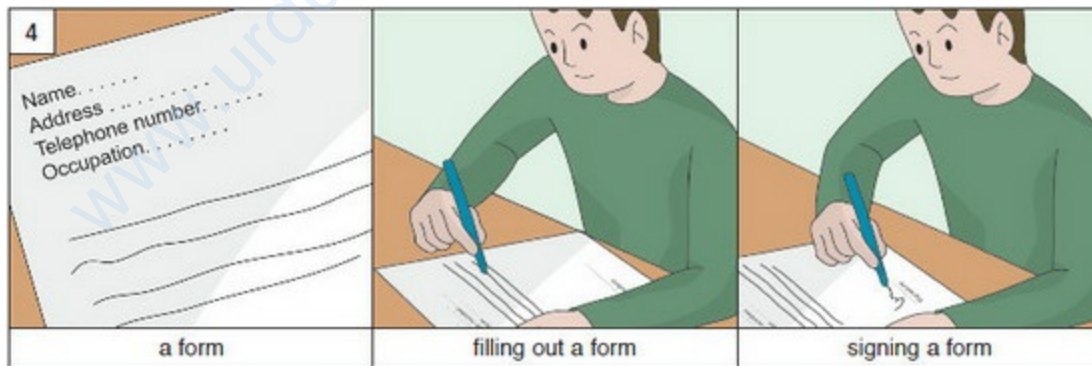
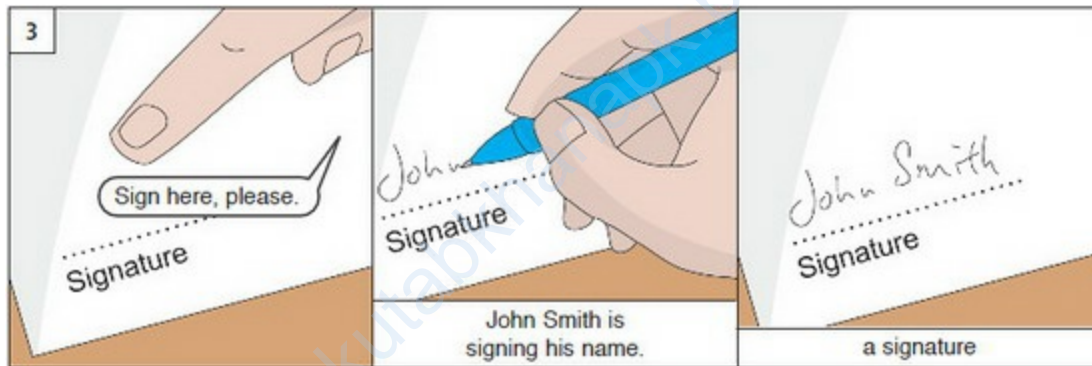
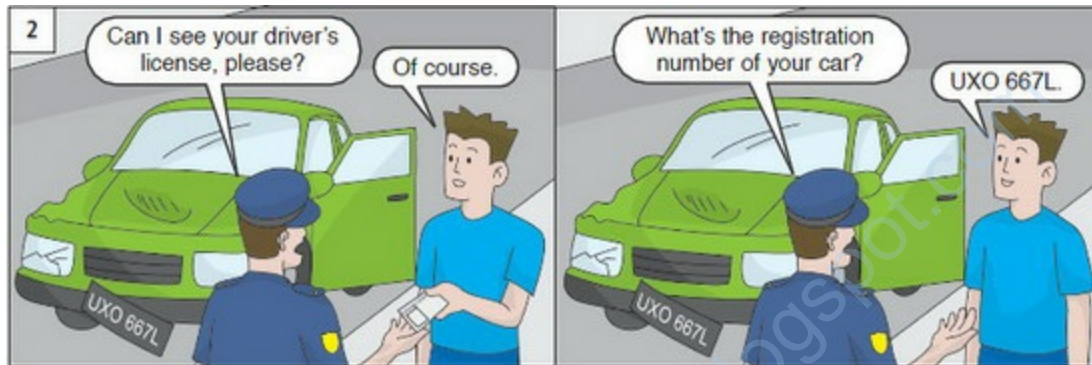
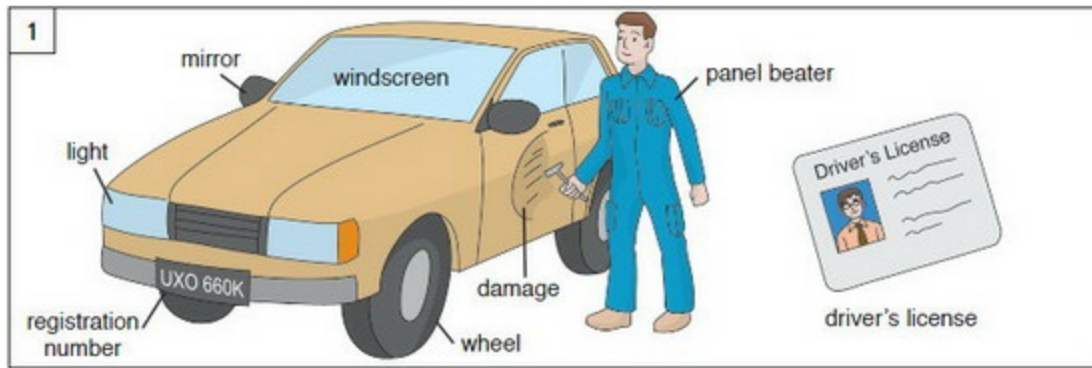




1	+	-	X	÷	=	%	.
	plus	minus	multiplied by	divided by	equals	percent	point









1

one centimeter long

2

1 cm wide
1 cm long
1 cm high

3

One centimeter multiplied by a hundred equals one meter.

$$1 \text{ cm} \times 100 = 1 \text{ m}$$

$$1 \text{ m} \times 1000 = 1 \text{ km}$$

One meter multiplied by a thousand equals one kilometer.

4

How far to Meltone?
65 kilometers.

Meltone 65 km
Hongford 87 km

distance

5

Windsurfer \$299

2 meters.

How long is the windsurfer?

length

6

How wide is the garage?
2.5 meters.

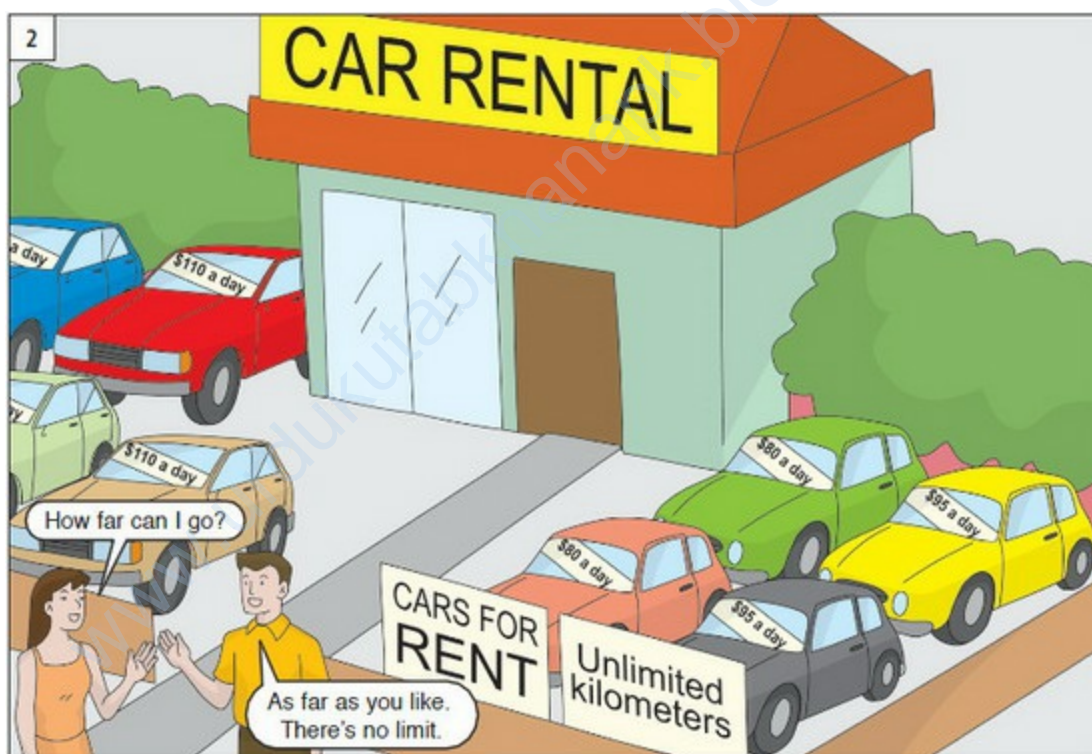
width

7

How high is the tree?
5.3 m

5.3 meters.

height



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UNIT 15: Revision and extension

1  wardrobe	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	16 
17 	18 	19 	20 



A

- | | |
|-------------------------|--------------------------------|
| 1. What's the matter? | a. You'd better have it fixed. |
| 2. Does it hurt? | b. Good idea. |
| 3. Where's my T-shirt? | c. Yes, it does. |
| 4. We'd better go home. | d. In the top drawer. |
| 5. My watch is broken. | e. I hurt myself. |

B

- | | |
|------------------------------------|-----------------------------|
| 1. What's the problem? | a. You should get a refund. |
| 2. I've got a bad cough. | b. OK. |
| 3. Will the bus come soon? | c. You should stop smoking. |
| 4. There's a mark on my new shirt. | d. My finger's swollen. |
| 5. Sign here please. | e. In a few minutes. |

C

- | | |
|----------------------------------|------------------------------------|
| 1. I've burnt my hand. | a. It might be in the car. |
| 2. I'm very tired. | b. Yes, 10%. |
| 3. I've got a toothache. | c. You might need a bandage. |
| 4. Does that include a discount? | d. You'd better go to the dentist. |
| 5. Where's the umbrella? | e. You need to rest. |

D

- | | |
|--------------------------------|----------------------------------|
| 1. My hand's swollen. | a. Sure. |
| 2. I'm cold. | b. You'd better get another one. |
| 3. Can I borrow your pen? | c. You'd better see a doctor. |
| 4. This chair's uncomfortable. | d. Yes, 10%. |
| 5. Do you need a deposit? | e. You should put on a jumper. |

show

you

to

better

refund

on



too

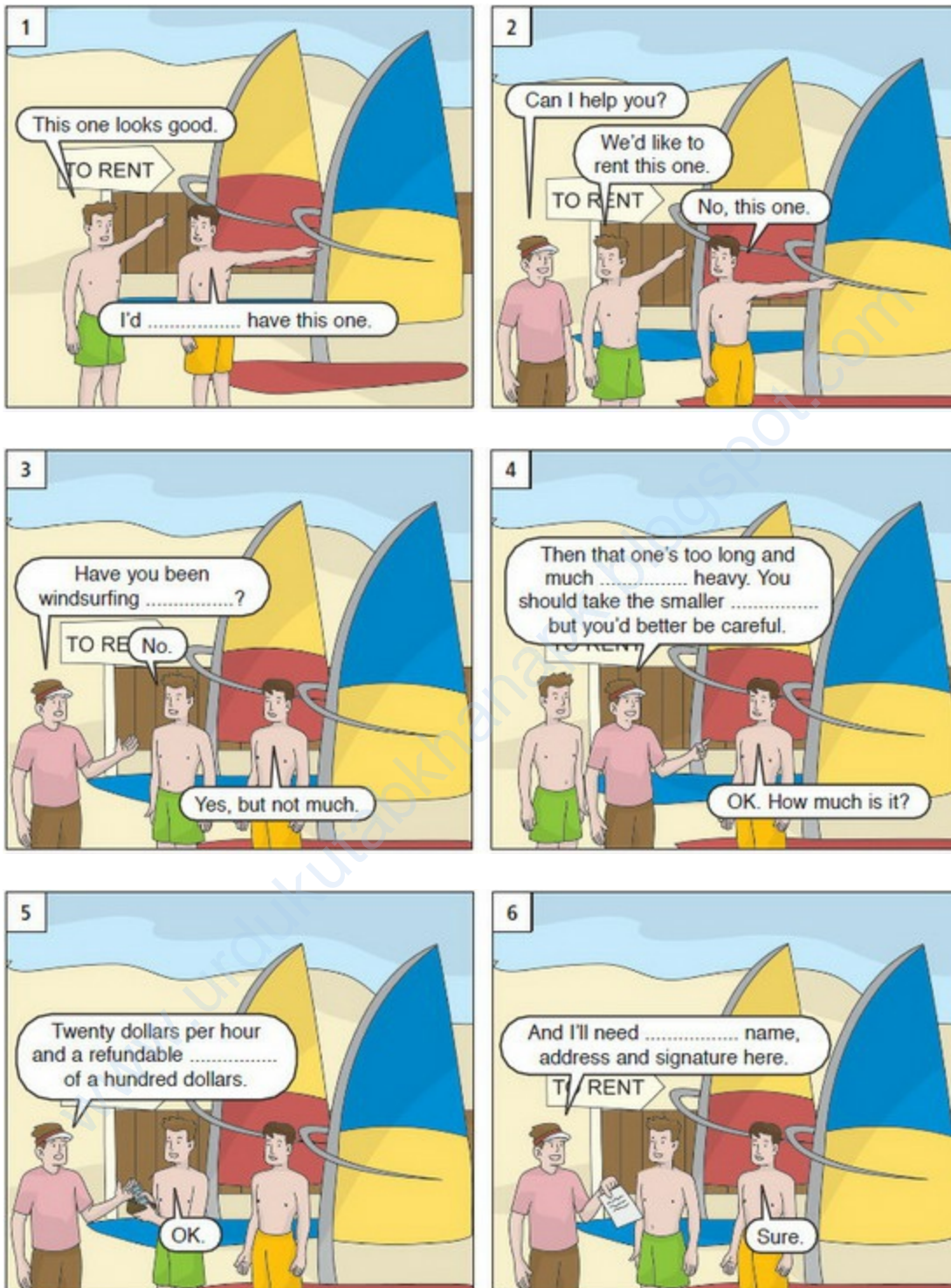
before

your

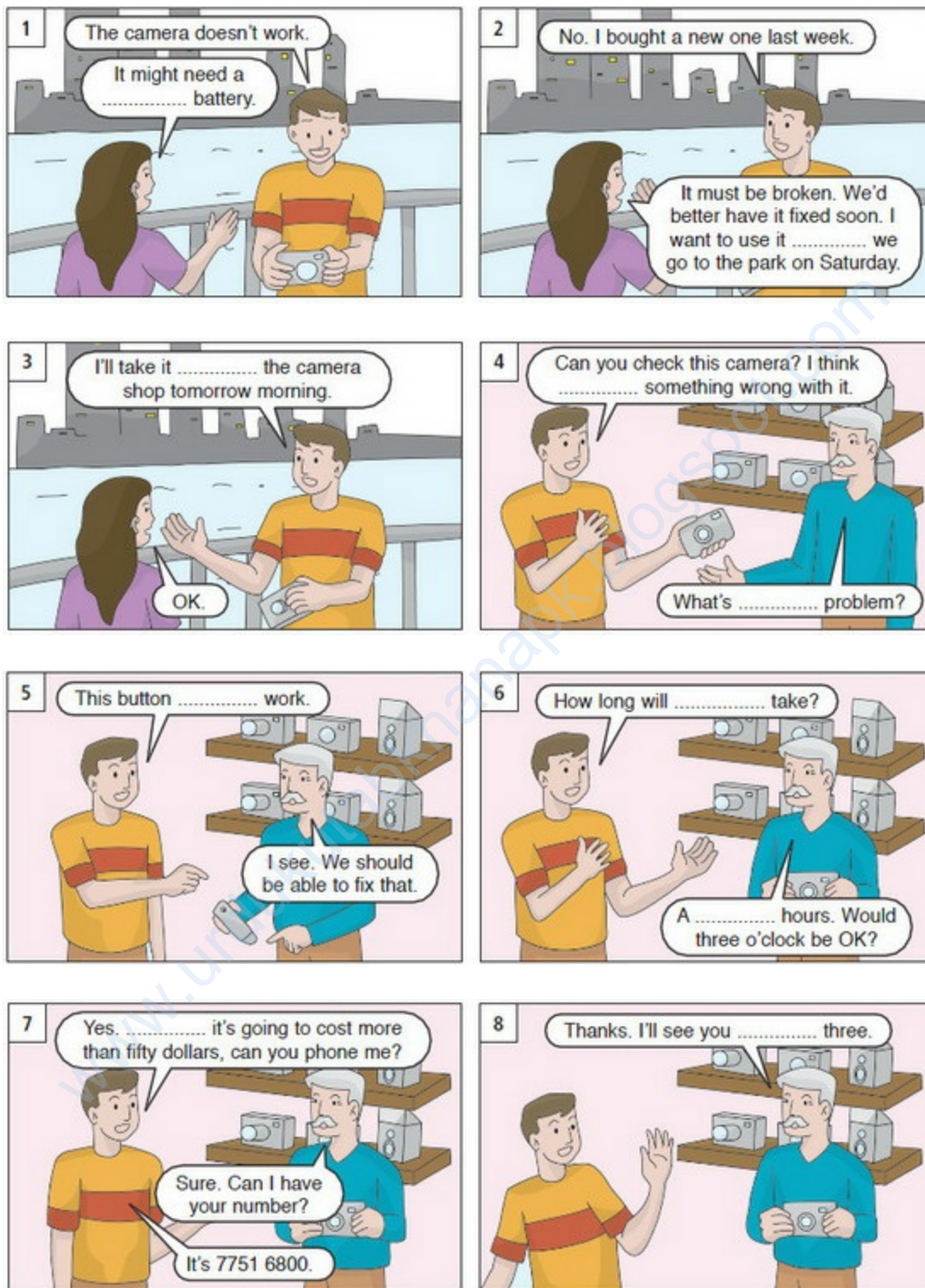
rather

deposit

one



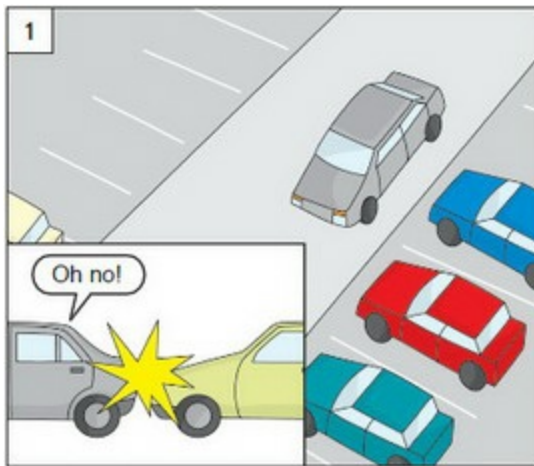
it the doesn't to new If there's few at when



should

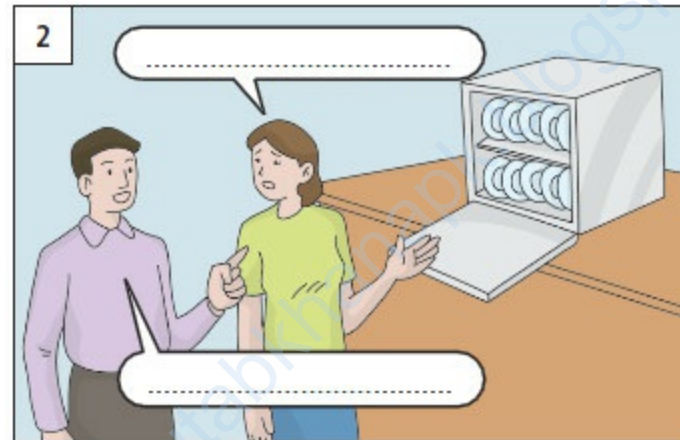
borrow

know

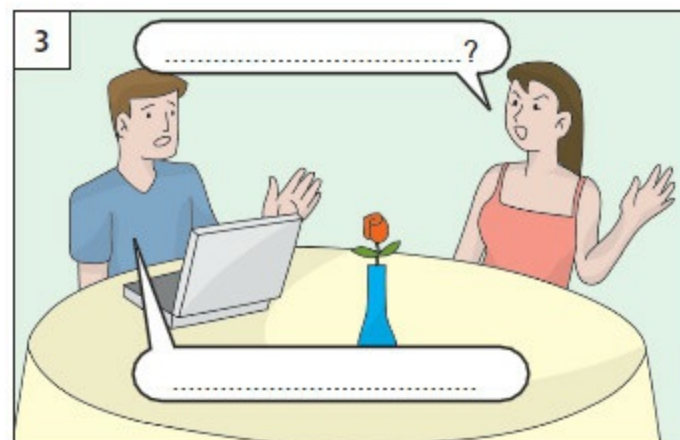




- trousers These torn are
- a get You refund should



- dishwasher doesn't The work
- better it have fixed We'd



- laptop you bring did your Why

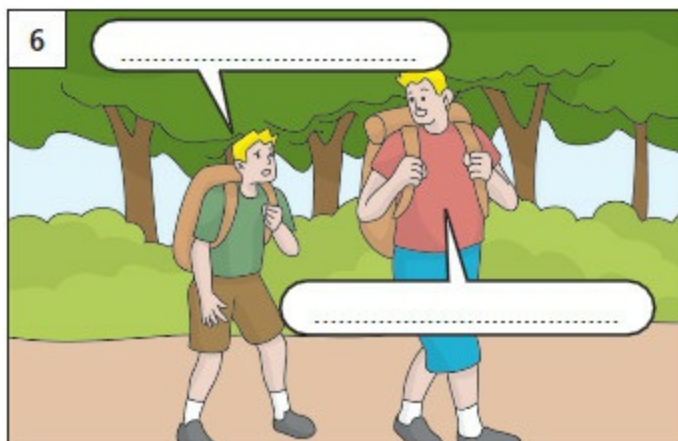
➤ case In some do work I



➤ I Can a this refund for get shirt
➤ got Have receipt a you



➤ headache a got I've
➤ too got I've one

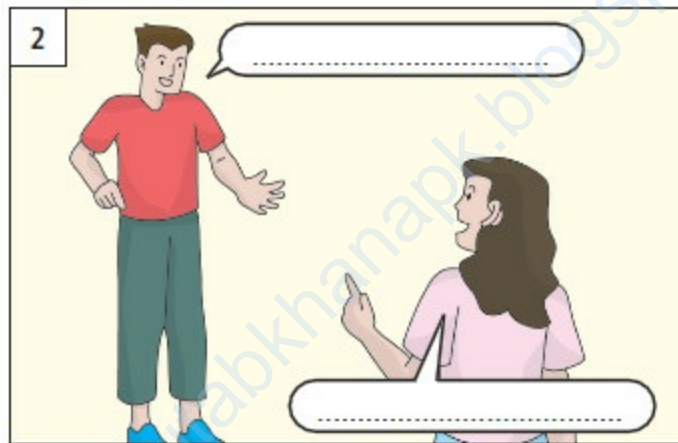


➤ walked kilometers ten We've

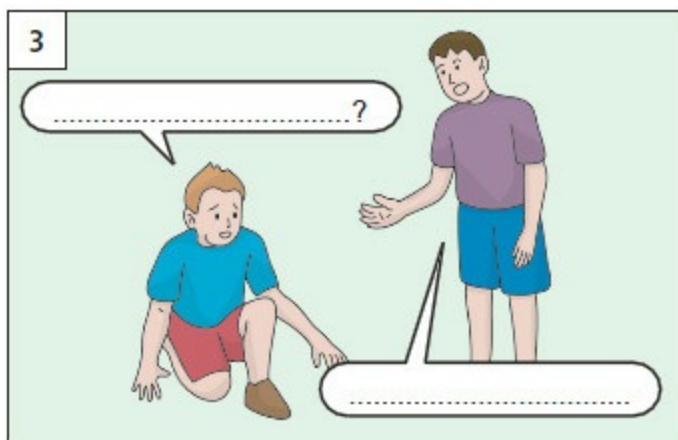
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- doesn't telephone This work
- work either one doesn't This



- are too trousers These small new
- better them exchange You'd



- my phone Where's cell

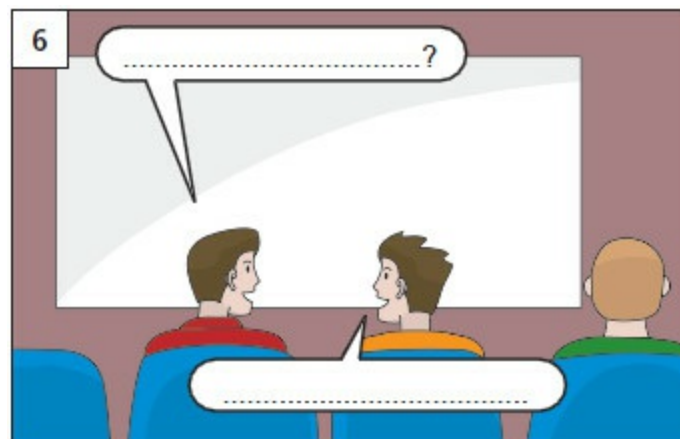
➤ in It the might kitchen be



➤ I my find can't license driver's
➤ It here must be around somewhere



➤ matter What's the
➤ a on got my rash arm I've



➤ When the start does movie

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Answers to Unit 15

Unit 15, page 132

1. wardrobe
 2. dresser
 3. chest of drawers
 4. top drawer
 5. bottom drawer
 6. shirt
 7. jeans
 8. tie
 9. socks
 10. dress
 11. skirt
 12. T-shirt
 13. jumper
 14. coat
 15. suit
 16. hat
 17. pants
 18. bra
 19. trousers
 20. stockings
-

Unit 15, page 133

21. bench
22. motorbike
23. truck
24. tongue
25. arm

26. finger
 27. thumb
 28. eye
 29. nose
 30. mouth
 31. hair
 32. knee
 33. battery
 34. bandage
 35. tablet
 36. wheel
 37. registration number
 38. mirror
 39. lights
 40. windsurfer
-

Unit 15, page 134

- A. 1e 2c 3d 4b 5a
 - B. 1d 2c 3e 4a 5b
 - C. 1c 2e 3d 4b 5a
 - D. 1c 2e 3a 4b 5d
-

Unit 15, page 135

1. on, better
 3. show
 4. to, refund
 5. you
-

Unit 15, page 136

1. rather
3. before
4. too, one
5. deposit
6. your

Unit 15, page 137

1. new
 2. when
 3. to
 4. there's, the
 5. doesn't
 6. it, few
 7. If
 8. at
-

Unit 15, page 138

2. know
 3. should
 4. borrow
-

Unit 15, page 139

1. These trousers are torn.
You should get a refund.
 2. The dishwasher doesn't work.
We'd better have it fixed.
 3. Why did you bring your laptop?
In case I do some work.
 4. Can I get a refund for this shirt?
Have you got a receipt?
 5. I've got a headache.
I've got one too.
 6. We've walked ten kilometers.
You must be tired.
-

Unit 15, page 140

1. This telephone doesn't work.
This one doesn't work either.

2. These new trousers are too small.
You'd better exchange them.

3. Where's my cell phone?
It might be in the kitchen.

4. I can't find my driver's license.
It must be around here somewhere.

5. What's the matter?
I've got a rash on my arm.

6. When does the movie start?
In a few minutes.

UNIT 16: Can I try them on?

In this unit you will learn the following:

- What to say when you are shopping
- How to talk about consequences

Here are the words you will learn to use:

other price sale same size special

Here are some phrases you will learn to use:

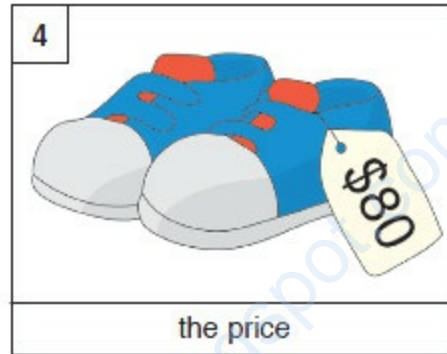
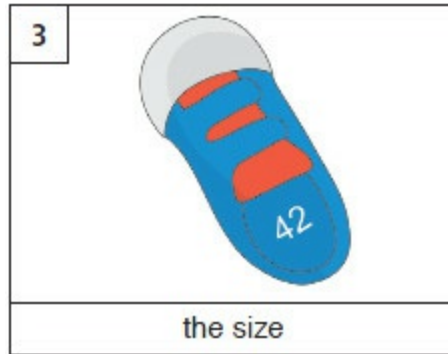
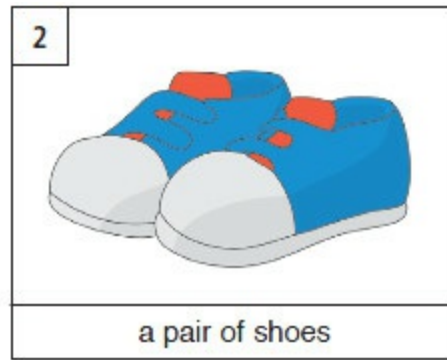
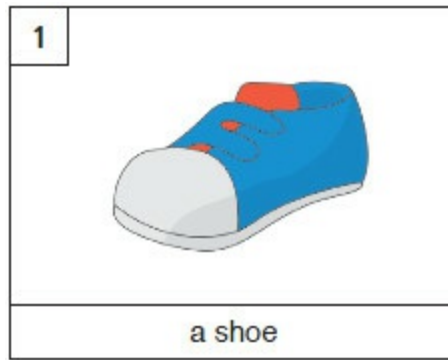
half price
anything else
just right
other one
over there
try on
pair of

Here are some sentences you will practice:

They are the same price.
They're only half price.
They're just right.
It's too much.
The big one is more expensive than the small one.
Would you like anything else?
Can I try them on?

Grammar tips:

The new structure in this unit is more about comparatives.



1

The big one is more expensive than the small one.

2

The small one is more expensive than the big one.

3

They are the same price.

4

Look. They're having a sale. Everything is cheap.

5

Look. They're on special. They're only half price.

6

Can I try them on?

Yes, of course.

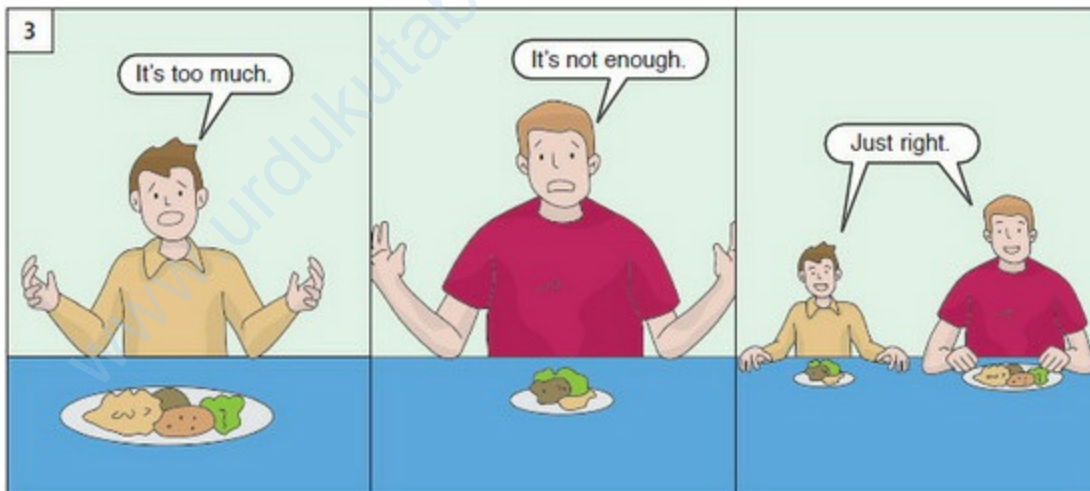
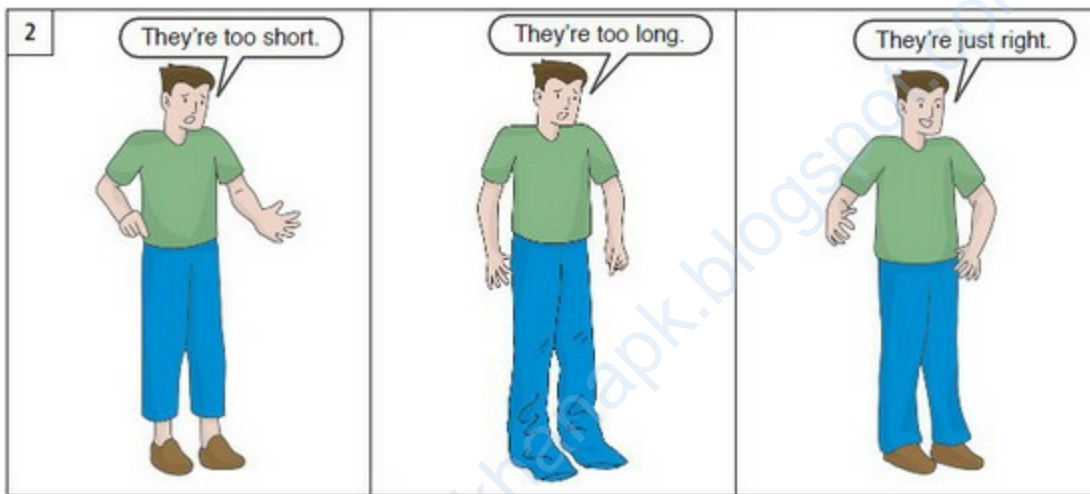
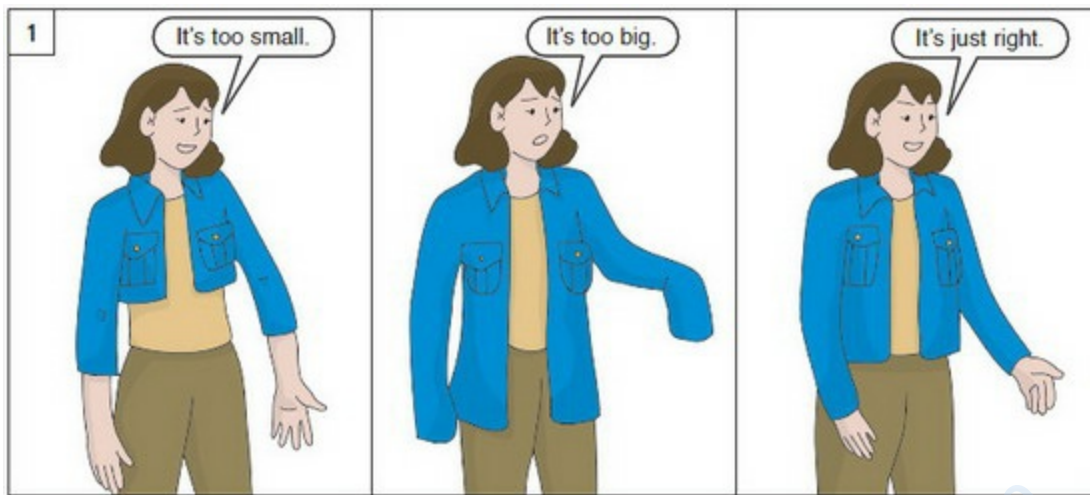
They're too small.

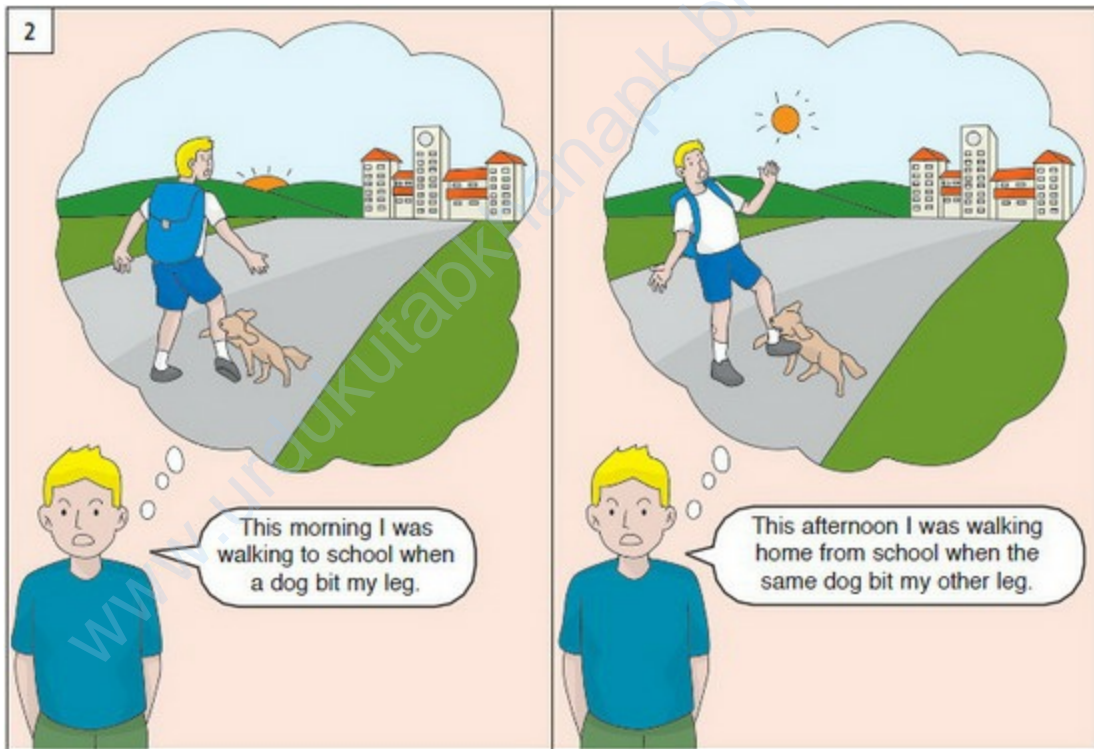
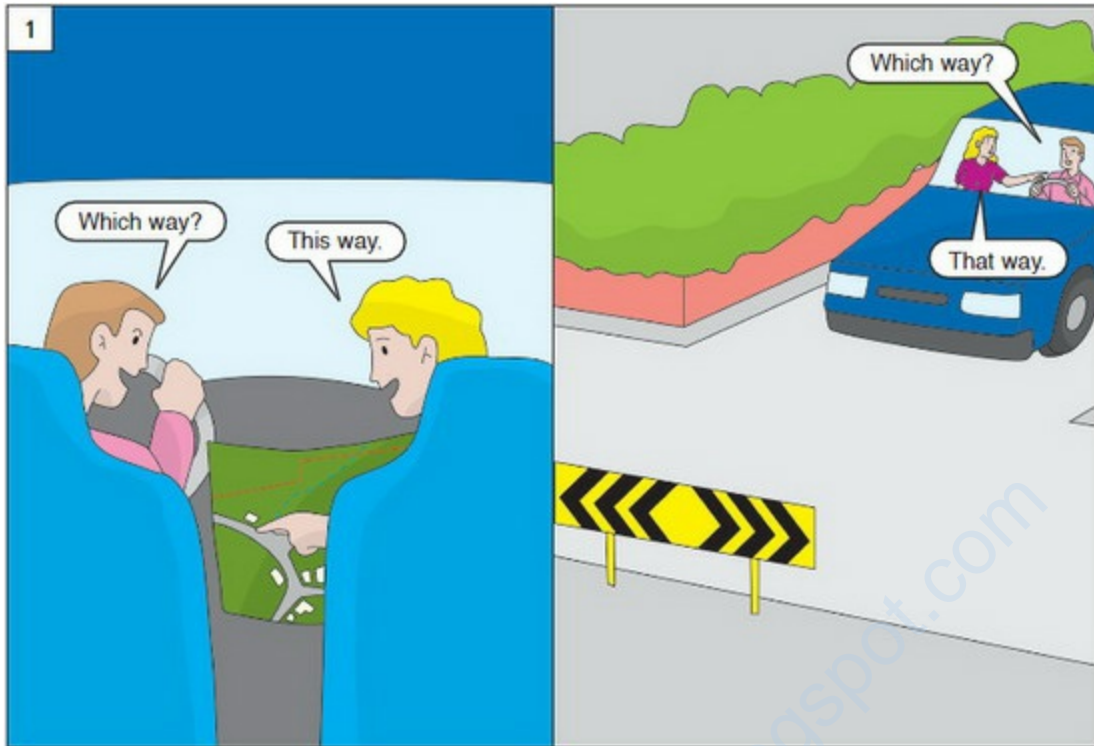
7

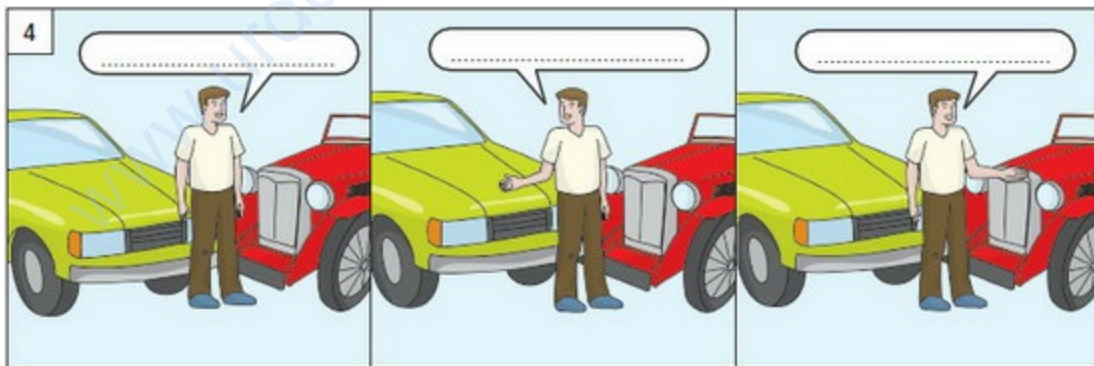
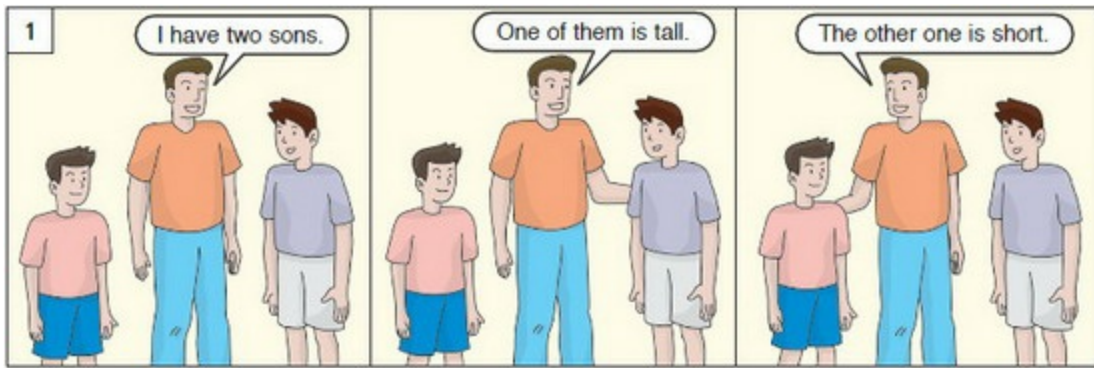
Can I try them on?

Yes, of course.

You can try them on over there.

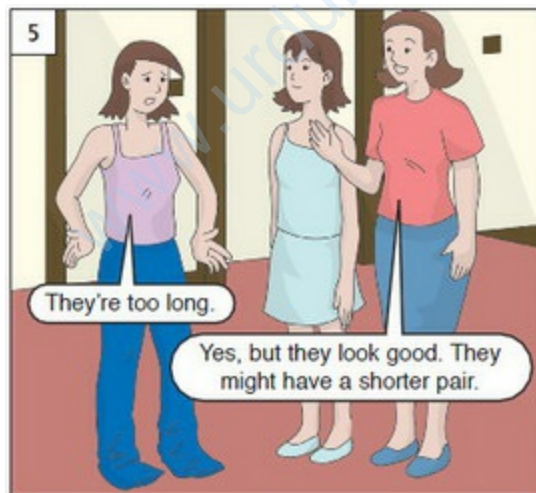
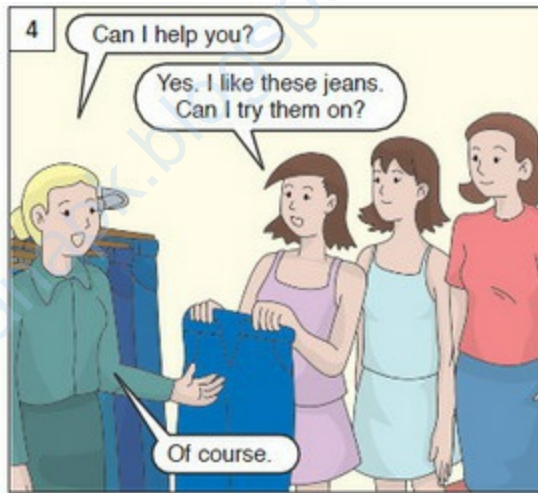








The Bensons





UNIT 17: Neither can I.

In this unit you will learn the following:

- How to talk about meals and food

Here are the words you will learn to use:

bean	cow	fish	order	rice	terrible
beef	delicious	hungry	peas	serve	thirsty
bowl	dessert	lamb	pig	service	tomato
bunch	entrée	main course	plate	sheep	until
cabbage	everyone	menu	pork	so	vegetable
carrot	everything	neither	potato	soup	
cauliflower	everywhere	onion	recommend	swim	

Here are some phrases you will learn to use:

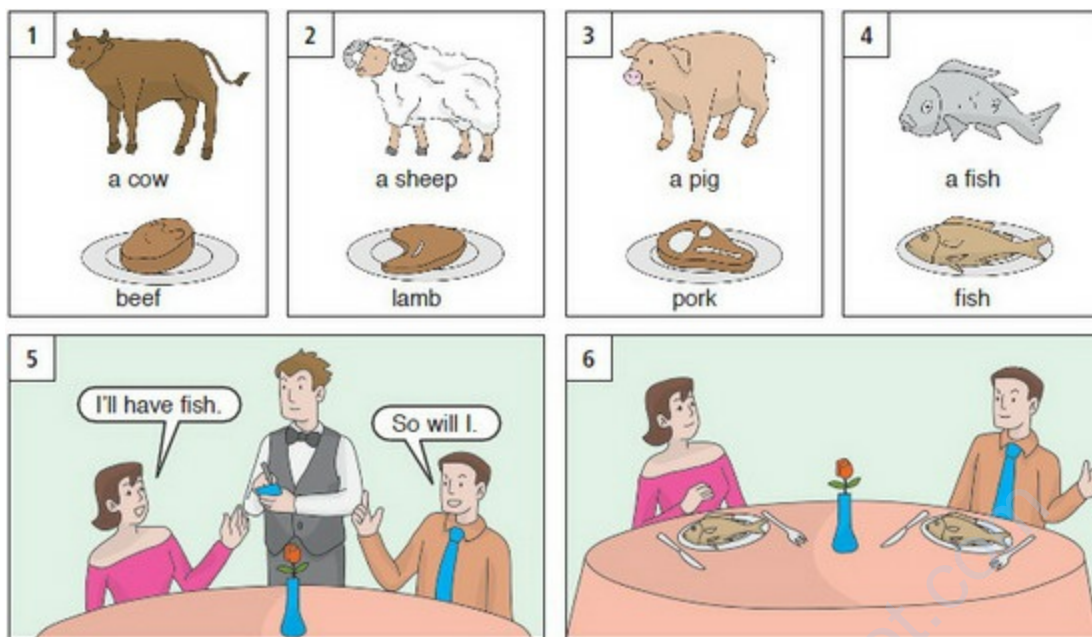
a plate of . . .
a bowl of . . .
a bunch of . . .

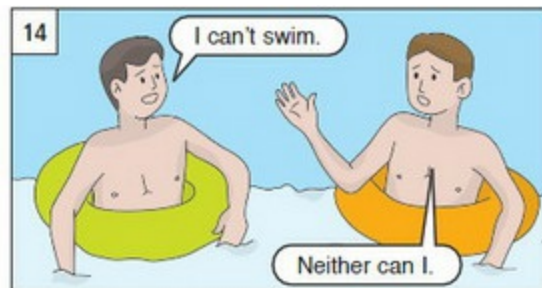
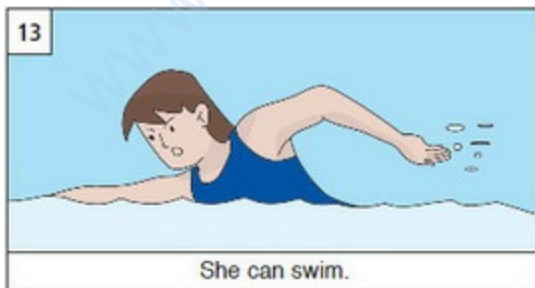
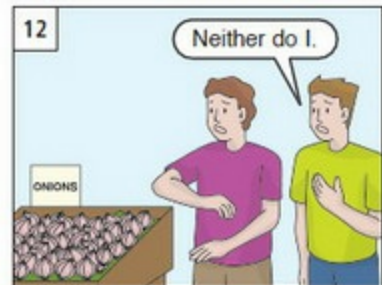
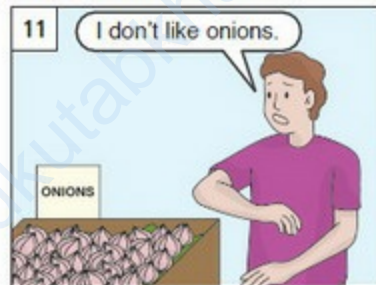
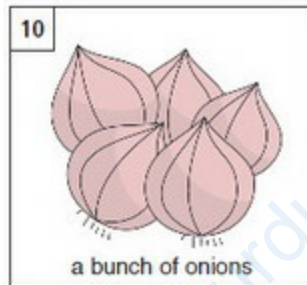
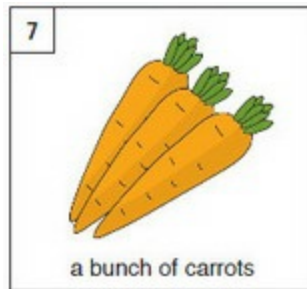
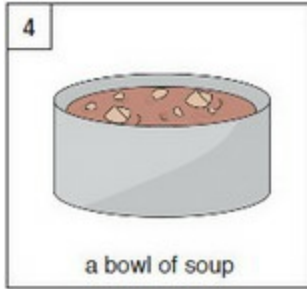
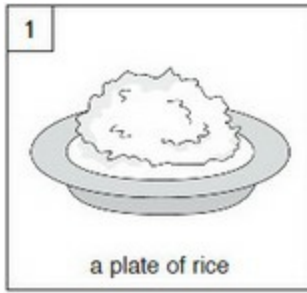
Here are some sentences you will practice:

I'd like to book a table for four at 7:30, please.
We didn't have dessert until 11 o'clock.
The service was very slow.
Put everything in the suitcase.
I'll have fish.
She can swim.
I don't like onions.

Grammar tips:

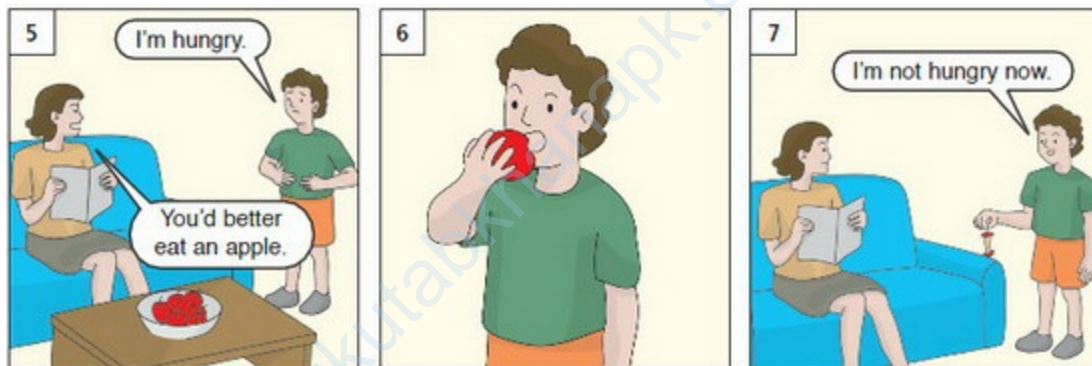
The new structure in this unit is modals of ability.

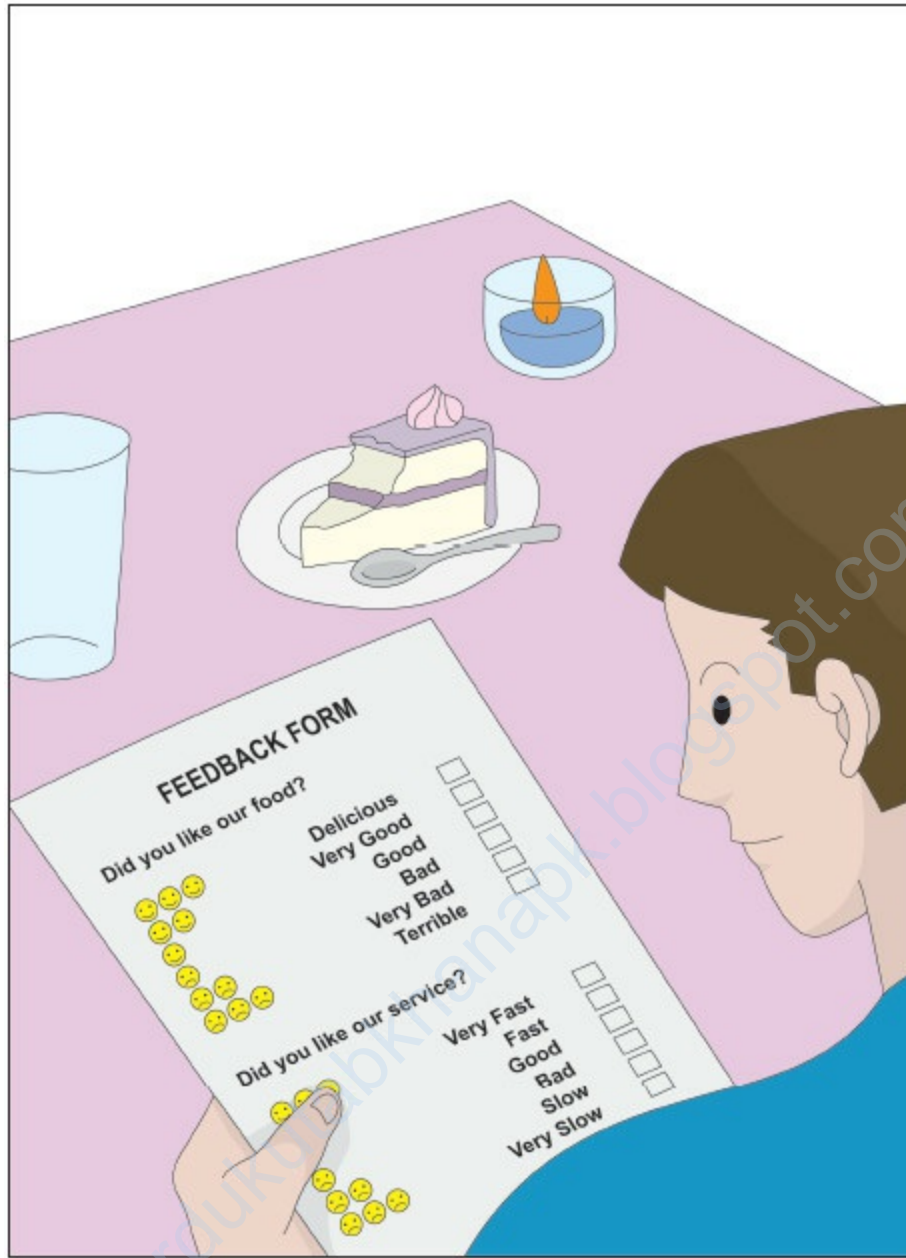






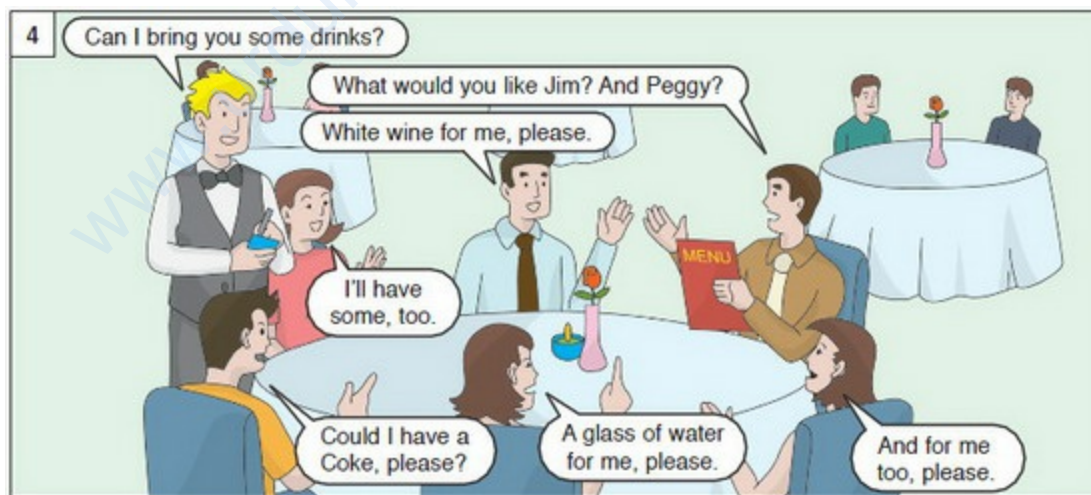




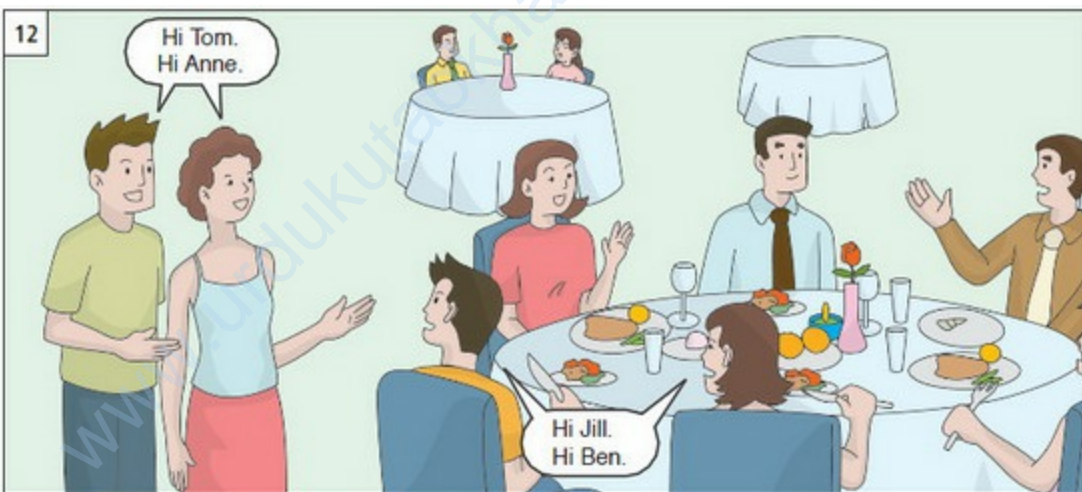
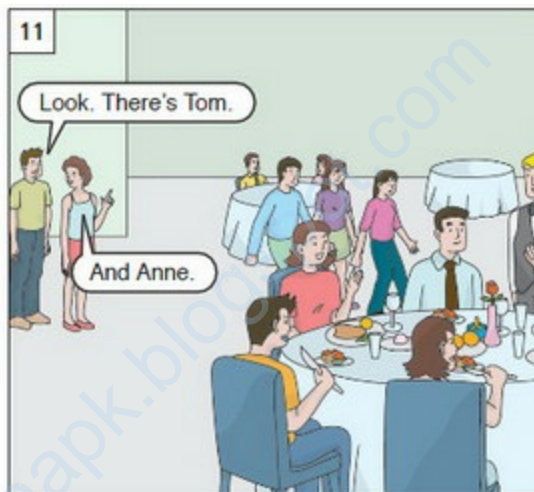




The Bensons







UNIT 18: If I won, I'd buy a new car.

In this unit you will learn the following:

- How to make conditional predictions
- How to talk about frequency

Here are the words you will learn to use:

always	empty	never	rarely
can't	full	often	sometimes

Here are some phrases you will learn to use:

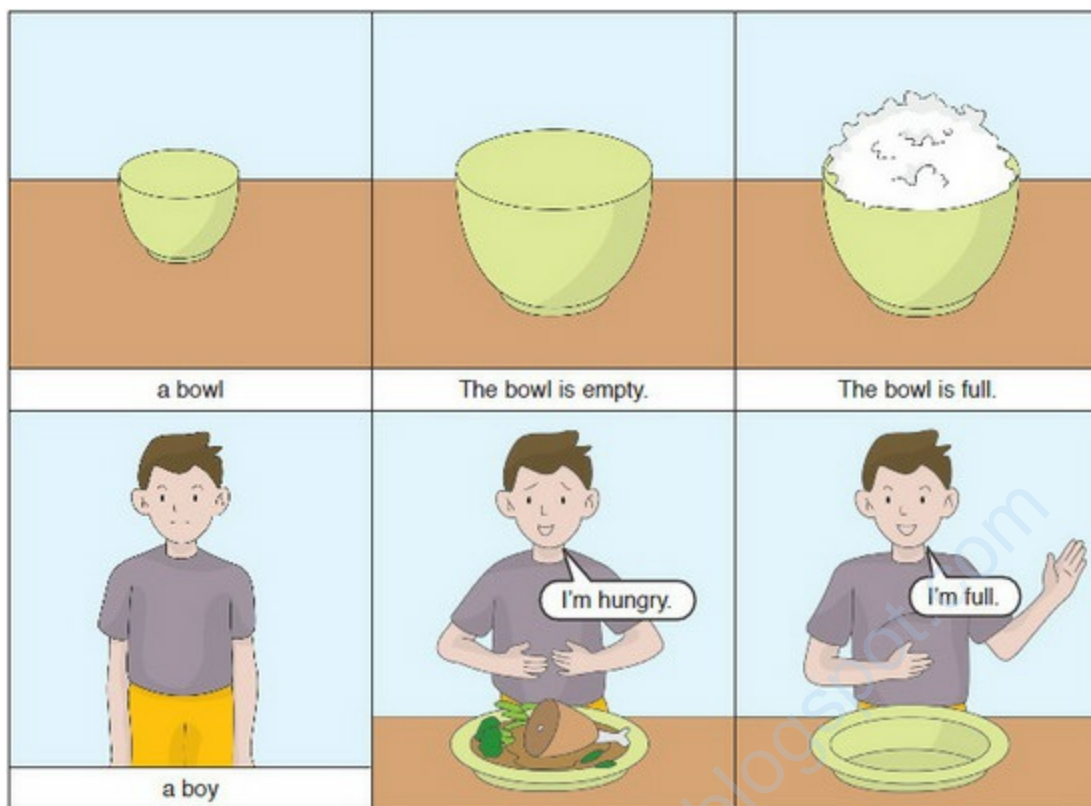
as ... as
If I win ...
If I won ...
If I'd won ...

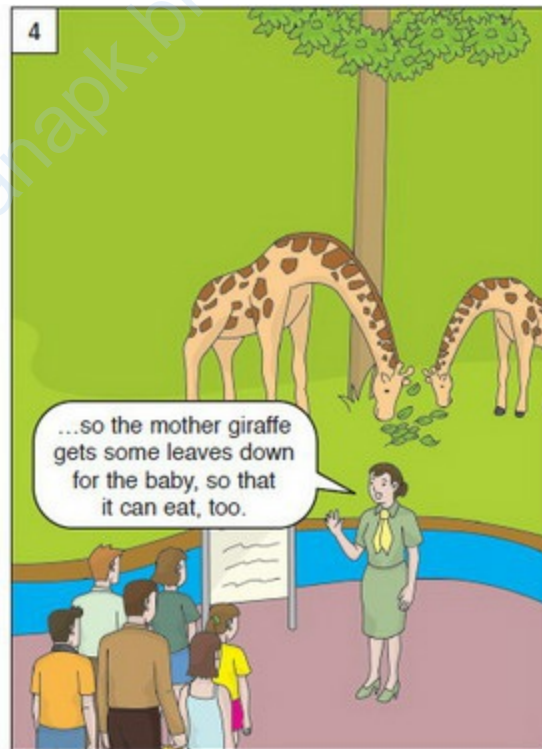
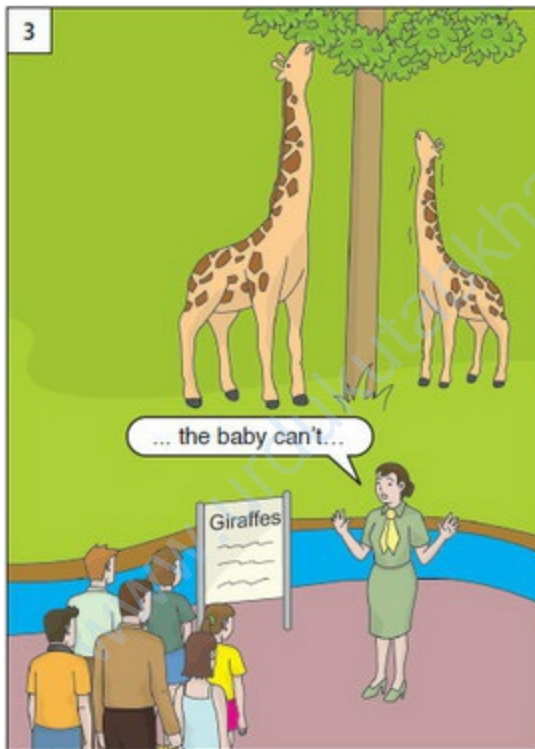
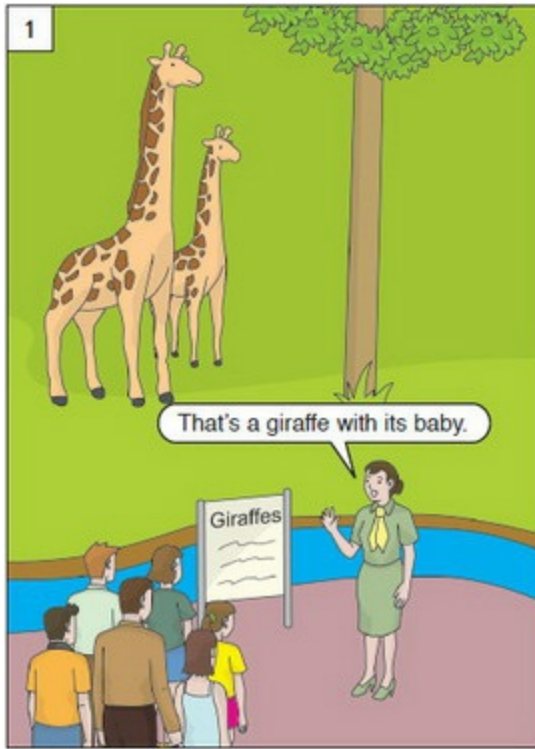
Here are some sentences you will practice:

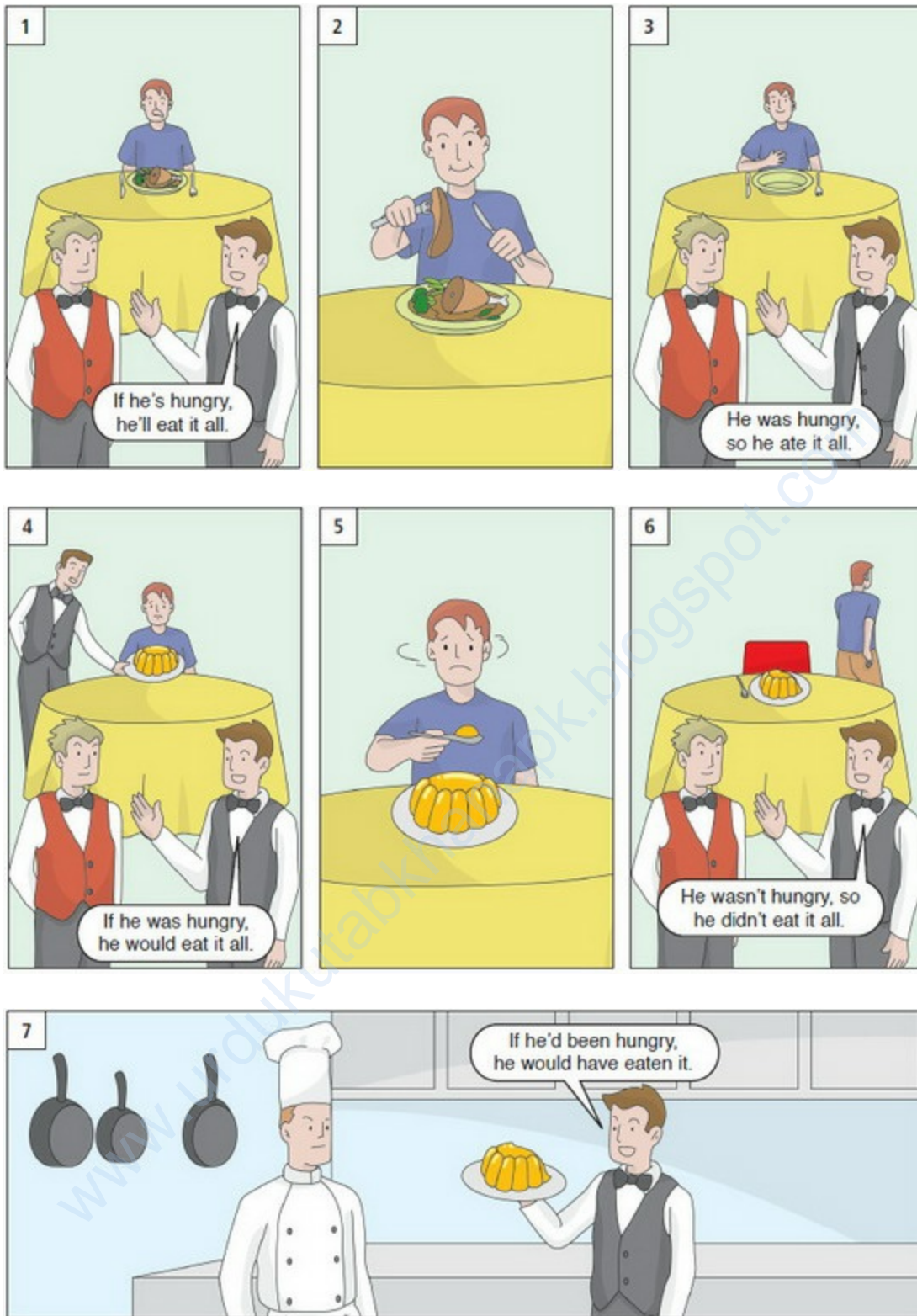
Mick's tree is taller than Nick's.
He wasn't hungry, so he didn't eat it all.
If he'd been hungry, he would have eaten it.
If Louise won again she'd be very happy.
I rarely win.

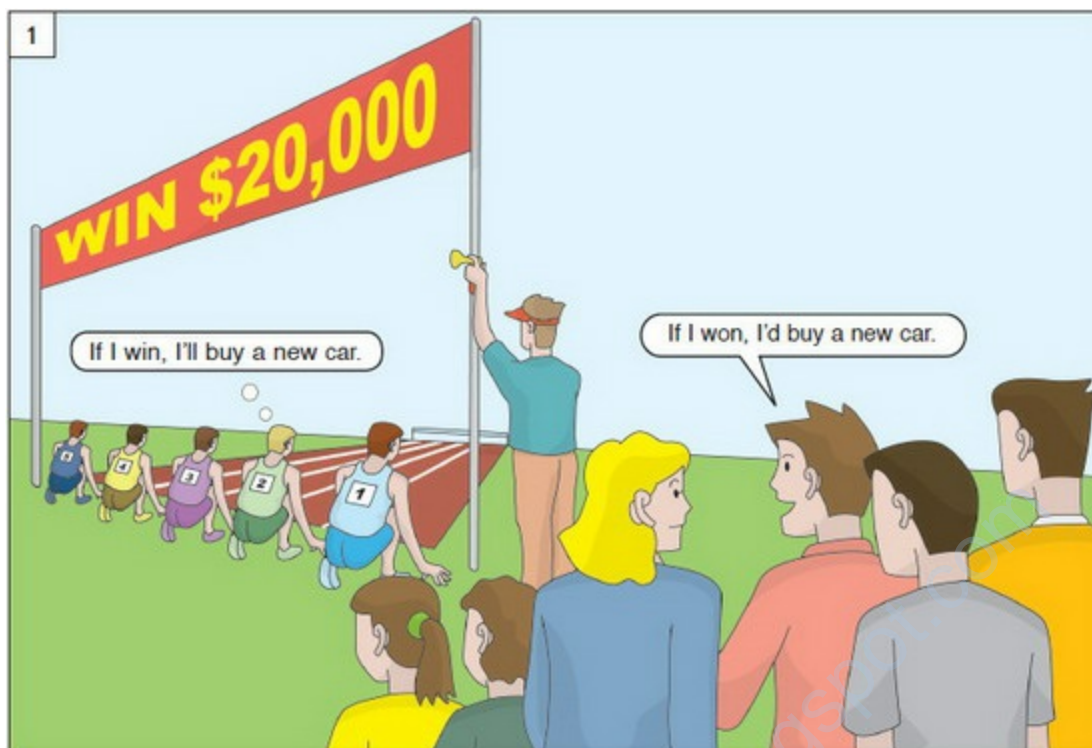
Grammar tips:

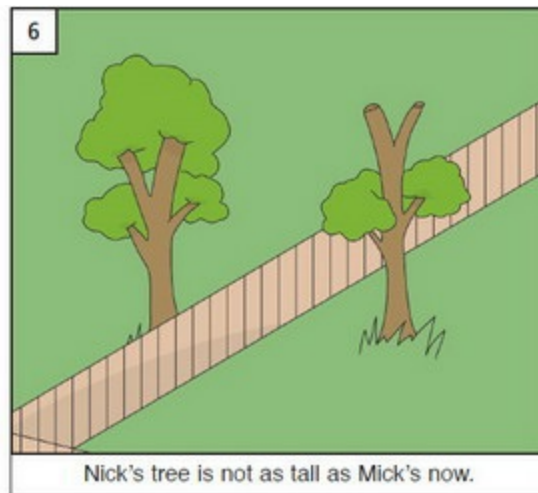
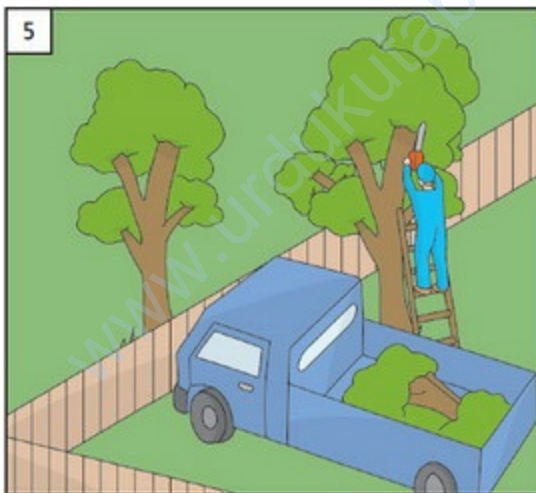
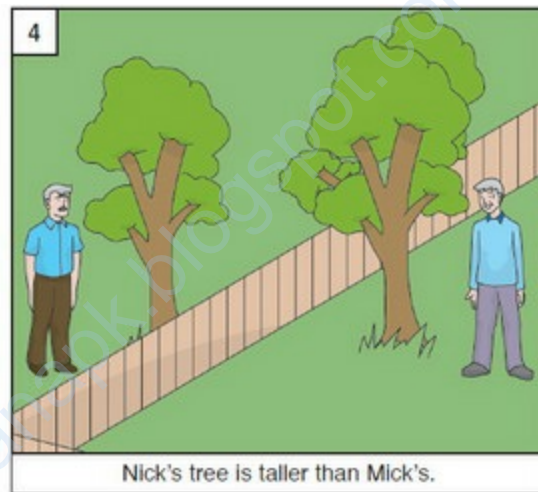
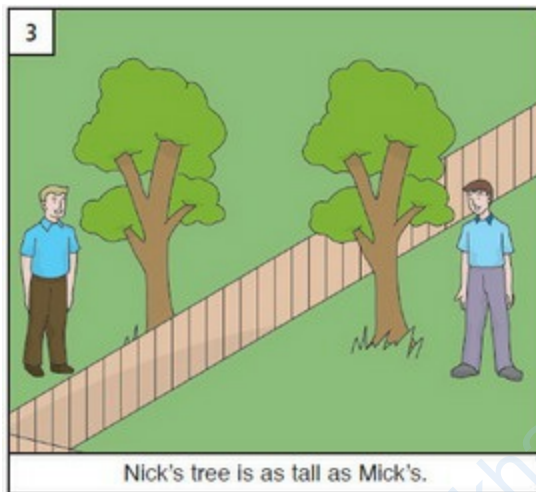
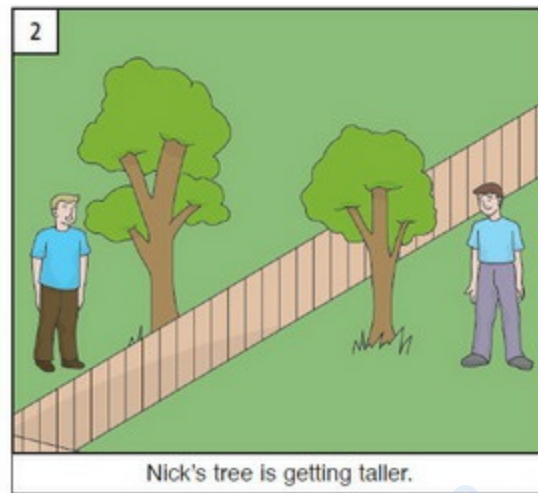
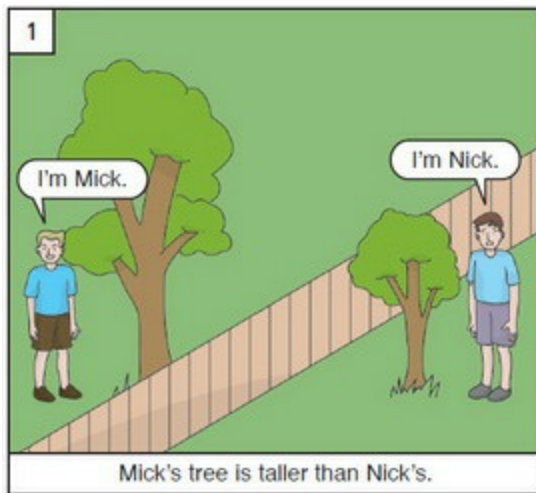
The new structures in this unit are conditionals and adverbs of frequency.












1

I always win.



If Paul wins again, he'll get another trophy.

Panel 1 shows a man named Paul in a blue tracksuit standing next to a large wooden trophy cabinet. The cabinet is filled with various trophies and awards. Paul is speaking and saying, 'I always win.'

2

I often win.




If Linda always won, she'd have as many trophies as Paul.

Panel 2 shows a woman named Linda in a pink tracksuit standing next to a large wooden trophy cabinet. The cabinet is filled with various trophies and awards. Linda is speaking and saying, 'I often win.'

3

I sometimes win.



If Tex won again, he'd get another trophy.

Panel 3 shows a man named Tex in a green tracksuit standing next to a large wooden trophy cabinet. The cabinet has a few trophies on it. Tex is speaking and saying, 'I sometimes win.'

4

I rarely win.



If Louise won again, she'd be very happy.

Panel 4 shows a woman named Louise in a pink tracksuit standing next to a large wooden trophy cabinet. The cabinet has a few trophies on it. Louise is speaking and saying, 'I rarely win.'

5

I never win.




If Phil won a race, he'd get his first trophy.

Panel 5 shows a man named Phil in a green tracksuit standing next to a large wooden trophy cabinet. The cabinet is empty. Phil is speaking and saying, 'I never win.'

6

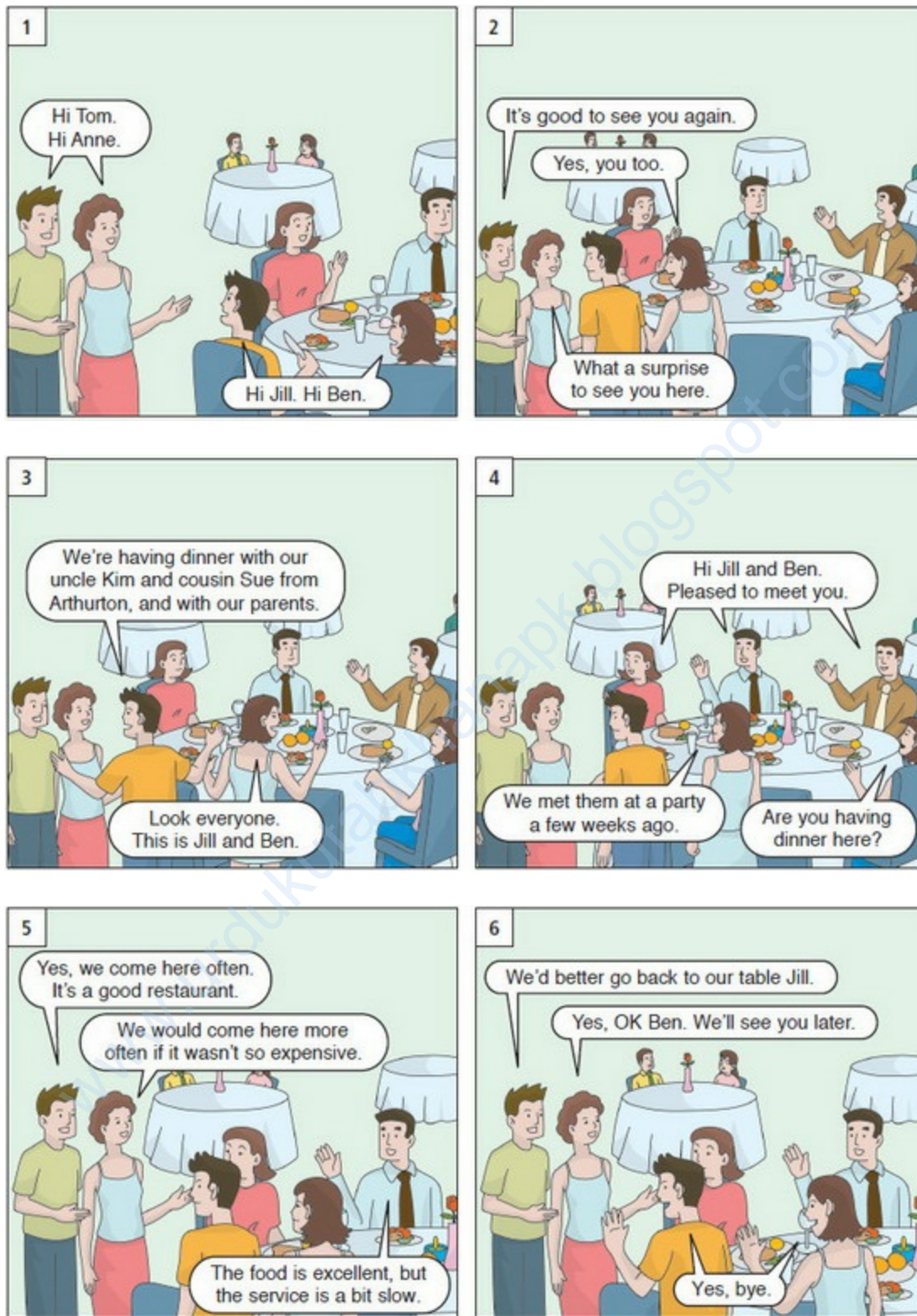
I never won.

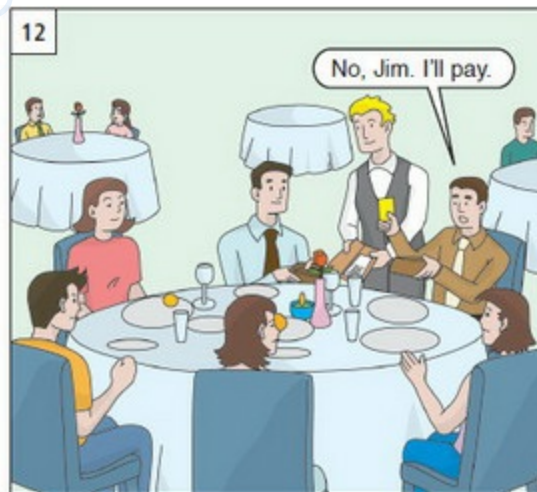
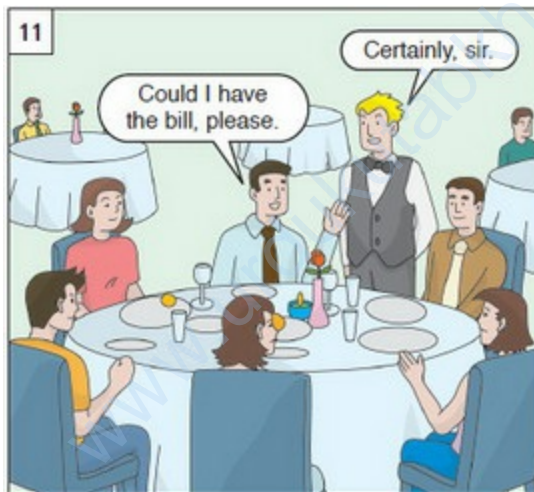
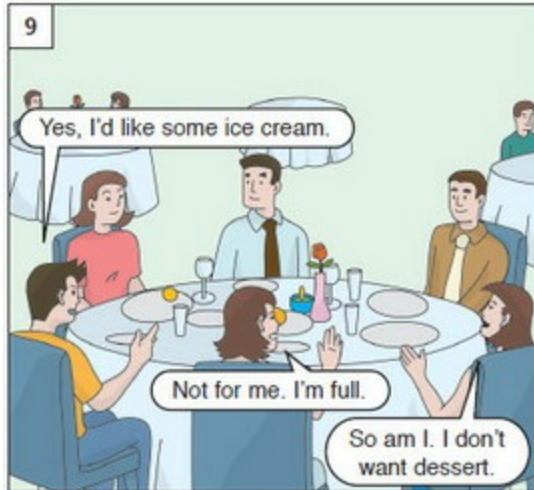


If George had won some races, he'd have some trophies.

Panel 6 shows an older man named George sitting in a rocking chair next to a large wooden trophy cabinet. The cabinet is empty. George is speaking and saying, 'I never won.'

The Bensons





UNIT 19: I wish I could play the piano.

In this unit you will learn the following:

- How to express wishes
- How to congratulate people
- How to say goodbye

Here are the words you will learn to use:

accept	badly	change	immediately	lottery	piano	team	violinist
apply	celebrate	congratulations	interview	pianist	report	violin	wish

Here are some phrases you will learn to use:

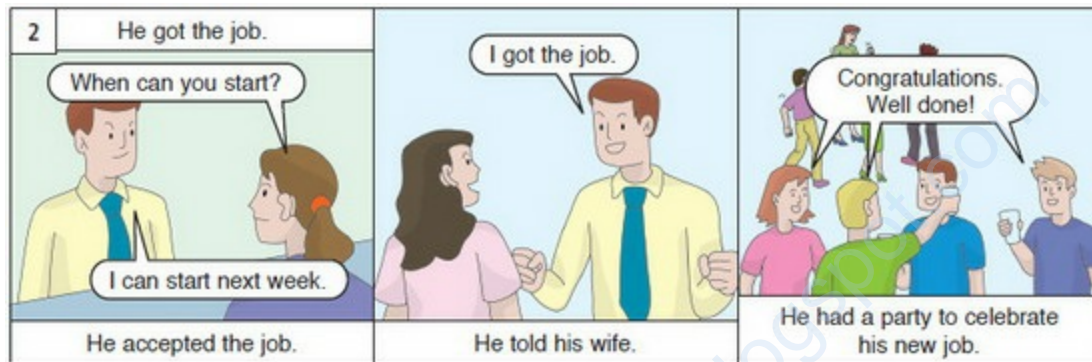
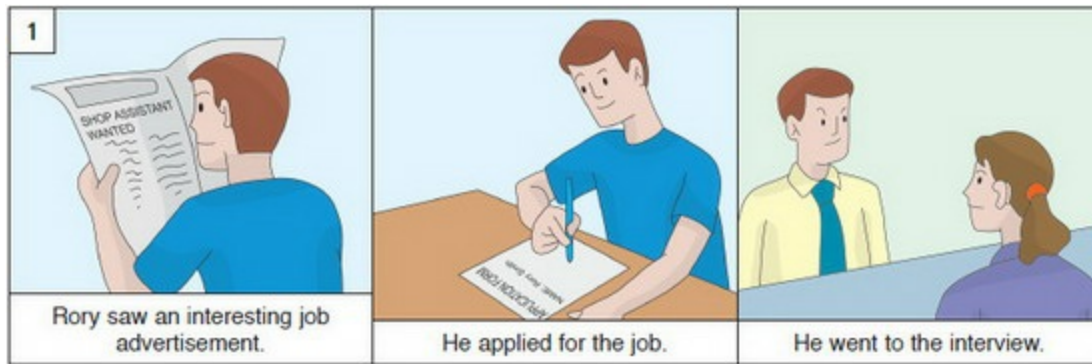
well done
good luck
bad luck
as soon as possible
go out
just a moment
job advertisement

Here are some sentences you will practice:

He applied for the job.
I need the August sales report.
When can you start?
I wish I had a big car.
I wish I could play the piano well.
I play the piano badly.
I'd like to change my flight.

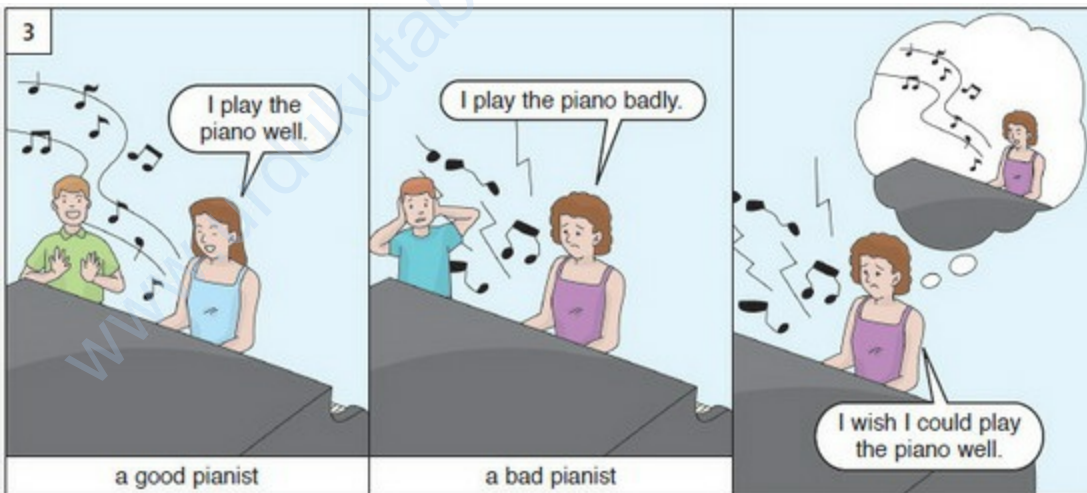
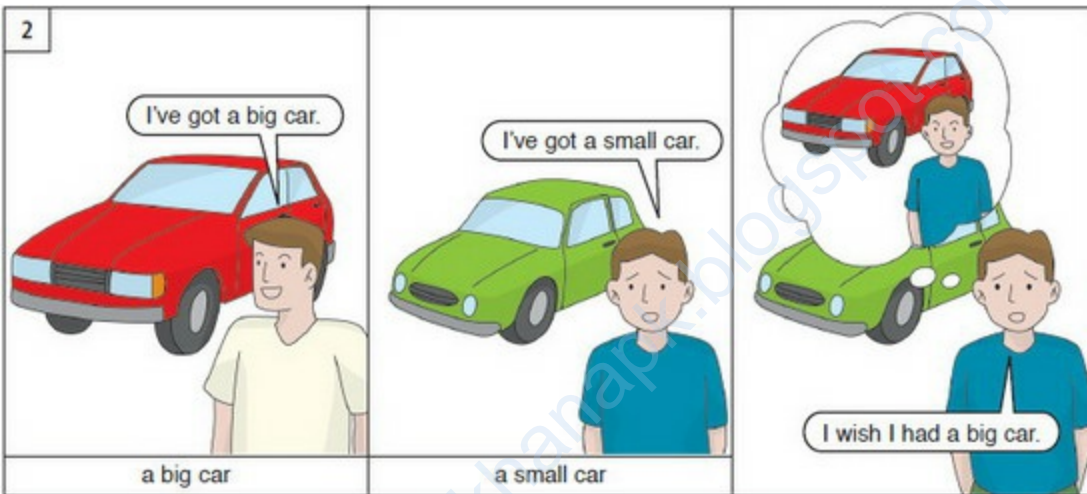
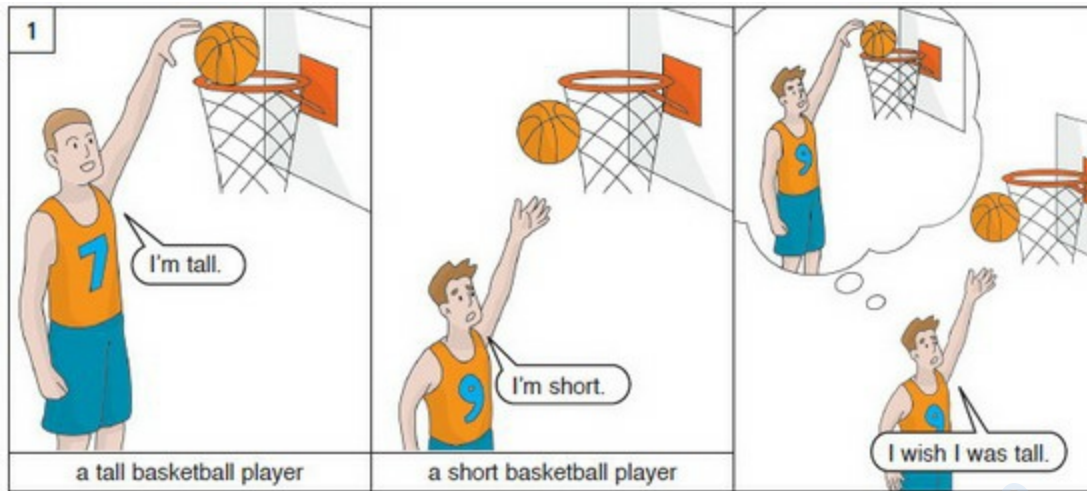
Grammar tips:

The new structures in this unit are
adjectives and adverbs.


















1

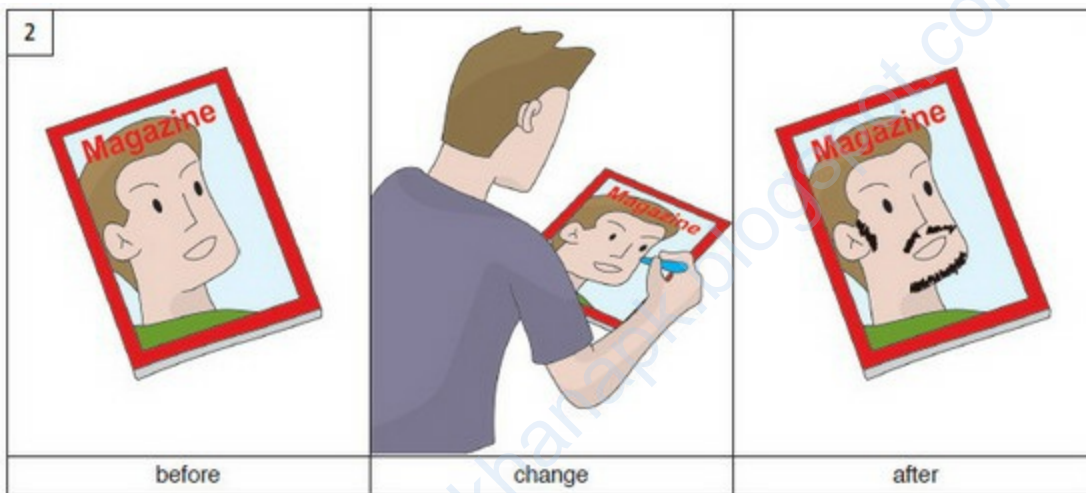
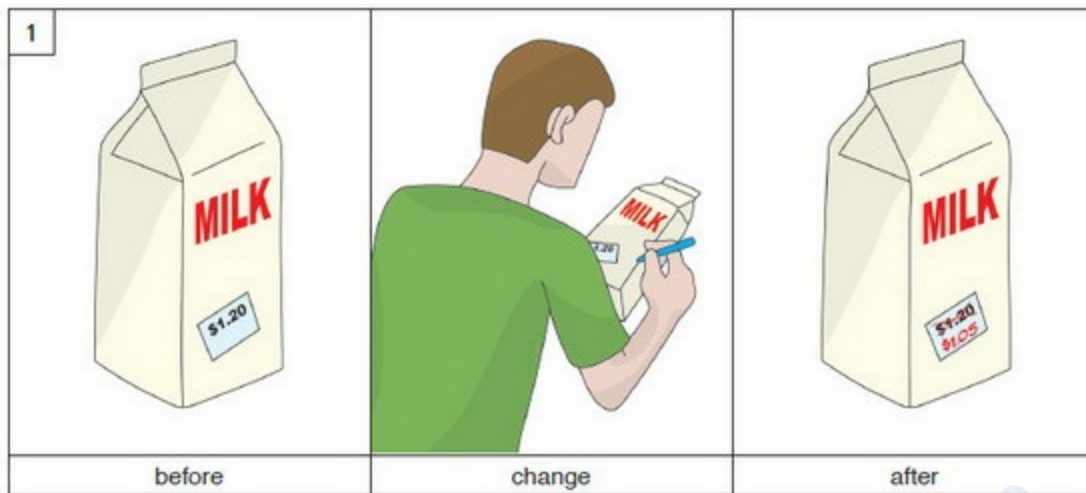
 <p>I'm rich.</p>	 <p>I'm poor.</p>	 <p>I wish</p>
a rich businessman	a poor businessman	

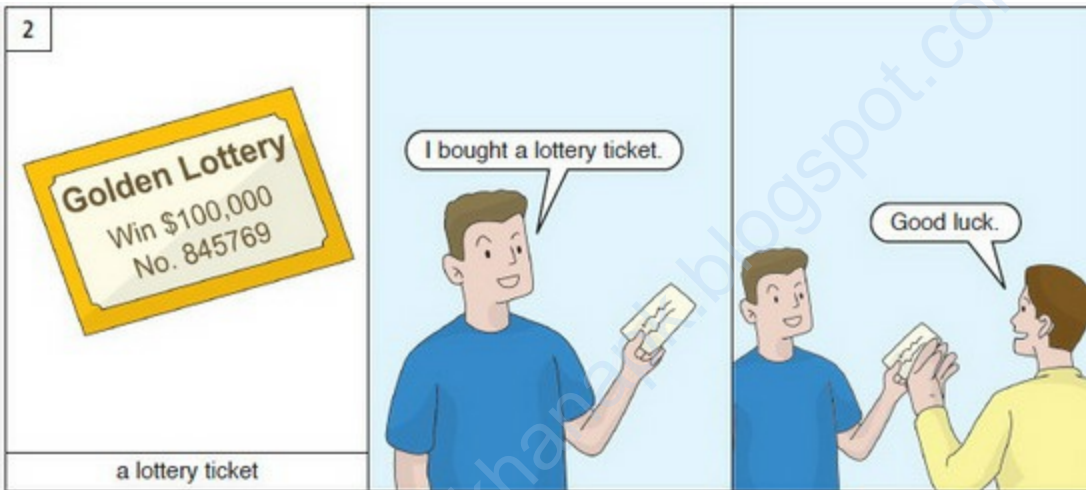
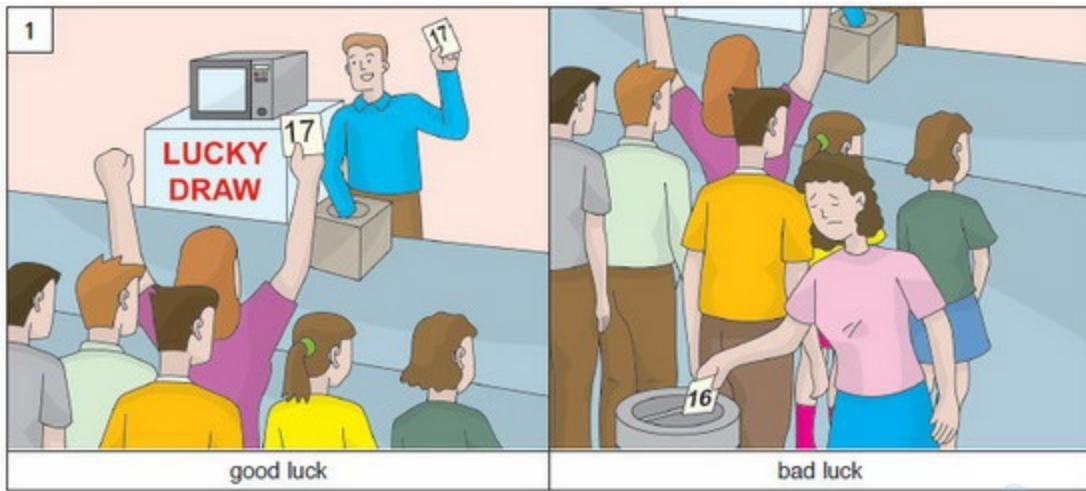
2

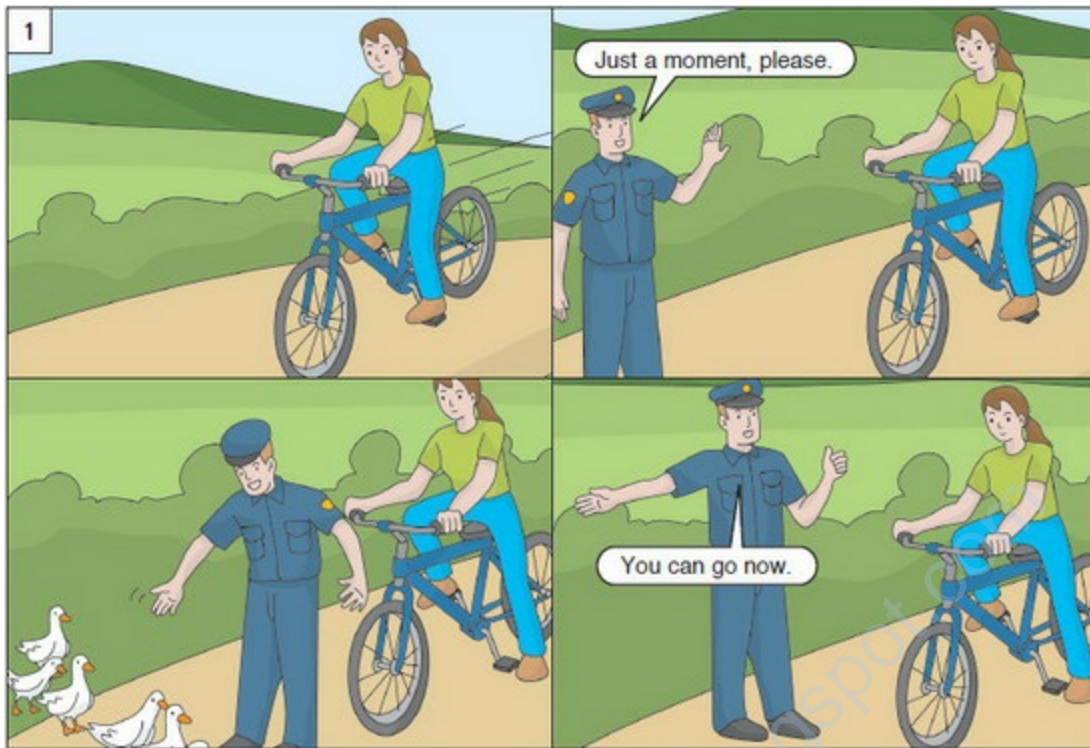
 <p>I've got a big house.</p>	 <p>I've got a small house.</p>	 <p>I wish</p>
a big house	a small house	

3

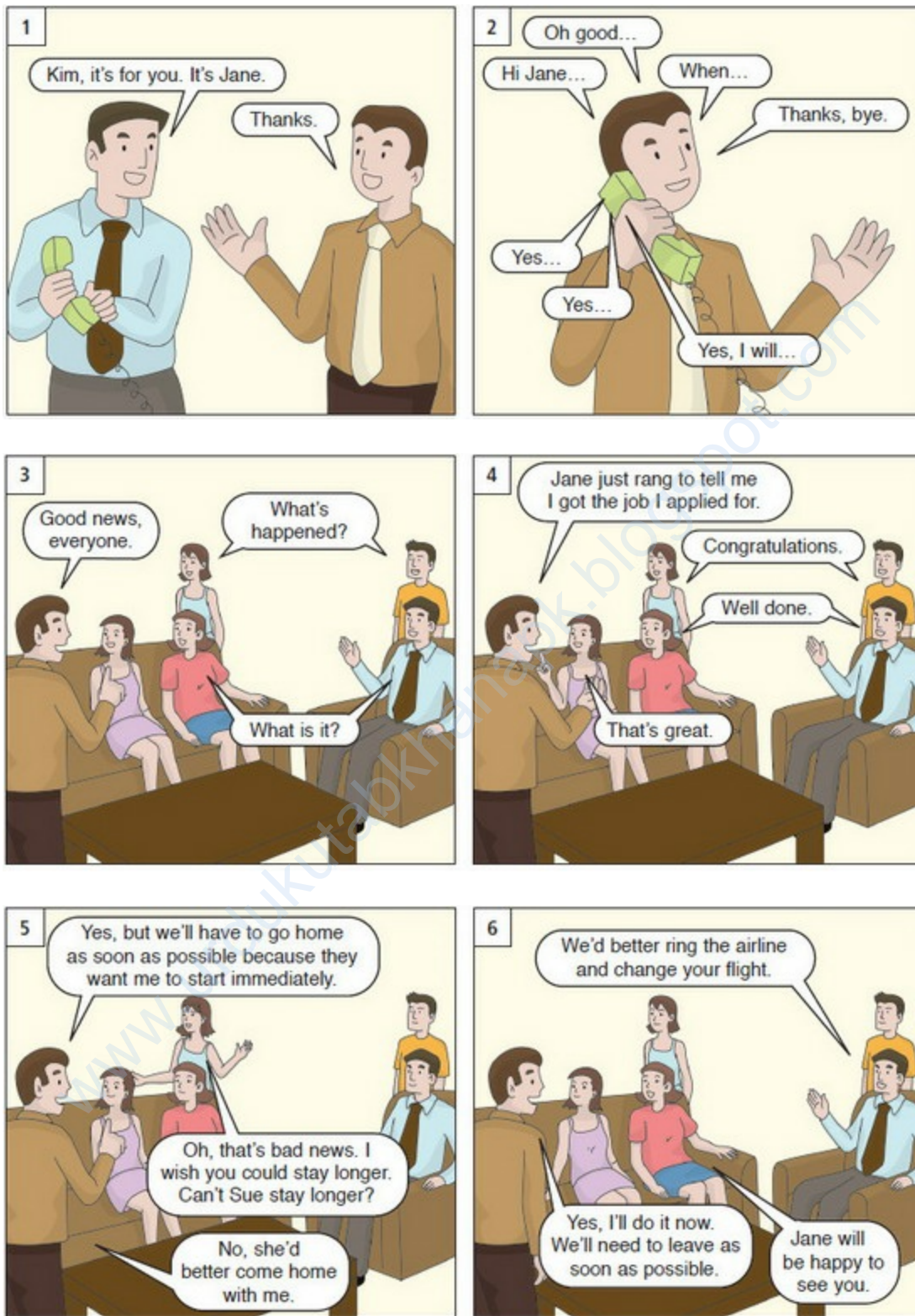
 <p>I play the violin well.</p>	 <p>I play the violin badly.</p>	 <p>I wish</p>
a good violinist	a bad violinist	

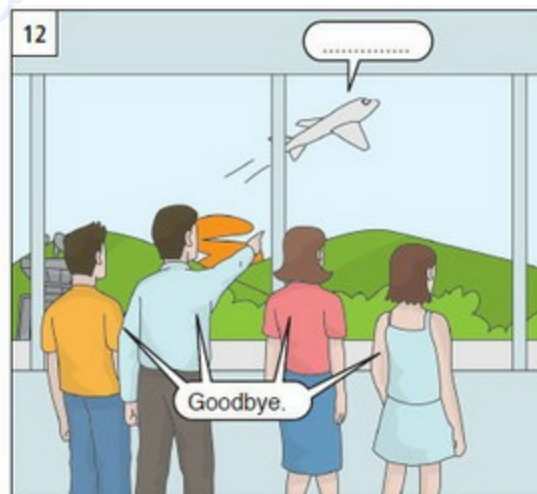







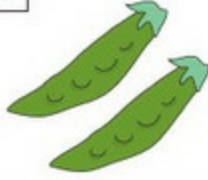



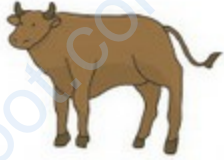












The Bensons





UNIT 20: Revision and extension

1  carrot	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 
13 	14 	15 	16 
17 	18 		

A

- | | |
|--------------------------------|--------------------------------|
| 1. Is your shirt too big? | a. That way. |
| 2. I'll have a coffee, thanks. | b. Yes, but they're too short. |
| 3. Which way to the bank? | c. No, it's just right. |
| 4. Your jeans look good. | d. That's a dollar fifty. |

B

- | | |
|----------------------------------|----------------------|
| 1. He likes going to the movies. | a. So will I. |
| 2. I don't like cold weather. | b. So does she. |
| 3. They're not swimming today. | c. Neither will I. |
| 4. She can't speak French. | d. Neither can they. |
| 5. I'll have some fish. | e. Neither do I. |
| 6. I won't have an entrée. | f. Neither are we. |

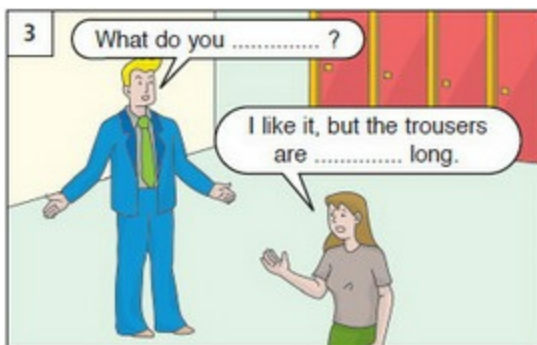
C

- | | |
|--------------------------|----------------------------------|
| 1. I'm hungry. | a. I'd like some too. |
| 2. I'm thirsty. | b. As soon as possible. |
| 3. I'd like a hamburger. | c. You'd better eat something. |
| 4. I'd like some soup. | d. I'd like one too. |
| 5. When should we leave? | e. You'd better drink something. |

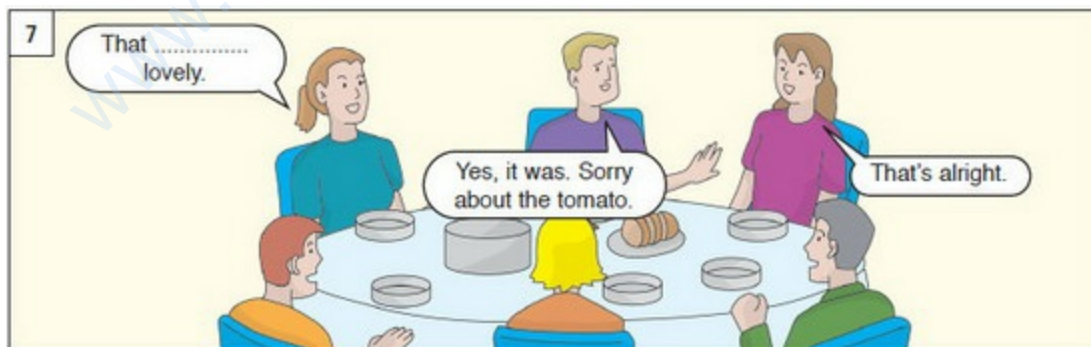
D

- | | |
|--|---------------------|
| 1. When will you be back? | a. Bad luck. |
| 2. Can I try them on? | b. Good luck. |
| 3. I've lost fifty dollars. | c. Yes, of course. |
| 4. My job interview is this afternoon. | d. In five minutes. |

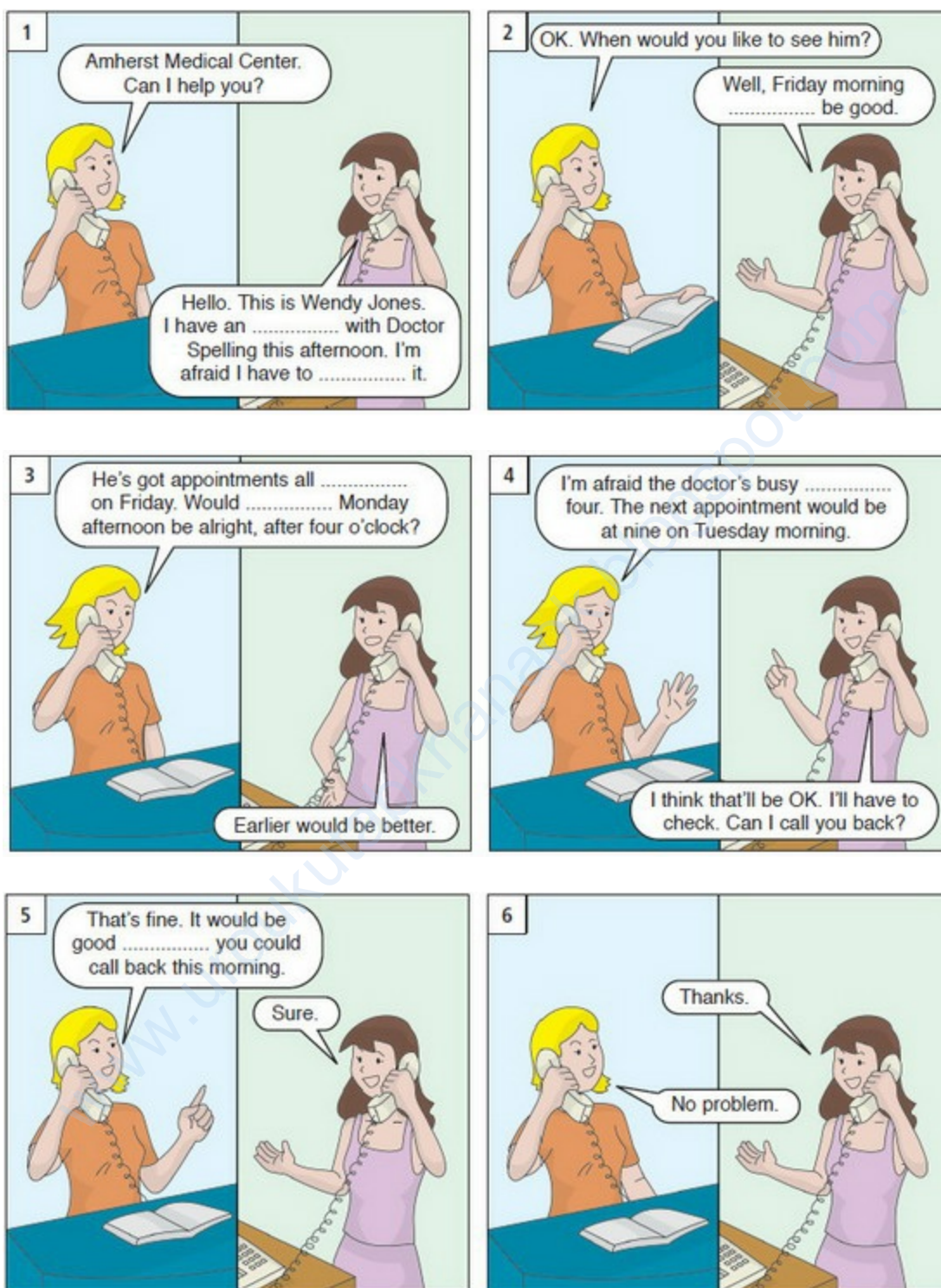
try think cost take too reduction would for better



was So full I enough afraid some delicious instead have



until day would if appointment change next



before

again

everything

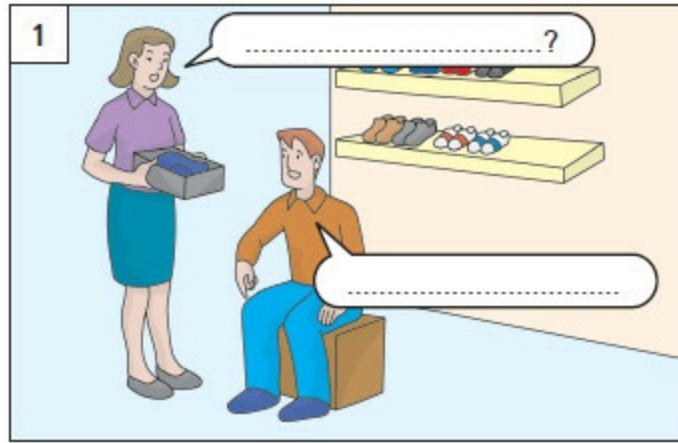
if

haven't

So

soon





- shoes small these too Are
- right just they're No

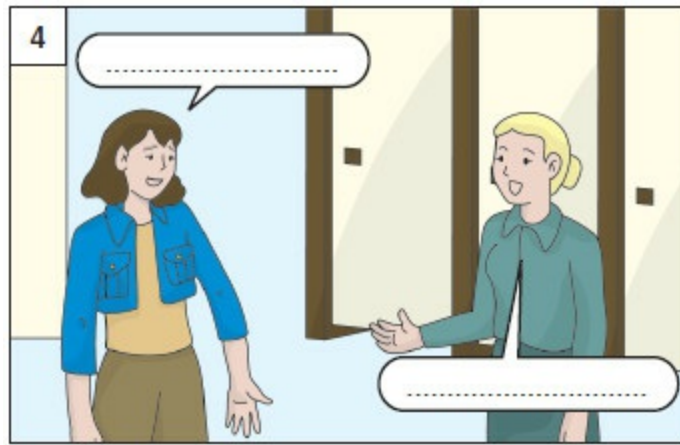


- the long skirt too Is
- it's short too No



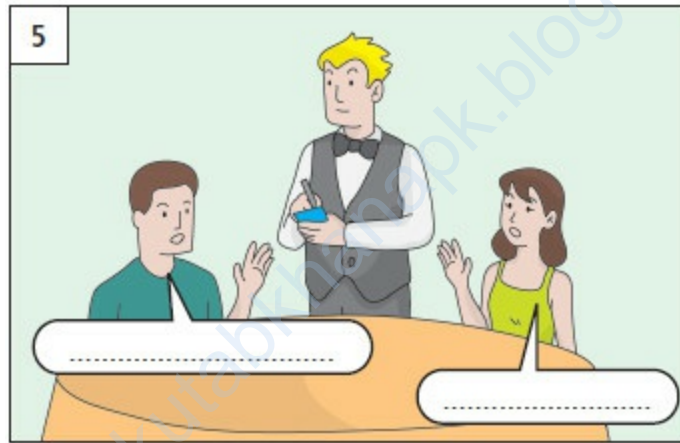
- big The jacket's too

➤ size I'll smaller get a



➤ is This small too

➤ larger a get I'll size



➤ coffee don't I want

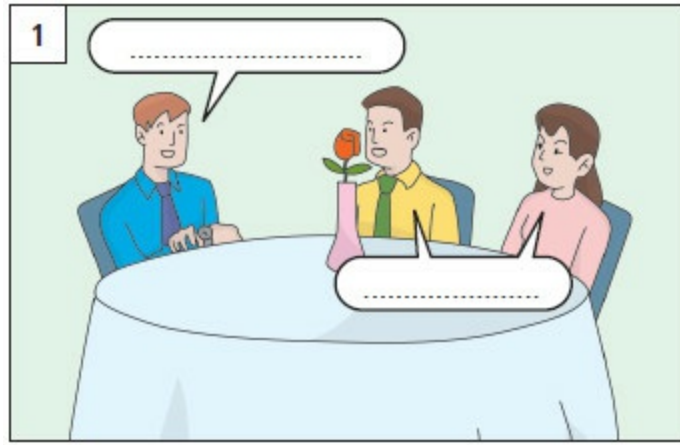
➤ I Neither do



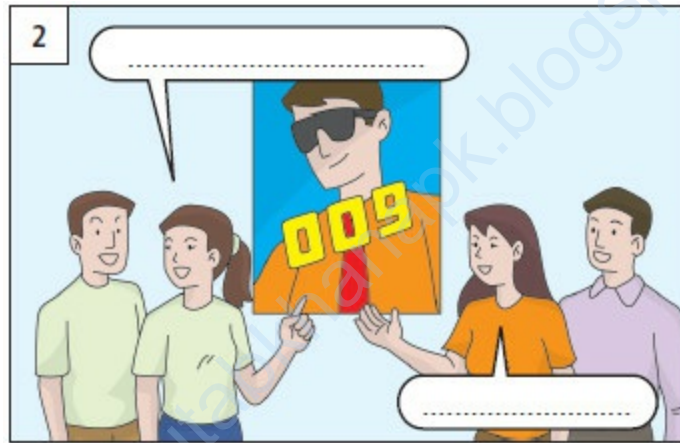
➤ long I talk for can't

➤ can Neither I

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- go to have I soon
- do we So

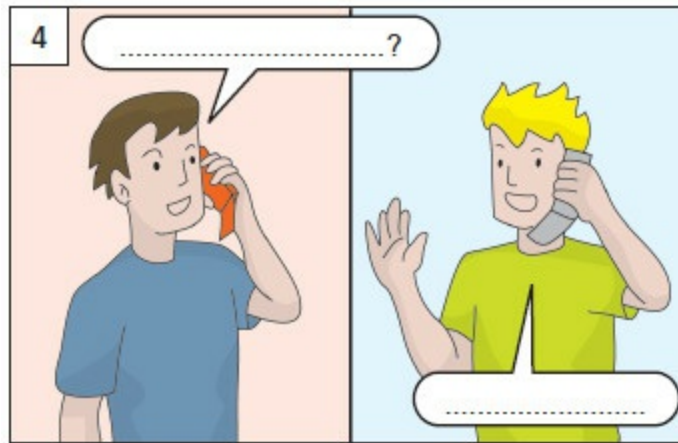


- go We movie that to won't
- we will Neither



- coke I'd a like

➤ too one like I'd



➤ time party is What the

➤ thirty Seven



➤ need you do a When flight

➤ possible soon As as



➤ back you When be will

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Answers to Unit 20

Unit 20, page 178

1. carrot
 2. onion
 3. beans
 4. peas
 5. cabbage
 6. cauliflower
 7. tomato
 8. cow
 9. sheep
 10. pig
 11. fish
 12. swim
 13. plate
 14. bowl
 15. piano
 16. violin
 17. team
 18. interview
-

Unit 20, page 179

- A. 1c 2d 3a 4b
B. 1b 2e 3f 4d 5a 6c
C. 1c 2e 3d 4a 5b
D. 1d 2c 3a 4b
-

Unit 20, page 180

1. better

2. try
 3. think, too
 4. for, cost
 5. would
 6. reduction
 7. take
-

Unit 20, page 181

1. some
 2. have, afraid
 3. instead
 4. delicious
 5. full
 6. enough, So, I
 7. was
-

Unit 20, page 182

1. appointment, change
 2. would
 3. day, next
 4. until
 5. if
-

Unit 20, page 183

1. So
 2. haven't
 3. if
 4. soon, everything
 5. before
 6. again
-

Unit 20, page 184

1. Are these shoes too small?

No, they're just right.

2. Is the skirt too long?
No, it's too short.
 3. The jacket's too big.
I'll get a smaller size.
 4. This is too small.
I'll get a larger size.
 5. I don't want coffee.
Neither do I.
 6. I can't talk for long.
Neither can I.
-

Unit 20, page 185

1. I have to go soon.
So do we.
2. We won't go to that movie.
Neither will we.
3. I'd like a coke.
I'd like one too.
4. What time is the party?
Seven thirty.
5. When do you need a flight?
As soon as possible.
6. When will you be back?
In two hours.

Answers to practice pages

Unit 1, page 7

1. father
2. daughter
3. brother
4. grandmother
5. sister-in-law
6. father
7. daughter-in-law
8. brother
9. daughter
10. cousin
11. uncle
12. aunt
13. sister
14. cousin
15. grandfather
16. nephew
17. niece
18. brother-in-law

Unit 7, page 66

4. Mom says I can't go out, because it's raining.
5. Mom says I have to tidy my bedroom, so I can't go to the park.
6. We have to go now, because it's after ten o'clock.

Unit 8, page 70

The flight starts at eleven o'clock and finishes at seven o'clock.

Unit 9, page 79

12. Behind the sofa.
 13. In front of his house.
 14. Beside the TV.
 15. Under the bed.
 16. On the table.
-

Unit 9, page 80

7. He will lift it.
 8. He won't lift it.
 9. He might lift it.
-

Unit 9, page 81

4. Yes.
 5. No.
 6. Maybe.
-

Unit 11, page 102

- On the bed.
- On the chair.
- On the table.
- In the wardrobe.
- On the dresser.
-

Unit 14, page 123

4. Would you lend me your scarf, please?
 5. I'd like to borrow \$80,000, please.
 8. He said he doesn't have enough money to buy a car, so will have to rent one.
-

Unit 16, page 146

- 4.1. I've got two cars.
- 4.2. One of them is new.
- 4.3. The other one is old.

Unit 19, page 172

1. I wish I was rich.
2. I wish I had a big house.
3. I wish I played the violin well.

Unit 19, page 177

12. Goodbye.



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